

**Present:** *Joshua Bearden, Chair*; Iris Archeletta, Curtis Corlew, Cindy McGrath, Tao Thanh Nguyen, Ryan Pedersen, Anthony Perri, Jennifer Smith, Nancy Ybarra, Shondra West (Note taker)

**Absent:** David Reyes

**Guest:** None

1. Meeting called to order 2:21pm Location: L-105

## CURRENT ITEMS

---

### 2. Announcements & Public Comment:

- The committee completed introductions and shared their interests with GE.
- Josh and Scott will attend a conference in New Orleans related to teaching and assessment; Assessing How to be a Good Global Citizen scheduled for October 11-15<sup>th</sup>. After the conference, several follow-up activities will be completed:
  - Discussion on equity and assessment.
  - Lead a college wide conversation on global diversity and interdependence.
  - Offer several flex workshops starting in spring 2018.
  - Meet with faculty to share conference information, and share how other colleges approach assessment.

### 3. Approval of the Agenda

**Action:** Approved with corrections; (M/S: Perri/McGrath); unanimous

- Date correction; replace March 17<sup>th</sup> with September 1<sup>st</sup>.

### 4. Approval of the Minutes from May 5, 2017

**Action:** Approved with changes; (M/S: McGrath/Perri); 3 abstentions: R. Pederson, T. Nguyen, J. Smith, I. Archeletta

- Minor grammatical changes, page 4

### 5. GE COOR Review

GE is a subcommittee of TLC and Curriculum. The charges of the committee is to review COORs for meeting GE criteria. The committee looks at the GESLOs and assessment techniques. Once the committee approves the COOR, they are forwarded to Curriculum for approval. New and revised GE COORs come through the GE Committee for review.

Josh holds a dual role as GE Chair and Coordinator of GE Assessment

GE review consist of reviewing the COOR to determine if GE Areas 1-5 are met. It was shared that two members can be assigned to GESLOs, both **new/existing**.

- GESLO 1 - **Tao** /Nancy
- GESLO 2 - Josh / Cindy (both existing members)
- GESLO 3 - **Jennifer** / Curtis
- GESLO 4 - **Ryan** / Anthony
- GESLO 5 - **Iris** / David

Recommendation to combined HUMAN 24, 19, 20and 21. Cindy shared with the committee past/present practice of looking at proficiency levels; low to high when determining GE qualifications. Courses should be highly proficient.

HUMAN- 19, 20, 21, and 24

Action: Approved (M/S: Perri/Corlew); unanimous

<p>GESLO 1 Nancy Reading, writing, Speaking, Pass</p>	<p>Ken writes good descriptions – When reviewing the courses, on page 3 the table identifies the assessment instruments per CSLOs: critical thinking exams, reading comprehension, and Cornell note annotations, final debate and paper. Cornell notes teaches students how to take notes in structured organized way; includes content, questions, and comments. Assessment are being completed for each CSLO areas; debate – oral presentation; reading, Cornell notes, high college level reading; critical thinking exams and readings; writing paper satisfied. Page 5 indicates the grading structure in which items are assessed and assigned points are part of the final grading.</p>
<p>GESLO 2 Cindy Interdisciplinary Pass</p>	<p>Interdisciplinary can be difficult to find. Interdisciplinary is the students understanding across disciplines to include problem solving components. Interdisciplinary information can be found in the course content; with this course the interdisciplinary information can be found on the 1<sup>st</sup> page which covers multiple areas.</p> <p>Regarding assessments, the final exam and debate paper (roleplay) involves all the disciplines being assessed. Final exam is a scenario politics and literature where people synthesize the information. Instruments are applied to determine if students can synthesize by doing the work.</p>
<p>GESLO 3 Curtis Ethics - Pass</p>	<p>This course demonstrates both critical and creative thinking separately. Most COORs will have critical and creative thinking combined. This course is descriptive the evaluation. The grading explains the critical analytical infused description as well.</p>
<p>GESLO 4 Anthony Worldview Pass</p>	<p>Looking at synonyms of ethics, values and dictation of conscious. Looking at all four COORS, 2 contains the ethics component whereas the other 2 vaguely describes ethics. When looking at ethics based on value system, the assumption with these courses that cultural and politics build ethics. Ethics is not mentioned descriptively.</p> <p><b>Committee Feedback:</b></p> <ul style="list-style-type: none"> <li>● It was unknown if ethics is building, impacting, or informing.</li> <li>● People are in engaged in Ethics in political setting.</li> <li>● Often authors of COORs will write the specific langue others embed. Courses that embed (interweave) the information, do it naturally without the use of the word “ethics”.</li> <li>● The wording ethics is specifically mentioned in CSLO4 of HUMAN-024/HUMAN-019; does not HUMAN-020/HUMAN 21.</li> <li>● Religion is an ethical construct, which itself embeds ethics.</li> </ul>

