

**Present:**

**Voting Members:** Adrianna Simone (GE Chair); Robert (Bob) Moore (Science Faculty); Cindy McGrath (Journalism);

**Voting members joining remotely: none**

**Non-Voting Members:**

Imelda Lares (A&R); Rikki Hall (Admissions and Records) Connie Konsavage (Admissions and Records), Iris Archuleta (Political Science), Haydee Lindgren (Counseling); David Hlusak; Lyssa Shabusheva (Note Taker-OOI);

**Absent:** A'kilah Smith (Office of Instruction Vice President); Nicole Trager (Dean of Math and Sciences); Sara Toruno-Conley (English Faculty);

**Meeting called to order:** 1:11pm                      Location: Room CC2-223 and Online – Zoom Meeting

**CURRENT ITEMS**

**1. Welcome, Public Comment and Announcements:**

Adrianna – Today's meeting will end early. There is also a discussion between Adrianna and Louie Giambattista about establishing workflow boundaries for Tech review to be completed more fluidly.

Adrianna – Next Friday there will be a Homecoming Dance for students.

Adrianna – There will be a Homecoming Day Event on Saturday, October 5<sup>th</sup> 11-12:30, game starts at 1.

Bob – the September 13<sup>th</sup> issue of the *Experience* has a piece on the presentation held for LMCAS regarding the GE changes. Bob praised our LMC Experience staff. Cindy provided that an online version of the article will be available at [lmcxperience.com](http://lmcxperience.com)

**Standing item: Teleconference waiver: none**

**Action:** none

**2. Approval of the Agenda**

**Action:** Approved with 1 edit (M/S: Cindy/Bob) 3/0/0 unanimous

**3. Approve Meeting Minutes: August 28th, 2024**

**Action:** Approved (M/S: Bob/Cindy) 3/0/0 unanimous

**4. GE LMCAS Debrief / Title 5 Discussion**

Bob shared with the committee that LMCAS meeting had robust attendance, mentioning around 12 students, and the Interim Director of Student Life, Robert Delgado.

Adrianna shared out that during the Counseling meeting, a question was brought up regarding the naming of the category, and whether the "diverse perspectives" would create confusion between students.

Committee members added that in technical application, what the box is called, will not matter, as it would only signal to students that they must take a course from the box, and the name is for embellishment and identification of the box.

When considering a name for the box, the committee considered how Lifelong Learning can be incorporated, since it is being removed in the process of arriving at the CalGETC model. The committee agrees that as a committee, the members must decide the criteria required to filter if courses "fit".

The committee members spoke about the fact there are no GE SLOs that directly reflect Lifelong Learning.

If the committee drafts a proposal to be on the agenda, the earliest the Faculty Senate could have the first read would be the second meeting in October, which the committee members note is already pretty late into the Academic Year.

Bob initiated the discussion of wording of the motion to “maintain the subject area box”

The committee reviewed minutes from the Academic Senate for the second reading of the GE Position Paper:

“Our key recommendations are as follows:

- Adding the Ethnic Studies GE requirement as required by law and current Title 5 changes to be implemented with our 2024-2025 academic catalog.

- To ensure the minimum amount of disruption for the current GE model and for courses that currently reside in our diverse perspectives, we recommend that we keep the existing multicultural box intact as Diverse Perspectives and remove Ethnic Studies into its own category box as required by law.” - [GE Executive Summary](#)

Member of the Advisory Board noted that in the April 2024 GE minutes, it was reflected that the GE committee discussed holding a FLEX in Spring 2025 on aligning to Diverse Perspectives box, if the box was voted to stay.

During the discussion, the committee recalled that Speech has its own local GE box now as well. One of the members noted that the Speech requirement is problematic because while it is required, there was no unit increase to accommodate the requirement.

After reviewing a memo shown by Rikki Hall, from California Community Colleges, it was evident that Speech (Oral Communication) is now together with Critical Thinking. The committee expressed confusion regarding the meaning of the grouping, since Critical Thinking has courses separate from the Oral Communication courses.

The question now is whether a new course must exist to encompass both Critical Thinking and Oral Communication to be within the intent of the adopted Title 5 change, or if the students get to choose a course from either Oral Communication, or Critical Thinking.

Further, in the Proposed General Education Pattern for the Associate Degree table, Critical Thinking was not listed under Area 1 Subject English Composition, Oral Communication.

Additionally, the table mentioned “The current title 5 regulations only require one course in Communication and Analytical Thinking”, which raised further questions about the naming/title used, and if “Analytical Thinking” is “Critical Thinking”, or possibly something else, since it was not defined.

Rikki Hall will attempt to obtain an updated newest iteration of the Proposed General Education Pattern for the Associate Degree

Committee member notes that “as a college, we have always valued multicultural perspectives, and want to make sure that we do not abandon our own pedagogical decisions, because the state has added a new requirement.”

Adrianna is hoping to have a draft out to the committee for review during the weekend 10/5-10/6.

As the meeting was concluding, the advisory member Rikki found an updated memo, which clarified that the Oral Communication and Analytical thinking can be read as both “and” or an “or”.

Chancellor’s Office memo states: “The courses fulfilling the requirement must be baccalaureate level and may include oral communication and critical thinking courses”.

Committee notes that some of the courses in the current LR2a box will need to be reviewed, to ensure they comply with the box parameters. (Bus-059, ENGL-221, ENGL230, PHIL-110, PHIL-120, SPCH-110, SPCH-120)

Rikki mentioned that the committee has to also determine nomenclature path, and reminded the committee that name changes of boxes have to be communicated to those involved in mapping courses in eLumen.

**Action: Bob motioned to move to reaffirm the position that was sent to the Academic Senate last year with the amendment of the date to begin implementation to be set in Fall 2025 (M/S: Bob/Cindy) 3/0/0 unanimous**

**5. GE Tech Review: Coord review with GE teams**

Tabled

**6. Committee/Task Team Updates: Academic Senate, SEM, TLC, CC, IDEA, and Liberal Arts Task Team**

Tabled

**Meeting adjourned at 2:21 pm**