**Present**: Sara Toruno-Conley (English Faculty); **Interim** **Chair; Voting Members**: Tess Caldwell (English); Cindy McGrath (Journalism), Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty); Ryan Tripp (Social Sciences Faculty); **Non-Voting Members:** Rikki Hall (Director of Admissions & Records); Natalie Hannum (VP of Instruction), Ryan Pedersen (Dean of Instruction: Math & Sciences)

**Absent:** Christina Goff (Librarian); Morgan Lynn (English Faculty, Curriculum Chair); Jeffery Bui (LMC Associated Student); Adrianna Simone (GE Chair)

**Guest**:

**Meeting called to order**: 1:04pm Location: Online – Zoom Meeting

**CURRENT ITEMS**

1. **Welcome, Public Comment and Announcements:**
   * Experience put out the 2nd edition for the semester. It is also available online.
2. **Approval of the Agenda (with edits)- Action:** Approved (M/S: C. McGrath/R. Tripp); unanimous
   * Chair recommended changes: Move #5 to the end of the agenda.
3. **Approve Meeting Minutes Sept. 14th, 2022**

**Action:**Approved with spelling and grammatical corrections (M/S: D. Ramos/C. McGrath); unanimous

1. **GE Catalog Update: GE proposal for Catalog Revisions—Action:** Approved (M/S: R. Moore/C. McGrath)

* The revised GE requirements page for the catalog was developed by Rikki and Sara based on feedback from the last meeting. Draft was provided by Sara to view.
* Proposed edit to the previous language: “Received transfer credit equivalent to Intermediate Algebra or higher, from a regionally accredited institution *may* submit official transcripts to meet the mathematics competency requirement. The term “may” is not grammatically correct. It should be adjusted to “must”.
* New language (with added semicolon): “Received transfer credit equivalent to Intermediate Algebra or higher, from a regionally accredited institution; must submit official transcripts to meet the mathematics competency requirement.”

1. **Questions about new GE CORs Mapping**

Math 130- R. Moore raised the question of Area B. In eLumen, it does not have the “Request for General Education Transferability,” and nothing is indicated. He is unsure if this is because the category was not selected or if it is because of eLumen programming.

* C. McGrath provided background on math as a competency and later brought into the GE fold. She suggests that math faculty needs some PD on checking the box now that math is included in GE. Not every course will be applicable to SCU or IGETC.
* S.Toruno-Conley: for the future, more training on eLumen and GE courses.
* R. Moore: Math 130 was added after the new rules and concerned about the minimum level or duty as reviews. It there something the review should be checking?
* C. McGrath: reviewer should check and if it aligns to another GE area transfer area, it should be checked/marked as such.
* S.Toruno-Conley to check with Curriculum Committee it should be approved first.
* It was suggested the language be more direct and proactive, and without the “choice” to opt in or out, but rather, prompted.
* The option box needs to be a “forced” decision programmed into eLumen. The program logic is not built in and is not compatible for the second box.
* N. Hannum to invite S. Toruno-Conley to the next eLumen meeting to address the logic/programming.
* C. McGrath mentioned new changes coming to GE.
* R. Hall in chat: On this one David Reyes did comment to ask if it should have been listed as CSU B4 and IGETC 2 which would also mean they need to add LR for local pattern GE.s of eLumen to be addressed later.

GE committee decided to discuss (regularly) the functionality of eLumen to meet the needs of GE. Natalie recommended these thoughts are shared at the regular monthly eLumen meeting when the rep is present should programming be needed in programming.

1. **Revising comments for Curriculum Committee**

S.Toruno-Conley shared comments from the Curriculum Chair: Morgan Lynn suggests we put the mapping at the beginning of our comments on CORs to layout out the mapping first, then add the explanation. This would help the CC be more efficient and move through quickly.

Committee discussed several options of headings/sub headings to make it clearer:

* Morgan Lynn’s suggestion is to put a formula such as the following at the top of the comments:
  + CSLO 1 = GE SLO 2; Reading 1 = GE SLO 2
  + R. Tripp wants to make sure we wouldn’t get rid of a full explanation after the mapping statement.
  + Committee agrees that we would still want to go into detail about how the COR meets the GE requirements in the explanation sections, using our boiler plate language for help.
  + Committee agrees to use Morgan Lynn’s suggestion to state the mapping first befor going into our explanation.
  + S. Toruno-Conley will add the changes to the boiler plate language and send it out to the committee for review.

1. **Incoming GE CORs: Questions and review any CORs needing GE review**

S.Toruno-Conley brings up CORs that need to be reviewed before the next CC Meeting. S.Toruno-Conley shares Morgan Lynn’s question about several Child Development courses: Are they part of our local GE?

* Child Development 10, 20, 50 were reviewed for GE alignment. The group discussed and decided that, yes, they are.
* More discussion follows about what is coming forward and if it is for local GE consideration or not.
* Discussion about educating faculty about GE requirements and which box to check. Sara to verify against the catalog to verify the courses GE status.

The committee then reviews Child. Dev. 20 and 50:

* Child. Dev. 20: the committee agrees that Reading 2 and CSLOs 2 and 3 meet GE SLO 3: Ethical Insight
* Child. Dev. 50: the committee agrees that the course description, CSLOs 2 and 3, Reading 2 and Witting 1 meet GE SLO 4: Diverse Perspectives. We also find CSLOs 1 and 4, and Writing 1 meet the GE SLO 3: Ethical Insight.
* Sara will input explanations into eLumen.

**5.GE CORs Quality Check: Rubric and Course Cohort document (Put off until next meeting)**

Meeting adjourned at 2:29