

Present:

Voting Members: Adrianna Simone (GE Chair); Robert (Bob) Moore (Science Faculty); Cindy McGrath (Journalism)

Voting members joining remotely: Sara Toruno-Conley (English Faculty)

Non-Voting Members:

Imelda Lares (A&R); Rikki Hall (Admissions and Records) **left the meeting early 1:55pm*, Lyssa Shabusheva (Note Taker-OOI); Connie Konsavage (Admissions and Records), Iris Archuleta (Political Science), Haydee Lindgren (Counseling); David Hlusak **joined late 2:15pm*; Nicole Trager (Dean of Math and Sciences)

Absent: A'kilah Smith (Office of Instruction Vice President);

Meeting called to order: 1:06pm Location: Room CC2-223 and Online – Zoom Meeting

CURRENT ITEMS

1. Welcome, Public Comment and Announcements:

Lyssa – Adjunct Professors' Notice of Assignments (NOA's) are due by next Monday, September 16th. Lyssa also added that the Student Life Program Coordinator, Lindsay Litowitz, has sent an email with a Master Calendar of Campus Events for all LMC. Lyssa will forward the calendar link to those in attendance that are interested.

Adrianna – Puente Parade: L-109 September 17th, 11:30am. ASCCC handbooks were delivered to faculty mailboxes. Lyssa requested a copy for the Administrative Assistants at the OOI.

Sara – Currently in the process of rolling out the Fall POMP program. An email will go out to faculty soon for a fully online cohort.

Cindy – the first issue of the newspaper is out! Staff and Faculty are encouraged to let their students know about the newspaper

Standing item: Teleconference waiver: Sara Toruno-Conley (English Faculty);

Action: Approved (M/S: Bob/Cindy) 3/0/0 unanimous

2. Approval of the Agenda

Action: Approved with an it to move item 5 to item 4, and item 4 to item 5 (M/S: Cindy/Bob) 4/0/0 unanimous

3. Approve Meeting Minutes: August 28th, 2024

Action: Approved with 2 edits (M/S: Bob/Sara) 3/0/1 Cindy abstains

4. GE Tech Review: Coor review with GE teams

BIOSC-007's course outline of record is reviewed by the committee. One of the committee members notes that the course outline does not demonstrate GESLO 5, because there is no direct connection to the "quantitative" portion of quantitative reasoning. The committee took a closer look at the Lab Summary Question, where the GESLO5 is mapped. One of the members specified that without the Lab Summary Question, it would be difficult to ascertain if the GESLO5 fits, but it is more agreeable that it does, after reviewing the sample. The committee is in agreement that it seems impossible to conduct the class without implied use of quantitative reasoning.

Action: Approved (M/S: Bob/Cindy) 4/0/0

BIOSC-040 was reviewed. One of the committee members notes that the word “hypothesize” is directly linked to the scientific process. Members of the committee were skeptical about the Scientific Inquiry being present in the course outline. It may be beneficial to add “validate” to the Sample Method of Evaluation for Scientific inquiry. The committee notes that the course outline holds only anatomical systems/organs listed. The committee consulted the [How to Integrate GE SLOs into COORS](#), and noted that under the proposed assessment criteria section c, the course outline does not satisfy scientific inquiry without an explicit statement of validation of hypothesis claim. Committee members note that the course outline author seems to be amicable to feedback.

Action: Approved with suggestions to author regarding mapping, which shall be communicated by Adrianna Simone (M/S: Bob/Cindy) 4/0/0

5. GE LMCAS Debrief / Title 5 Discussion

Tabled

6. Committee/Task Team Updates: Academic Senate, SEM, TLC, CC, IDEA, and Liberal Arts Task Team

Tabled

Meeting adjourned at 2:29 pm