**Present**: ***Joshua Bearden,******Chair***; Iris Archeletta, Curtis Corlew, Cindy McGrath, Anthony Perri, Jennifer Smith, Nancy Ybarra

**Absent**: Tao Thanh Nguyen, Ryan Pedersen, David Reyes, Shondra West

**Guest**: None

1. Meeting called to order 2:17 pm Location: L-105

**CURRENT ITEMS**

1. **Announcements & Public Comment:**
* Josh announced that PDAC has granted the GE committee a $1,000 mini-grant to use for professional development.  The plan, invite a speaker (or two) to campus in Spring to discuss diversity/global interdependence teaching methodologies.
* Josh submitted a focused flex proposal to LPG, but the committee recommended keeping GE professional development separate from other PD sessions on campus.  Therefore, Josh withdrew the proposal for focused flex.
* Josh also announced that he would develop a series of variable flex opportunities for faculty to have informal “brown bag” lunch sessions centered on the teaching of each of the GE SLOs. The first one will take place in December with Professors Edward Haven and Jennifer Smith of the Philosophy department leading a discussion of the teaching of ethical thinking.  It will have a Festivus theme for the Holidays!
* Josh reminded everyone that he will be attending a conference in New Orleans Oct. 11-15th—the AACU is hosting a conference on teaching diversity and global learning.  He will share the info learned at this conference with the GE committee at our next meeting, and he will design a flex activity in Spring 2018 to share with the campus community.
* Josh also informed the committee that the faculty senate would like the GE committee to designate which of our committee members represent the various GE boxes—we decided upon the following:

Cindy McGrath and Jennifer Smith—Humanities

Anthony—Biological and Physical Sciences

Iris, Ryan Tripp, Josh—Social Sciences

Curtis—Liberal Arts

Josh and Iris--- Diversity and Multicultural Perspectives

1. **Approval of the Agenda**

**Action:** Approved; unanimous

1. **Approval of the Minutes from September 15, 2017**

**Action:** Approved with changes; unanimous

* Revise the first paragraph: “The committee discussed the email request asking people to join a taskforce for reviewing curriculum and textbooks to determine if we are teaching from an ethnocentric perspective.”
1. **GE COOR Review**

**HUMAN - 050**

**Action**: Tabled

The committee reviewed the COOR and could not make a decision, because the COOR does not use examples of specific assessment instruments.  Josh will reach out to the author for more information.

**HIST 029**

**Action**: Approved; unanimous.

**HIST 030**

**Action**: Tabled

This course was on the agenda, but the author - Josh will revise it and bring it back at the next committee meeting.

1. **AACU Conference -** GE is charged with reviewing and evaluating assessments and Course Outlines (COOR).
2. **Program Assessment -** The committee then discussed what’s expected in the assessment of SLO #5—diversity and global interdependence.  This was a continuation of the discussion from the previous meeting.  Cindy read information from THE position papers of the GE committee dating back to the 1980s to 2005. it was agreed by the committee that we should be assessing social and cultural diversity.  An example of how a science class would relate their course content to SLO # 5 would be the oil pipelines being built in the Dakotas--- but it would need to be related to the cultural impact these pipelines have on the cultures of Native Americans in the Dakotas.  The committee was in agreement that STEM finds should relate their findings to how it impacts the human society and culture.

Iris suggested that as we move forward, the GE committee needs to think about “quality control,”  in other words, how do we ensure that we are hiring people (and then holding them accountable) to teaching our GE SLOs in the way that we’ve designed them?  The committee seemed to be in agreement that we should keep these ideas in mind during the hiring process, but then we also should do more professional development around how we teach the GE SLOs.  (note—this was a long conversation, I may not be capturing the full meaning of everything we discussed…but the committee members can offer suggestions at our next meeting for revisions!).

1. The committee then conducted a norming exercise by watching two videos—we went through each of the rubrics and made some minor adjustments to the rubrics based off the norming exercise.  In general the committee was largely in agreement with our scores and we felt confident that the norming exercise had been successful.   Josh then showed the committee how to use the google docs forms developed by David Reyes.  The committee agreed to have all videos assessed by October 19th.

Meeting adjourned: 4:15 pm.

Meeting Dates: Fall 2017 - 11/3, 11/17, 12/1

Location and Time: L105 2-4pm