	<p>HUMAN-020:</p> <ul style="list-style-type: none"> <li>• CSLO2 Speaks to religious context embeds ethics.</li> <li>• CSLO5 speaks to orthodox and religious groups.</li> <li>• CSLO3 speaks to intellectualism, spiritual, cultural economics</li> <li>• Ethical principles involve religious concepts.</li> </ul> <p>Review the entire COOR to find the GESLO criteria.</p>
<p>GESLO 5 David Pass</p>	<p>The course address different worldviews, social, historical political issues in ancient civilization.</p>

**PHYSI-005**

**Action:** Approved; unanimous

<p>GESLO 1 Nancy Reading, writing, Speaking, Pass</p>	<p>Reviewing the CSLOs specifically it is harder to recognize the requirements. The COOR is written naturally to integrate reading, writing and speaking components, which has a significant amount.</p>
<p>GESLO 2 Cindy Interdisciplinary Pass</p>	<p>Page 4, CSLO2 is written with various disciplines. The assignments requires students to apply interdisciplinary sciences which are integrated as part of the grading structure.</p>
<p>GESLO 3 Curtis Critical Thinking Pass</p>	<p>The course covers critical thinking and is woven into the assignments; identifying the fallacies, critical debate, critical thinking operations.</p>
<p>GESLO 4 Anthony Ethics Pass</p>	<p>The connection between GESLO and CSLOs, ethics are embedded. The grading indicates a paper and oral report, yet unidentifiable in the assignments. The oral report is the reference to the paper.</p>
<p>GESLO 5 David Worldview Pass</p>	<p>This course covers race, ethnicity, gender, other counties, and different sciences in the field.</p>

**PHIL-150**

**Action:** Approved; unanimous

This course was reviewed and approved Spring 2017 and is returning to GE due to CID approval requires additional information; clarity in their content.

**ENGIN-010**

**Action:** Approved; unanimous

<p>GESLO 1 Nancy Reading, writing, Speaking, Pass</p>	<p>The information is embedded in the COOR, and the PSLOs are tied to their GESLOs. The assessment instruments requires reading- college level text, writing papers, and speaking-oral presentation, which are graded.</p>
---	--

GESLO 2 Cindy Interdisciplinary Pass	This course is interdisciplinary based on the field of engineering which is diverse within the content, e.g. electrical, biomedical, mining, aerospace, computer, agricultural, etc. The paper assignment is interdisciplinary.
GESLO 3 Curtis Critical Thinking Pass	The design projects requires critical/creative thinking; problem solving.
GESLO 4 Anthony Ethics Pass	The PSLOs and GESLOs integrates ethics.
GESLO 5 David Worldview	Engineering assignments focus on topics around the world and the impacts on society.

6. **Goals for the Year** - GE is charged with reviewing and evaluating assessments and Course Outlines (COOR).

7. **Program Assessment** - Courses will be assessed within a 5 year assessment module plan. During the 5<sup>th</sup> year, program assessments are completed and if courses have not been assessed, the will be by the 5<sup>th</sup> year. Program assessments, GE determines an evaluation method. The committee decided to focus on three of the five GESLOs; (1) global diversity and interdependence, (2) speaking, and (3) critical thinking.

The plan requires looking at all GE courses, which 40 courses were randomly selected that requires students to complete a specific video topic covering certain criteria. Selected students by ID uploaded their videos to YouTube as private. Josh has created a database that contain videos submitted with workable YouTube links, each link will be assigned a number, afterwards Josh will randomize the links to select 40 videos.

The committee feedback was asked regarding next steps:

Committee Feedback:

- Randomized 60 links altogether - review 40
- Decide the video criteria as acceptable before starting the randomization to avoid a low selection.
- The committee develops a list of unacceptable criteria for appropriate videos; sound, picture, position.
- Assessment results will generate a discussion regarding the effectiveness of GE

A request will be sent to the District Office to retrieve demographics: race, gender, age, immigration, Veteran, GPA, sexual orientation, units, program, etc. The demographics will tie into equity and illustrate the group results. This will help determine teaching techniques and student proficiency levels.

- It was recommended to look at the results differently instead of enhancing teaching practices, but as making changes to GESLOs.
- Do not ask for certain demographics; information will generate questions “why student X are not creative?” Having information about certain groups doesn’t produce wholesome outcomes. At the next meeting the committee will determine the demographics that’s useful.
- A norming session will be conducted via groups/teams of odd numbers; 3 or 5 to assess the video links by October 6<sup>th</sup>.
- Spring 2018 the report will be finalized and released to include GE recommendations. Spring workshops will be offered to discuss the report results with faculty/community.
- A student volunteer will transcribe the videos.

Meeting adjourned

Meeting Dates: Fall 2017 - 9/15, 10/6, 10/20, 11/3, 11/17, 12/1

Location and Time: L105 2-4pm

---