

Present: Ed Haven (Chair), Iris Archeletta, Curtis Corlew, Ryan Hiscocks, Cindy McGrath, Nikki Moultrie, Christian Ortiz (LMCAS), David Reyes, Nancy Ybarra, Jenny Smith; Shondra West (note taker)

Absent: Anthony Perri and Ryan Pedersen

Guest: Josh Bearden (Academic Senate President) and Julie Von Bergen (Guided Pathway Chair)

1. Meeting called to order 2:44 pm Location: L-105

CURRENT ITEMS

2. Announcements & Public Comment:

- Musician Grant Larson will present and perform at LMC Thursday, April 11 in the Recital Hall; admissions is \$5.00.
- Cindy, Curtis, and Eric took students to the Journalism Association of Community Colleges' convention; several students received awards - 1st place creative and sport's photos
- Congratulations - Cindy received the Lifetime Achievement Award
- Josh shared that Academic Senate reviewed the GE Chair position and recommended rewriting the job position to include a focus beyond assessment duties. Julie recommended adding the GE restructure project.

3. Approval of the Agenda

Action: Approved; (M/S: McGrath/Reyes); unanimous

4. Approval of the Minutes

Tabled next meeting (2/27, 3/13 and 3/27)

5. GE COOR Review

None

6. New Member Approval

- Welcome and introductions by the committee to include newest member LMCAS Christian Ortiz.
 - Christian shared his expectations of the committee is to learn about the GE process and advocate for students; making sure students' voices are included in the proposed GE redesign changes.
- The committee approved the new committee members - LMCAS students' Christian Ortiz and Alyssa Compton. Josh will share the approved appointments as an Academic Senate information item.
Action: Approved; (M/S: Corlew/McGrath); unanimous

7. Fall GE Flex

Julie shared a proposed Fall Flex topic on Guided Pathway (GPs) blended with GE, and that Scott Hubbard would like to infuse GE information into the GP presentation, provided with examples of Career Ladders (CL) and Skyline College (SC) GE redesign model aligned to equity initiatives. Several potential speakers from Skyline and CCSF would be available to speak. The committee discussed several ideas:

1. A decision is needed to offer a "Focused Flex" versus a "Flex"
 - a. Reframe from having the GE model conversation in relationship to GP; GE model redesign is an individual topic.
 - b. Invite an outside team, CL and SC to discuss the redesign of their pathways in the morning followed by afternoon breakouts. A breakout session would include reporting outcomes from the Counseling team that attended the Equity Institute.

2. A recommendation that the GE model redesign should be an open group discussion; not as a breakout session due to the complexity of the issue.
 - a. The day would consist of 4-hour morning group session and several 2-hour breakout sessions. It would be difficult to host a 6-7 hour event covering one topic.
3. Julie recommended reviewing CCSF's and Skyline's example models via their website.
 - a. A recommendation using several models besides Skyline and CCSF in order to develop a comprehensive GE plan.
 - b. The goal with Flex is sharing the importance of the GE module as an institutional process.
 - c. Using different models would be beneficial; currently DVC uses single ISLO mapping model and CCC have GE mapping examples available too.
 - d. Josh recommended inviting CCC and DVC to share their models.
4. It was shared DVC's GE courses satisfy both degree requirements and CSU/UC transfer requirements.
 - a. Focus Flex discussion will be tailored to GE as an informational session; provided sample models to begin the GE conversations.
5. Develop a plan that incorporates more GE transfer classes.
6. Address concerns that students take longer to complete GE versus degree paths. Degrees have strict guidelines in which the focus is transfer and/or workforce programs.
 - a. A concern shared, determining if the institutional intent is fast tracking or cultivating students' development. There are new State Chancellor's Office initiatives that require the institution to operate in a holistic format.
 - b. Christian shared students take courses based on interests versus duration of completion. Some students may require a longer amount time to complete their programs/degree pathways and skip taking additional GE course. In addition, the discussion should include a focus on faculty.
7. A recommendation due to the complexity of the Flex discussion is creating a subcommittee to develop the Flex proposal and activities focused on the GE repackaging. Due to the rigor, LMC has fewer GE approved courses compared to CCC/DVC. Julie - Guided Pathway Advisory Committee (GPAC), Nancy, Edward, Nikki (GPAC), Cindy, and Christian agreed to serve on the subcommittee.
 - a. Provide sample models to assist those that are unfamiliar with the topic to aid with making a thoughtful decision.
 - b. Consider the first year experience, meeting transfer requirements, and the legal requirements when redesigning GE (PCAH, ADT, state)
 - c. The committee agreed to meet Tuesday, April 16, 2019 at 3:30 pm

Meeting adjourned 4:07 pm

Meeting Dates: Spring 2019 April 24 and May 8

Location and Time: L105 2:30 - 3:55 in L-105
