

Present:

March 13th, 2024

Voting Members: Adrianna Simone (GE Chair); Robert (Bob) Moore (Science Faculty); Rick Estrada (Math Faculty); Sara Toruno-Conley (English Faculty);

Non-Voting Members:

Guests: Imelda Lares (A&R), Connie Konsavage (Admissions & Records); Nicole Trager (Dean of Math and Sciences); Marci Lapriore (SGC and English); Rikki Hall (Admissions and Records) Brando Mendoza (LMCAS)

Absent: Cindy McGrath (Journalism); A'kilah Moore (Office of Instruction Vice President); Lyssa Shabusheva (Note Taker-OOI)

Meeting called to order: 1:05pm Location: Room CC2-223 and Online – Zoom Meeting

CURRENT ITEMS

1. Welcome, Public Comment and Announcements:

Song of Cesar will be this Thursday, 9:30-11:30AM in the Student Union Building, lunch provided
Student Organized FUTSAL Tournament, Wednesday after spring break, 2:30-5pm

2. Approval of the Agenda

Action: Approved (M/S: Bob/Rick) 5/0/0 unanimous

3. Approve Meeting Minutes: February 28th, 2024

Action: Approved with one edit to item #3: (M/S: Bob/Rick) 5/0/0 unanimous

4. Participatory Governance Assessment Task Group: Focus group discussion

Marci read a statement from SGC. Then, asks GE a series of questions to which members reply:

First question: What impact do you feel your committee has on LMC and how does it support the mission of the college?

GE Members Responses:

Bob says we make local GE clear for students and help GE courses map to GE SLOs. We still need to decide if we should go beyond the state minimum requirement or not. Adrianna reads from our mission statement and says we are interested in continuing to give students access to diversity and equity practices. Someone asks if raising the number of units is equitable for local degrees. It's stated that there is good communication between committees, and we do a good job of approving and looking at COORs, helping faculty who are submitting their CORs for GE mapping. We provide training during FLEX for faculty and work one-on-one with faculty who need help with mapping. We devise instruments for assessing our program. We take on Academic Senate assignments and charges such as looking at all the English courses in the different GE boxes to see if there are too many in those boxes. We did research and determined it wasn't an issue. We try to harmonize GE with Title 5 changes.

Second Question: Noting that GE is not an SGC committee, what are your experiences with the LMC governing structure?

Bob says our output will have to go through SGC eventually, such as with our work around ISLOs. Where do the ISLOs live? Adrianna says we align with TLC which possibly will become a majority faculty committee. Marci asks if there are any structural changes we could make to our committee or TLC. We say no. Marci asks if anyone from GE attends TLC. Adrianna does. Bob says the interfacing between GE and TLC is minimal. Adrianna adds that only

when an issue comes up does TLC need our input. In relation to SEM, we have heard talk of looking at GE course offerings. Sara is a member of SEM and everyone on the other committees reports out during GE.

Third Question: Which members are liaisons to another body?

Adrianna used to attend SGC, but the hours overlap too much with GE. We tried to get SGC to change their time a bit and we moved our time, but they wouldn't budge. Adrianna attends TLC and Curriculum Committee. GE reports out to Academic Senate. GE is encouraged to attend. It's difficult to attend other senate meetings due to time overlap. Marci asks if GE could attend Classified Senate meetings. We would miss Academic Senate if we did. Nothing in our structure says we need to attend classified senate. From LMCAS, Brandon will be attending GE. He says it's intriguing to hear about what faculty talk about in GE. It's noted that GE membership is supposed to have an LMCAS rep but often there are gaps. GE is not required to attend LMCAS. Our agendas are published via e-mail and eventually put on the GE website. We're very good at posting our minutes, and the Zoom link is posted to the website. Are there any vacant seats? We have 2 vacant seats from Social and Behavioral Sciences, diverse perspectives. Counseling is working to get a replacement for Nila.

Fourth Question: Any barriers or challenges?

Making quorum. Vacancies due to members not being able to attend over Zoom.

Fifth Question: Would we like training?

Brandon mentions the difficulty in keeping track of all the acronyms. Several of us say we need an acronyms list. Bob says he would like to hear feedback from the general college about their perception of GE. Sara says it would be great to have training offered to incoming chairs for any committee.

5. GE Title 5 Research: Update on discussions with departments/faculty

Sara shared Marci's, Morgan's, and LD's feedback from the English department meeting. Marci and Morgan are not in favor of having a diverse perspectives box. LD asks if having certain English classes removed from the box will hurt enrollment. Adrianna's department is split. Those on the Ethnic Studies side benefit from the changes to GE while those in SJS (Social Justice Studies) are concerned about enrollment in their courses if they are removed from the Diverse Perspectives box. Brandon says it would be a good idea to have Ethnic Studies as its own box, but adding units for students might not be so good. He says he's taking a SJS course and it could benefit students. He doesn't know if it should be a requirement for everyone though. Bob brings up the burden of changing the catalog. Rikki says Eileen was in an articulation meeting on Friday and said they had a conference with the chancellor's office, which said the 2025 GE deadline supersedes the Title 5 Ethnic Studies due date. Now the deadline for both is fall 2025.

Meeting adjourned at 2:31 pm