

Present: Cindy McGrath, chair; Curtis Corlew, Ryan Hiscocks, Nancy Ybarra, Note Taker: Shondra West

Absent: Iris Archuleta, Nikki Moultrie, Ryan Pedersen, LMCAS: Rochelle Arnold

Guest: Mark Lewis, Tanisha Maxwell, and Rikki Hall

CURRENT ITEMS

Meeting called to order 2:38 pm Location: L-105

1. Announcements & Public Comment:

None

2. Approval of the Agenda

Action: Approved; (M/S: Ybarra/Hiscocks); unanimous

3. Approval of the Minutes from Date 11/27/19 and 12/11/19

- November 27, 2019 **Action:** Approved (M/S: Hiscocks/Ybarra); unanimous
- December 11, 2019 **Action:** Approved with changes (M/S: Corlew/Hiscocks); unanimous
 - Update the attendance

4. Curriculum Review

ENGL-144 Hip Hop as Lit (Second Read)

Action: Approved with recommendation: Yes - 2; No - 0; Abstention - 1

At the Dec. 11 meeting the committee passed the course for meeting interdisciplinary, creative and critical thinking, worldview, reading and writing; however, more detailed content was needed for speaking and ethics, so it was sent back to the department for revise. The committee reviewed the updates and passed the course with recommendation that Cindy will speak with the department to revise the speaking component to include oral assignments that support the speaking and grading examples noted in the COOR. Moreover, the department added extensive ethics elements with specific details.

MUSIC-012 Popular Music in American Culture (Second Read)

Action: Approved; (M/S: Hiscocks/Corlew); unanimous

At the Dec. 11 meeting the committee passed the course for meeting reading, writing, and speaking; interdisciplinary, and creative and critical thinking; however ethics, worldview was vague and the related CSLOs were missing due to a likely cut-and-paste issue. At this meeting the committee reviewed the re-revised COOR and determined the department added substantial ethics and worldview components. Rikki asked if COORs could meet multiple areas in the CSU GE requirements, both area C and E. The committee recommended adding CSU GE area E: Ethics and Multicultural.

5. Revising the GE Model

○ **Spring GE Flex debrief**

Committee members attended the Flex workshop, which helped with providing feedback to the GE Philosophy Statement revision.

○ **GE Philosophy Statement**

Cindy revised the GE Philosophy Statement based on the last meeting (Dec. 11, 2019) discussion and Flex feedback. Nancy recommended moving the boilerplate paragraph to the top as a precede since it

is a direct quote from Title V (boilerplate). It is important to cite the information and italicize with single spacing. Cindy shared the additional changes made to the statement such as, from “love of learning” to “desire for continued learning.” Tanisha asked about gauging and assessing “desire for learning” and shared the rationale for changing “promote diversity” to “equity,” in which promoting equity is the intuitional goal. Cindy welcomed additional feedback if items are missing from the philosophy paper, especially once the GE survey comes back with feedback.

○ **Updated GE Survey**

Cindy revised the survey based on feedback from prior GE committee discussions, Mark Lewis’ suggestions, and the Flex session. The committee reviewed the survey and determined which questions are significant to assess the faculty (full-time and adjunct). Cindy would like to send the survey out before the next GE meeting. The committee reviewed each line item and made the following recommendations:

Section A

- **A1** consider: adding non-instructional faculty (counselors/Liberians) or N/A option
 - Change the non-instructional title to service faculty

Recommendation: The committee agreed to keep A1 and change A2
- **A2** change: Number of years teaching as faculty at LMC
- **A3:** The committee gave feedback on the last box in reference to CTE, Math, Science, Liberians, and Counseling because they do not offer GE. The committee suggested adding a box to distinguish whether the faculty member taught a non-LMC GE course.

Recommendation: add a box: I teach or have taught courses that meet CSU GE breadth or IGETC, but or not LMC GE. Additionally, revise the box “I have never taught a course...” by adding or statement to include IGETC or CSU GE breadth.
- **A4** - The committee questioned if it was too early to ask A4 and recommended removing the question altogether.

Section B

- **B3** and **B4** redundancy between the two. The committee considered removing B3 statement to differentiate between B3 by changing the word “infuse” to assigning grades, or “integrate” in both B3 and B4 where it states “infuse and assess.” The goal between B3 and B4, whereas B3 address pedagogy and B4 address assessment. **Recommendation:** change B3 “infuse” to “integrate” and underline “how difficult it would be”. Nancy suggested rewording B3 statement to read:

From a pedagogical perspective, please rate the following in terms of how easy and difficult it is to integrate the following GE outcomes with your course content
- **B5** Tanisha suggested that combining the first two sentences.
 - The committee discussed how in the last GE survey the community wanted to eliminate GESLO 2; however, officially no action was taken.
- **B6** The committee spoke about information competency vs. literacy and suggested including a definition. **Recommendation:** change the second sentence to information literacy and add a definition.
- **B7** distinguish between course level and program/institutional level. **Recommendation:** should we add information literacy Yes/No then follow up with institutional, program, or

course level options. Change GE slash institutional to LMC GE SLOs which serves as the institutional SLOs

- **Considered moving B6, B7, and B8** to area C
 - Move B8 to B6
 - Remove C jargon and add as part of the email and remove from the survey
 - Include a link GE course list.
- **C3** Write out the course name/number to read Statistics and College Composition
- Cindy asked the committee to provide feedback on sections C, D, and E by email due Wednesday, February 19, 2020.
- **Recommendation** to remove E2; keep E1 and E4
- **GE SLOs/ISLOs** - Tabled
- **GE models: Basic vs. Integrated** - Tabled

Meeting adjourned 4:02 pm

Upcoming Meetings:

Feb. 26; March 11, 25; April 8, 22; May 1