

Present:

November 8, 2023

Voting Members: Adrianna Simone (GE Chair); Cindy McGrath (Journalism); Robert (Bob) Moore (Science Faculty); Rick Estrada (Math Faculty); Nila Adina (Counseling Faculty);

Non-Voting Members:

Guests: Imelda Lares (A&R); Lyssa Shabusheva (Note Taker-OOI), BethAnn Stone, Nicole Trager

Absent: Sara Toruno-Conley (English Faculty)

Meeting called to order: 1:08 pm Location: Room CC2-223 and Online – Zoom Meeting

CURRENT ITEMS

Welcome, Public Comment and Announcements:

Membership page update – need photos, include work phone number for contact

Approval of the Agenda

Action: Approved (M/S: Moore/Estrada); (4/0/0)

Approve Meeting Minutes October 25, 2023 —

Minutes approved with edit to Liberal Arts task Team line to delete the current 2 written lines, and reflect that Moore suggests the team could use more direct leadership to keep things moving forward.

Action: Approved as amended (M/S: Moore/Estrada) (4/0/0) unanimous

ACCJC 2024 Midterm Report: Presentation by Senior Dean of Planning & Institutional Effectiveness Ryan Pedersen-

BethAnn is substituting for Ryan Pedersen.

This presentation will prepare the committee for the Midterm Report. The template became available in October 2023. The ASC meets monthly. The report is structured around outcomes and institutional work on Institution-Set Standards. The writing of the report will begin in the Fall. There is an ACCJC Midterm Report 2024 Schedule, available for viewing with dates and steps the ACCJC will be responsible for. BethAnn notes that there is room for revision in case any Shared Governance parts require it. Our college has commendations, while our District has had recommendations given. BethAnn has provided a questionnaire, and hopes the members will fill out and return to ACCJC

Forms are to be returned by next week – end of the semester latest. Can be sent separately or as a package. May be anonymous, or not, as long as it is marked as GE committee feedback.

A member raised the question of whether the left side of the sheet should contain information related to the GE program, or if it should be personalized to each member's department. BethAnn confirmed that the sections should be filled with GE program in mind on the left side of the sheet.

A question was presented: Should this be filled in the details of the last GE Assessment Cycle? The committee agreed that they should reference the Assessment and add any new comments that may be relevant.

Simone notes that another report was created by GE for Senate that may also be referenced. (It is on the Academic Senate website, and will be uploaded to the GE lmc website soon after the meeting)

Advisory members are welcome to submit their thoughts and responses as well.

Chairperson: offered to allow committee members and guests and advisory panel to write their own individual notes and use the next meeting to collaborate and finalize the document.

Examples: uncross-listed courses, attendance/demand of specific courses, transfer requirements impacting course offerings (CALGETC), Revising Descriptions

Start date should be Fall of 2022 for timeline of consideration. (Implementation of the GE model)

Members note that the Committee has spent time being in a transitional period, not working too closely with assessment outcomes. Instead, the committee has focused on restructuring the model which was driven by faculty demand.

Committee/Task Team Updates: Senate, SEM, TLC, CC, IDEA, and liberal Arts Task Team

IDEA- meeting next week – many requests to support Palestinian conflict. The process for applying for grants will be updated.

CC- canceled

TLC- meeting next week

Academic Senate- looked at same doc. Added + and – back to grading. Paula gave her VP speech.

SEM – no update

Liberal Arts Task Team- no update

GE Tech Review: COOR review with GE teams

One course to be reviewed. CHEM-011. The course had GESLOs, but not mapped in the assignments. It is marked for Natural Science (local). GE SLO 6, GE SLO 2. GE has concerns that the GE SLO 2 wording is too vague/may need to be removed/changed to GE SLO 1. GE SLO 2 would require more “critical thinking” wording to it.

Simone will be submitting a FLEX proposal, then bringing it back to GE for review after the submission.

An advisory member noted that Curriculum website does not have any specific indicators under “New Course Information” tab to help point new course writers on the requirement of completing GE SLO integration IF they are checking the GE box on course creation. Simone will bring this up at the next Curriculum Committee meeting.

GE & TLC Position papers: Discussion & Review of TLC edits to the position paper

CALGETC & Title 5: Continued GE Committee discussion/drafting senate proposal

N/A

Meeting adjourned at 2:32 pm