

**Present:**

January 24<sup>th</sup>, 2024

**Voting Members:** Adrianna Simone (GE Chair); Robert (Bob) Moore (Science Faculty); Rick Estrada (Math Faculty); Sara Toruno-Conley (English Faculty), Nila Adina (Counseling Faculty); Cindy McGrath (Journalism);

**Non-Voting Members:**

**Guests:** Imelda Lares (A&R) Lyssa Shabusheva (Note Taker-OOI), Nicole Trager (Dean of Math and Sciences); Connie Konsavage

**Absent:** A'kilah Moore (Office of Instruction Vice President);

**Meeting called to order:** 1:04 pm Location: Room CC2-223 and Online – Zoom Meeting

**CURRENT ITEMS**

**Welcome, Public Comment and Announcements:**

Lyssa- Faculty Office Hours & Syllabi

Adrianna- first Academic Senate meeting is next Monday, there will be pizza. Agenda goes out 1.25.24

Cindy- first issue of Experience will come out next Friday, Feb 2<sup>nd</sup>. Creative Magazine may make a comeback: Aliah sent a mass email inviting both faculty and students to participate.

**Telecommunication Waiver Approval: Nila Adina:**

**Action:** Approved (M/S: Bob/Sara ) 4/0/0

**Approval of the Agenda**

**Action:** Approved with amendment to add new line at #2 "**Telecommunication Waiver Approval: Nila Adina**" (M/S: Sara/Rick ); unanimous 5/0/0

**Approve Meeting Minutes November 22, 2023 —**

**Action:** Motion to approve with 3 edits: add an Appendix with the attachment of the ACCJC Specific submission given to the report; amend Line item 4 to "GE SLOs have been aligned with the new ISLOs but the GE committee is not assessing the ISLOs"; and amend line item 6 to "Bob, Rick and Nila reviewed the COOR for Chemistry of Cooking. Sara and Adriana reviewed an English course." with the addition of specific course titles.

Approved (M/S: Bob/Cindy ) 5/0/0

**Title 5 Ethnic Studies: Local degree Ethnic Studies requirement (changes to local GE box Ethnic and Multicultural Studies)**

A committee member has raised the question whether there is absolute certainty in needing the change by 2025. Adrianna notified the committee that CCC has already developed a form for the 18 to 21 unit change.

There has been a point raised that the institution is focused on making the transfer path as easy as possible, and adding options that may lead a student to be tempted to take a class that does not transfer could be an issue.

Adrianna states that LMC, as an institution, must decide what it values and wishes the students to learn.

It was noted that there are certain requirements, and expectations, such as the addition of Ethnic Studies, which regulates how GE will approach Title 5.

A question is raised that if all courses that are not ETHN are moved out of the eLumen "Local General Education Pattern", "EM: Ethnic/Multicultural Studies 3 units (minimum)" box, what will happen to them, and if instead 3 units are added, how would it look?

It was noted that there should be a solidified position that can be presented to the college as to why the Local GE pattern is important.

The Advisory Board member mentions that not all students are interested in transferring, such as CTE. Academic Senate would be determining if GE should exist, or only CALGETC should be aligned with. When catalog is advertised- that is when the ETHN related decisions are due. The committee notes that there may be future pressure to align local GE patterns exactly to CALGETC to encourage students to consider transferring later. GE member notes that in 2000s, Curriculum Committee voted to create GE as a split off committee as there was too much work to complete. A member raised the question whether looking at the courses that will be moved out can be looked at by the GE committee to ascertain if they could be aligned to a different CSLO could resolve the Title 5 predicament without requiring too much work. A member mentioned that the State minimum is now 21, which means a new box must be added anyway. One of the members suggested adding a Multicultural box. The GE Committee notes that the courses affected would benefit from adding a new box. A committee member raised the concern that if desaturation of other boxes happens, a rationale regarding Diverse Perspectives. The changes must go through Academic Senate, as the catalogue comes out in March. One of the members mentions that affected courses should be invited to the academic senate hearing to allow for representation. The Committee found a July 2023 Memo from California Community Colleges regarding the deadline being Fall 2024. (<https://www.cccco.edu/-/media/CCCCO-Website/docs/memo/ess-23-29-ethnic-studies-allocations-a11y.pdf>) A member suggested to use the justification: "Since there is a new requirement, a new box is created, for the new courses for 3 units" The requirement for 21 units has been made due to the change of Math no longer being satisfied by a high school Transcript. It is evident that eventually, the GE pattern would have 24 units. The advisory member suggests doing a full realignment; however, the committee is worried about how short the time frame is. The committee discussed creation a document that would provide clear position of the GE Committee regarding the required Title 5 **Action:** Approved the motion: "Based on discussion, the GE Chair will draft and recommend the creation of the new category of Ethnic studies to the Academic Senate". (M/S: Bob/Cindy ) 5/0/0

#### **GE Tech Review: COOR review with GE teams**

#### **Committee/Task Team Updates: Senate, SEM, TLC, CC, IDEA, and liberal Arts Task Team**

IDEA-

CC-

TLC-

Academic Senate-

SEM –

Liberal Arts Task Team-

**Meeting adjourned at 2:26 pm**