

**Present:**

**Voting Members:** Adrianna Simone (GE Chair); Haydee Lindgren (Counseling); Sara Toruno-Conley (English Faculty); Robert Moore (Physics Faculty); David Hlusak (Social Sciences);

**Voting members joining remotely:**

**Non-Voting Members:**

Imelda Lares (Admissions and Records); Lyssa Shabusheva (Note Taker-OOI); Connie Konsavage (Admissions and Records); Rikki Hall (Admissions and Records); Nila Adina (Articulation Officer); Edgar Sanchez (LMCAS);

**Absent:** Cindy McGrath (Journalism);

**Meeting called to order:** 1:05 pm                      Location: Room CC2-222 and Online – Zoom Meeting

**CURRENT ITEMS**

**1. Welcome, Public Comment and Announcements:**

DSPS is hosting an event with an organization Sonic Connections April 3<sup>rd</sup> 2:30pm-4pm. It is an immersive music event, connected to mental health.

**Standing item: Teleconference waiver:** None

**2. Approval of the Agenda**

**Action:** Approved (M/S: Bob/Sara) 5/0/0 unanimous

**3. Approve Meeting Minutes: February 26, 2025**

**Action:** Approved (M/S: Sara/Bob) 5/0/0 unanimous

**4. GE Discussion updates: Curriculum Committee and English Department Meetings**

Chair and members discussed the curriculum committee meeting, where the members felt the curriculum chair agreed to the idea of GE receiving its own stop in the course approval workflow.

GE members agree that courses for Ge's review should be turned in at least a week before.

Committee members noted it would be helpful to have the GE due dates included on Curriculum's master schedule, which should also be shared during each All Faculty Day.

Members reminisced that before Covid, GE used to have its own stop in the workflow, and Covid changed the workflow to run GE tech review concurrently,

Committee clarifies that this tech review will only affect courses transferring as GE courses, and those who elect their courses to meet the GE pattern.

FA25 first GE meeting will be on the 26<sup>th</sup> of August. This means, the due date to submit courses for GE review would be during FLEX week, 20<sup>th</sup> of August. Next turn in date would be September 3<sup>rd</sup>, September 17<sup>th</sup>.

It was noted that the eLumen ability to submit should be limited in Tech Review, as there seems to be several different types of tech review groups in the same stage, and if one group reviews, but the other groups have not tech reviewed, clicking submit may not allow the other group to see the course information before it gets sent forward to the next stage. A suggestion was made that only Curriculum Chair, Curriculum Specialist, and maybe one alternate should have the ability to submit courses in the current stage 5.

Adrianna volunteered to speak to Curriculum Chair and Curriculum Specialist about the schedule including GE tech review due dates, and to ask for clarification about the submit button and whether it would cause issues for others if one person clicks submit.

A member reminded the committee that the new GE stage should be allowed to send courses back, since currently the method of sending back is by having to email the Curriculum Specialist for them to send the course back.

English Department meeting was attended by the chair and a committee member. It seemed to the GE representatives that the course originators did not want to align to Information Literacy even though it seems to be a natural fit. Historically Information Literacy was created for the English Composition. English Department raised the concern that Information Literacy is only aligned in English, and other disciplines should also strive to align to the Information Literacy SLO. The English Department is considering aligning for the Diverse Perspectives.

English Department raised concern that the Information Literacy SLO specifically required the inclusion of the research paper in the course. The library representative and the GE committee representatives clarified to the English Department that this is not the case.

GE Committee members note that English not aligning to Information Literacy could pose a problem in terms of accreditation, because in the event of assessment of the GE model, if the English course does not meet the Diverse Perspectives SLO, it would leave the GE pattern with no course mapped to the GE SLO Information Literacy.

History representative on the GE committee mentioned that it would be worth looking into for the History Department to consider aligning some courses to the Information Literacy GE SLO. The committee member also noted that the course he currently teaches has a 5-page research paper already.

#### **5. GE Spring & Fall 2025 Work: GE Handbook work/updates**

Committee member suggested renaming the document “LMC Local GE Pattern” or “LMC Local GE Model”. The committee change the title to “LMC Local GE Model Handbook.”

The chair noted that the Executive summary must be updated. The suggestion was to describe the changes since the last revision in 2020, and why (include Title 5 related reasons), utilizing language from the FLEX PowerPoint, and emphasizing that it has been 5 years since the last revision. Members agreed that 2 paragraphs remain a good goal.

The overview page was noted as needing to be updated because of the number mapping. It was suggested to include at the bottom of the page, a bullet point summary of changes showing what it used to be juxtaposed against what it will be. Readers would benefit from having a section in which they are clearly told “what’s different now”. It was decided to change the title to “Integrate the GE SLO’s: What’s New?”

The committee talked about the need to highlight what exactly is being mapped, which is assignments.

Navigating eLumen is absolutely necessary. The chair noted there is a video that goes over all eLumen steps.

Members spoke about removing the Initial Implementation of the new model, and instead making the list a reflection of “Is your course a local GE course?”

GE committee spoke about the portion of the 2020 position paper which specifically discusses the courses that are not a natural fit, and that the courses may then substitute any other GE SLO. Committee members agreed that wording should be changed to reflect encouragement for courses to map to the natural fit in every case where possible at minimum.

Committee notes that the GE CSLOs must be included and reflected in the course outline, if the course is not mapped to its natural fit.

Members agreed to have 2 separate notes, one for courses mapping with a natural fit, where the GE committee will look for 1 CSLO and 1 sample assignment, and the other for courses that are not a natural fit, which would mean the GE committee would look at the course outline as well, to ascertain that the course meets the mapping standards, as the mapped sample assignment is not enough in terms of back up documentation.

Adrianna requested time at the Department Chair Meeting in May.

GE Committee members voiced that it would be helpful to have time during the FA25 All Faculty Day. Suggestion was made to ask for 5 minutes.

There will NOT be a meeting on March 26<sup>th</sup> because it is during Spring Break.

Adrianna will create and deliver a draft of all the changes discussed today for the next GE meeting.

**6. GE Tech Review: Coor review with GE teams**

There was one course, which will be reviewed by David.

**7. Committee/Task Team Updates: Academic Senate, SEM, TLC, CC, IDEA, and Liberal Arts Task Team**

Tabled.

**Meeting adjourned at 2:26 pm**