

GENERAL EDUCATION COMMITTEE MINUTES

October 8, 2025 – 1:00-2:25 p.m.

Pittsburg Campus room CC2-223 and in Brentwood room BRT-125

GUESTS CAN JOIN VIA ZOOM

Present

Voting Members: Adrianna Simone (GE Chair); Haydee Lindgren (Counseling); Robert Moore (Physics); Cindy McGrath (Journalism); Sara Toruno-Conley (English Faculty); Matt Escajeda (Math); David Hlusak (Social Sciences)

Voting members joining remotely: None

Non-Voting Members:

Imelda Lares (Admissions and Records); Michele Laruta (Note Taker-OOI); Rikki Hall (Admissions and Records); Nila Adina (Articulation Officer); Lisa Avery (Admissions and Records); Natalya Marroquin (Student Member); Nicole Trager (Dean of Math and Sciences)

Guests: Matthew Muterspaugh (Dean of Brentwood Center and DE)

Absent: Connie Konsavage (Admissions and Records)

Meeting called to order: 1:02 pm Location: Room CC2-223 BRT-125 and Online – Zoom Meeting

CURRENT ITEMS

1. Welcome, Public Comment and Announcements:

- Adrianna shared potential scheduling conflicts between SGC meetings and her academic responsibilities, noting that she had spoken with the president about the issue but would bring it up for further discussion.
- Cindy distributed the latest issue of *The Experience*.
- Cindy shares that she will be taking the Journalism Students to Washington DC next week. Hoping the government is open and the airlines are working safely.

Standing item: Teleconference waiver: None

2. Approval of the Agenda

Action: Approve Agenda

Action: (M/S: Sara /Haydee) 7/0/0 unanimous

Approved with the edit of changing the date to October 8, 2025

3. Approve Meeting Minutes:

Action: Approve Minutes September 24, 2025 (M/S: Sara/Matt) 7/0/0 unanimous

4. **GE Tech Review**

COOR Review with GE Teams

- The group discussed the assessment status of English courses C1000 and C1001, determining that English 100 had not been properly assessed in the current cycle and would need to be reassessed.
- They reviewed course documentation for ART 004, removing unnecessary numbering from SLOs and aligning them with the correct GE areas. Grace was tasked with making these fixes to the system, and the group approved the course documentation with a unanimous vote.

Action: Approve Course ART 004 Design Thinking (M/S: Cindy/Bob) 7/0/0 unanimous

Approved with the edit of Grace will fix the GESLO alignment numbers

- The discussion focused on the development and approval of Ethnic Studies courses, particularly Asian American Studies, Chicano Studies, and other related disciplines. The speaker explained that these courses have been approved through September 2025 and are using correct course prefixes, with Chicana and Chicano Studies being the only one currently aligned with Common Course numbering. They noted that while eLumen hasn't yet updated to include the new disciplines, faculty members with Ethnic Studies training are being considered for teaching these courses, and the curriculum meets both Area 4 and Area 6 requirements for Cal GETC.
- The faculty discussed the approval of a new Filipino Studies course and its alignment with GE area requirements. They decided to keep Ethnic Studies courses in their own designated area (Area 6) to avoid competition with Social and Behavioral Sciences courses. The group also addressed the need to update outdated resources in the Curriculum Committee files and clarified the process for course revisions and approvals.

Action: Approve Course ASAM131 Filipina/o/x Community Issues (M/S: Bob/Haydee) 7/0/0 unanimous

This course will be moved forward as approved by GE Committee

- The group discussed course scheduling and General Education (GE) offerings, noting concerns about oversaturation in certain disciplines like social sciences and arts/humanities. They explored ways to balance course offerings across disciplines and time blocks, with suggestions to adjust scheduling to avoid competition between similar courses. The meeting also clarified the distinction between program review and GE assessment, with program review addressing broader departmental issues and assessment focusing on student learning outcomes. Finally, they agreed to include updates from various committees, including articulation and ESPC, in future meetings.

5. GE Program Review

- This will be a standing item for each meeting with the name changed to “GE Program Assessment”.
- The group discussed program review and assessment processes, clarifying the distinction between program review (addressing enrollment and diversity issues) and assessment (focusing on student learning outcomes). They agreed to add articulation updates to the agenda, with Nila offering to provide those updates. The committee also considered options for the upcoming GE assessment, discussing the possibility of using a standard assignment to measure student learning outcomes across different GE courses.
- The group discussed challenges in assessing General Education Student Learning Outcomes (GESLOs) across different disciplines. They explored options for creating assignments that would measure diverse perspectives and critical thinking skills, while considering the unique needs of each department. The committee agreed that a one-size-fits-all approach would not work for all disciplines, particularly in areas like science where sub-disciplines have different focuses. They discussed the possibility of developing multiple mini-assignments tailored to each GESLO area, with input from faculty in those specific fields.
- The discussion focused on challenges with the Lumen assessment tool and the need to access and analyze historical assessment data for program evaluation. The group discussed the limitations of the current system, which only provides binary outcomes (1 or 0) without detailed assessment results, and the difficulty of accessing data from previous years. They explored two potential approaches: mining existing assessment data from department chairs or implementing a new common assessment for fall 2026, though the latter would require advance planning and departmental cooperation.
- The group discussed two potential approaches for gathering General Education Student Learning Outcomes (GESLO) data: creating a separate Canvas shell for student assignments or having faculty compile assessment reports using existing CSLO data. Faculty expressed a preference for the latter approach, with the possibility of incorporating GESLO assessment questions into the existing PSLO assessment cycle. The discussion concluded with plans to present this option to department chairs and explore how PSLO assessment could serve dual purposes for both program assessment and GESLO goals.

6. Committee/Task Team Updates:

- The Academic Senate discussed the need for senators to write and distribute meeting reports to faculty, with a particular focus on ensuring all faculty members, including part-time and full-time, receive these updates. Dr. Simone extended the deadline for those interested in running for the Vice President position, noting that Paula is transitioning out

of the role. The Senate also addressed concerns about the FTEF success rates model, with senators expressing dissatisfaction due to a lack of transparency and discussion on the topic at a recent meeting.

- The remaining committee updates will be tabled until the next meeting.

Meeting adjourned at 2:30