

**Present:** Ed Haven (Chair), Iris Archeletta, Curtis Corlew, Ryan Hiscocks, Cindy McGrath, Ryan Pedersen, Nikki Moultrie, David Reyes, Nancy Ybarra, Shondra West (Note taker)

**Absent:** Anthony Perri, Jenny Smith, Alyssa Compton, Christian Ortiz

**Guest:** None

1. Meeting called to order 2:40 pm Location: L-105

## CURRENT ITEMS

---

2. Announcements & Public Comment:

None

3. Approval of the Agenda

**Action:** Approved; (M/S: R. Pedersen/C. McGrath); unanimous

4. Approval of the Minutes

- **February 27 Minutes - Action:** Approved as amended (M/S: R. Hiscocks/C. McGrath) abstain: N. Ybarra/R. Pedersen; motion carried
- **March 13 Minutes - Action:** Approved as amended; (M/S: R. Hiscocks/D. Reyes) unanimous
- **April 10 Minutes - Action:** Approved as amended; (M/S: N. Ybarra/D. Reyes) abstain R. Pedersen; motion carried
- **March 6 Special Meeting Minutes - Tabled**

5. GE COOR Review

**BIOSC-007 revised version**

**Action:** Approved (M/S: C. Corlew/C. McGrath); unanimous

**GESLO1** reading, writing, speaking (Nancy/Iris) – reading required (textbook, article assignments, reflection questions); speaking covered in case studies and oral presentation; grading include reading, writing, and speaking activities with points.

**GESLO2** interdisciplinary (Cindy/Edward) – This course is interdisciplinary in nature. The case-study project, students are required to evaluate and assess specific food and its environment, economic and social impact, which goes beyond biology. An art activity is included as well. The rubric includes interdisciplinary grading. CSLO 1 sample exam question has ethical components. The burning of fossil fuels is covered in this course.

**GESLO3** critical thinking (Curtis) – Remove the last statement in the schedule description regarding carpool (can suggest carpool instead of it being required). CSLO 1 includes analyzing and the discussion of human interaction; case studies involve the use of students' creativity and communication skills, which they are required to evaluate and connect their systemic learning to their everyday lifestyle. CSLO3 requires use of the scientific method to gather and analyze information.

**GESLO4** ethics (Ryan P.) – CSLO 2 outlines the ethical assignments (pg. 7) and personal implications. Students use their decision-making skills using a pragmatic approach on food and the ethical impact on the environment.

GESLO5 worldview (David/Ryan H) – topics cover global climate/change, diversity issues, impact of global air pollution, implication of fishing vessels, and multicultural component via scientist spotlight. CSLO 2, assessment instruments, course material, and lab reflections cover worldview aspects.

#### 6. Focused Flex Report

Ed provided a focused flex (FF) report update. A GE taskforce subcommittee met and developed a FF proposal. The final proposal will be presented to Julie Von Bergen. The FF will consist of:

- Starting at 8:30am
- Helping attendees understand the GE model
- Exploring the catalog from the student perspective using a student and counselor scenario focused on mapping out course plan
- Using data to demonstrate who are actually earning degrees
- Addressing the problems derived from the activity (questions/concerns)
- Utilizing presenters from Skyline college to present their GE/GP pathway (meta-pathway)
- Lunch
- Offering break-out sessions to start the discussion

#### Committee Feedback

- Guided pathways is infused in the entry part of the GE discussion using the scenario of students picking their Meta majors. This activity addresses choosing a path the GP pillar.
- The committee is welcomed to share more break-out ideas
- CCC/DVC will present on their GE evolution process
- LMC Counselors will present
- Skyline will present on Cultural Relative Pedagogy design
- Potential marketing strategy: motivating factor for attendees is enhance one's understanding regarding the impact guide pathway model has on individual courses, specifically GE courses.

#### 7. Planning for GE Future -

- Next meeting is scheduled for May 8<sup>th</sup> to review one COOR, meeting minutes (2), and continued FF discussion flex with Julie Von Bergen.
- The GE Chair announcement is agenda for the next Academic Senate meeting. The rewrite of the GE Chair announcement is a work in progress.

Meeting adjourned 3:59 pm

Meeting Dates: Spring 2019 May 8

Location and Time: L105 2:30 - 3:55 in L-105

---