

**Present:**

14<sup>th</sup> 2024

February

**Voting Members:** Adrianna Simone (GE Chair); Robert (Bob) Moore (Science Faculty); Rick Estrada (Math Faculty); Sara Toruno-Conley (English Faculty), Nila Adina (Counseling Faculty); Cindy McGrath (Journalism);

**Non-Voting Members:**

**Guests:** Imelda Lares (A&R), Lyssa Shabusheva (Note Taker-OOI), Nicole Trager (Dean of Math and Sciences), Connie Konsavage, A'kilah Moore (Office of Instruction Vice President);

**Absent:** none

**Meeting called to order:** 1:10pm Location: Room CC2-223 and Online – Zoom Meeting

## **CURRENT ITEMS**

### **1. Welcome, Public Comment and Announcements:**

We Love Our Faculty event is still active until 5pm. Faculty are encouraged to stop by the two locations and pick up a goodie token.

Bring your own Brain – Umoja presented event happening on Thursday is open to everyone. Will have food. The event will happen from 2-4pm Thursday. It is tutoring.

Next edition of the LMC paper is on 23<sup>rd</sup>.

Scholarship deadlines are coming up. Faculty should be on the lookout for student requests.

Thank you to everyone for attending the Black History Month Celebration event. It was uplifting, and a wonderful event.

### **2. Telecommunication Waiver Approval: Rick Estrada, Nila Adina:**

**Action:** Approved (M/S: Bob/Sara) unanimous 4/0/0

### **3. Approval of the Agenda**

**Action:** Approved with an amendment to add new line at #2 "**Telecommunication Waiver Approval: Rick Estrada, Nila Adina**" (M/S: Sara/Cindy ); unanimous 6/0/0

### **4. Approve Meeting Minutes: January 24<sup>th</sup>, 2024 —**

**Action:** Approved with the edit to line item #1 to change "Arianna" to "Adrianna" (M/S: Bob/Cindy ) unanimous 6/0/0

### **5. Academic Senate Debrief: Feedback from senate on proposed local degree changes**

The proposition has been voted through by the Senate.

One of the GE members suggests that the Senate is looking for rationale, which for the GE committee was specifically needing to have time to view and examine the effects of State changes to the GE unit requirement will have for. It is suggested that the committee should have a paper, regarding the position and decision-making process behind the

An advisory board member mentions that students would be impacted negatively, as previously in 2013, when the Los Medanos College moved from 30 unit requirement to an 18 unit requirement, students were enthusiastic about changing to a lower unit requirement.

A committee member mentions that by the logic the advisory member presented, having a slow implementation of GE unit requirement increase in increments, would allow students catalog rights to lower unit requirement, while the committee gets additional time to make the most informed decision possible, before a full change is enacted.

A committee member inquired with the advisory board about the financial impact on the students. The committee recognizes that there was not enough data to determine the effects financially.

The committee chairperson raised the question of how new courses should be treated that are not part of the GE pattern, but want to be, and do not fit into the GE pattern well.

Advisory Board member notes that students get confused when there are short term changes.

A committee member echoed the sentiment and used examples where students did not understand changes.

Another committee member adds that the LMCAS had 2 concerns. LMCAS specified the students are interested in protecting the Diversified box, and what that entails, and whether Financial Aid will be impacted by the change in unit requirement.

In 2012, the GE students took 34 units required. Because the vote took place between both adjuncts and full time, the minimum went down to 18 units, as adjuncts voted for the reduction to happen. The committee originally asked for 24. Such a vote meant many students did not get to take electives in their fields, or electives they wanted. This applied mostly to high-unit majors. An Advisory board member added that “Registered Nursing, ETEC, and PTEC have the highest local degree units at 47, 40, and 36 in the majors.

All the rest have between 18-30.” Additionally, the member added “Title 5 requirements: Students who have been awarded a bachelor’s degree from an accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.”

The groups most affected would be ETEC, Engineering, which would be at 64 or higher.

Discussion occurred regarding the question “Do we want a diverse perspectives category separate from Ethnic Studies?”

Committee members agree that it is important to have personal conversations with faculty to encourage the breaking of a stereotype that GE committee is not taking other voices into account.

Department meetings for the departments whose courses would be impacted are a good way to reach all impacted faculty.

Bob will speak to Francesca & Kurt regarding Engineering,

Sara & Adrianna will speak to English

Sara will speak to Drama

Cindy will reach out to Speech, History and Administration of Justice

Adrianna will speak with Child Development (Early Childhood Education)

A committee member suggests having an advisory statement to Senate before Fall 2024.

The committee notes they would like to have a few minutes at the Department Chair meeting to let faculty hear updates on what is being discussed, and welcome faculty feedback, as well as let faculty that GE would be very interested in presenting at the different department meetings if an invitation was extended.

A member of the committee suggests attending the next CTE meeting to speak regarding the impact of the GE unit requirement change. (CTE meets 2<sup>nd</sup> Tuesday 1-2pm March 12<sup>th</sup>)

6. **Final Revisions to Title 5: Discuss new documents received from the state**
7. **GE Tech Review: COOR review with GE teams**
8. **Committee/Task Team Updates: Senate, SEM, TLC, CC, IDEA, and liberal Arts Task Team**

**IDEA-**

**CC-**

**TLC-**

**Academic Senate-**

**SEM –**

**Liberal Arts Task Team-**

**Meeting adjourned at 2:30 pm**