* **GE Committee MINUTES**

**Jan 31, 2014**, 2-3:30pm, room CO-420

Present: Alex Sterling, Nancy Ybarra, Cindy McGrath, Shiela Rodolfo, Marco Godinez, Anthony Hailey, A’kilah Moore, Natalie Hannum

Absent: Rebecca Payne, Patricia Tirado

1. Agenda & minutes—approved
2. GE committee Spr 14: Day & time of next meeting is TBA. Two options:

1st and 3rd Fri 2-3:30 (same as last semester)

2nd & 4th Tues 3:30-5

It looks like we have more volunteers for Friday than Tuesday. Alex will think about it, decide, and make an announcement soon.

1. Course outlines:

* **COUNS-040:** passes pending a change in the description of the compare-contrast essay at the bottom of page 4. Since this will be the main assessment of GE SLO 4 (ethics), the students should be required (not just “allowed”) to address ethical issues in the paper. The assignment could be more directive: “Compare and contrast *Always Running* and *Hunger of Memory* with regards to the issue of…”
  + - * + (The GE committee was also concerned with two other issues: (1) whether it’s truly a counseling course, or should be in another dept, and (2) the large number of papers to write and books students will read—can the students do it all? However, these issues are beyond the purview of the GE committee.)
* **SPCH-180:** Passes pending two adjustments:
  + - 1. After each CSLO, write in parentheses which GE SLO(s) the CSLO connects to. Related to that—the CSLOs don’t have to mirror the GE SLOs exactly, but they should all be at least implied or referred to in some way. For example, reading (part of GE SLO 1) could be mentioned somewhere in the CSLOs.
      2. Clarify where in the course GE SLO 5 (diversity) will be assessed. It looks like cultural diversity is a significant (and fascinating!) part of the course, and this is clear in the course content section, but we weren’t sure where it appeared in the assessments/assignments. It looked to us like maybe the CSLO 4 assessments (pp. 8-9) *also* assessed GE SLO 5 (at least Sample 1). If so, CSLO 4 could be adjusted to read “ethical and cultural perspectives.” Would this work? Of course, it’s fine if GE SLO 5 is assessed somewhere else or in a few different places—just say where.
* **POLSC-010:** passes
* **ONE MORE THING:** The committee seems to like the idea of removing GE SLO 2 (interdisciplinary) from the GE outcomes. It would still be a *characteristic* of GE courses, but not an *outcome* that must be assessed.

1. GE assessment results—ran out of time. Committee members now have on paper a preliminary report of the assessment results.