**GE Committee Agenda**

**May 16, 2013**, 3:30-5 pm, room L-106

Thurs May 16:

1. Agenda and minutes
2. Announcement: August flex will be Tues from 10:30-1:30. Who can make it?
3. Revised ethnic/multicultural studies description: compare drafts, try to finish and vote on it.
4. Agenda for August assessment flex: sketch a rough plan, make subcommittee to plan in depth. TLC agreed to pay for lunch.
5. The GE philosophy statement: vote to approve draft (or something close to it; no wordsmithing today).
6. The COORs approvals process in GE—faculty feedback from Alex's visits to departments, and how we can improve our process. Questions:
   1. Should we look at COORs every 5 years, or only when they are new to GE? That is, should we mostly remove ourselves from the COOR-approving business?
   2. How should we think about examining a course’s CSLOs? Does every GE SLO need to be referenced, or should the CSLOs merely reflect the philosophy of GE?
   3. Should we examine the A-level/C-level part of COORs?
   4. How can we create better feelings in the GE community about our work?
   5. In the form, should we revise the “key points”? is it possible to clarify without being to prescriptive?
   6. Should the chair (or someone) give faculty feedback *before* the COOR comes to committee, so that we know a COOR will pass before it comes to us?
   7. In uncertain cases, should we defer to discipline expertise and pass the COOR, trusting that faculty know best how to teach GE in their own disciplines?
   8. How can we improve transparency, so faculty know what to expect? (e.g. publicize the evaluation for more)
7. What to do in FA 13 GE faculty events (Discuss SLO 2? Something about ethnic/multicultural studies? Brainstorm new professional development ideas?)

*Ideas & topics for fall 13:*

* Revisit GE’s charge: assessment, professional development, COORs approvals, community building/keeping the spirit of GE alive. What should we make our biggest priorities?
* Rethink professional development activities in GE: what to do and when.
* Long-term goals: a 5-year plan for making the GE program better
* Finish planning the assessment—back end research
* Plan paper-scoring event for January