

Present:

Voting Members: Adrianna Simone (GE Chair); Haydee Lindgren (Counseling); Robert Moore (Physics Faculty); Cindy McGrath (Journalism);

Voting members joining remotely:

Non-Voting Members:

Moots Muterspaugh (Dean of Brentwood and Distance Education); Imelda Lares (Admissions and Records); Lyssa Shabusheva (Note Taker-OOI); Rikki Hall (Admissions and Records); Nila Adina (Articulation Officer);

Absent: Sara Toruno-Conley (English Faculty); David Hlusak (Social Sciences);

Meeting called to order: 1:12 pm Location: Room CC2-222 and Online – Zoom Meeting

CURRENT ITEMS

1. Welcome, Public Comment and Announcements:

Faculty that hasn't logged into InSite for the last 90 days

The Multicultural Festival is tonight, at 5:30 in the Student Union!

STEM Symposium will commence on May 2nd 12:30-4:30pm – attendance helps boost students' spirits, please consider attending. Students are still able to register if they would like to present, and there are workshops for posters. LMCAS has approved 15 \$100 scholarships for the presenters.

Members agreed that Adrianna will submit a GE FLEX draft for agreed to be on the Focused FLEX 1:15pm on 8/20

Standing item: Teleconference waiver: None

2. Approval of the Agenda

Action: Approved with 1 edit: replacing line item 5 with “GE Catalog Proofing” (M/S: Bob/Cindy) 4/0/0 unanimous

3. Approve Meeting Minutes: March 12, 2025

Action: Approved with 2 edits (M/S: Bob/Haydee) 3/0/1 Cindy abstains

4. Position Paper: revision/vote

Members discussed the impact of the English department not submitting their course for the Information Literacy, and noted other courses should undergo CSLO Assessment to determine which courses would be a good fit for Information Literacy.

A member disclosed that there was an informal conversation with the English department, where the member pointed out that the English department is already doing a hefty portion of the Information Literacy, as they are teaching citations, research.

Members of the committee note that they support the English department wanting to join the Diverse Perspectives, but only if the courses stay true to the minimum qualifications for joining the Diverse Perspectives through the course outline compliance.

Members discussed formatting the position paper.

The chair gave commentary on changes completed to the position paper.

Resource member suggested hyperlinking the Title 5 changes, and also the Academic Senate.

5. **GE Tech Review: Coord review with GE teams**

No courses are up for Tech Review

6. **Committee/Task Team Updates: Academic Senate, SEM, TLC, CC, IDEA, and Liberal Arts Task Team**

Tabled.

Meeting adjourned at 2:38 pm