

Present: Adrianna Simone (Social Justice Studies), **Chair; Voting Members:** Tess Caldwell (English); Cindy McGrath (Journalism); Robert (Bob) Moore (Science); Ryan Tripp (Social Science); Sara Toruno-Conley (English); **Non-Voting members:** Natalie Hannum (VP of Instruction), Rikki Hall (Director of Admissions & Records), Ryan Pedersen (Dean of Instruction: Math & Sciences), Armon Gonzalez (LMCAS Senator)

Absent: Diwa Ramos (Math)

Guest:

Meeting called to order: 2:34 pm **Location:** Online – Zoom Meeting

CURRENT ITEMS

- **Welcome, Public Comment and Announcements**

- Members welcomed by the chair, A. Simone
- All introduced themselves to the student representative and welcomed Armon Gonzalez!
- Some memories and thoughts about Richard Livingston were shared to honor his memory.
- C. McGrath brought AB928 to the attention of the group. This requires a common GE pattern between UC, CSU, and the community colleges in the coming years. There are complications about how this is mandated to UC because of how the system was set-up. One condition is that no pattern can be larger than the IGETC pattern. This has implications for the requirements for the CSU pattern as this may affect the Oral Communication requirement and the Lifelong learning (Area E) in order to bring the unit value down to the IGETC threshold.
- A. Simone mentioned the need for faculty membership on other committees across campus.
- N. Hannum mentioned that Dennis Franco will be joining the instructional dean team as the CTE dean in an interim position starting 11/15/21.

- **Approval of the Agenda - Action:** Approved (M/S: S. Toruno-Conley/B. Moore); unanimous

- There was discussion about the accidental omission of the ISLO update from the agenda.
- C. McGrath gave a brief update that at the TLC meeting on 11.9.21, there was some discussion about the ISLOs. Tue Rust, in particular, made some points that will help promote ISLOs to the college. There were no other updates, so the agenda was not modified.

- **Approve Meeting Minutes October 13, 2021 - Action:** Approved (M/S: R. Tripp/B. Moore); unanimous with the following edit: The GE tech review statement was deleted as this was left over from a previous version.

- **GE Raw Survey Results 2020:** Discussion of the Fall 2020 Survey.

A. Simone and C. McGrath shared the survey results. C. McGrath explained the nature, purpose, and spirit behind the survey. It was presented that there is a good amount of data from the survey that may answer many of the questions that we might ask in an assessment. The survey was robust, took faculty some time to complete (about 30 min.), and covered a variety of aspects of GE and the future of the model and committee.

There was a question about the relationship between GE and TLC. C. McGrath described the origin of GE as a committee created by the curriculum committee to handle the GE review process of COORs. TLC was established as an assessment model at the college and found that GE was the closest thing to ISLOs that we had as an institution and adopted the GE SLOs as our ISLOs.

N. Hannum suggested that the committee consider the synergy and overlap between the committees and the potential for efficiency and effectiveness in a more combined approach. There was some discussion about the overlap in spirit and content between the groups and the aspects of TLC and GE that were originally designed to give a different perspective.

It was reiterated that if TLC were to take on the work of GE, the narrow focus of GE work would need to be clearly outlined and a plan for who does the work would need to be clearly delineated.

It would also need to go through the Academic Senate and SGC to talk about changes since GE reports to Academic Senate and TLC reports to Academic Senate and SGC jointly.

- **GE Spring 2022 Assessment - Action:** Approved (M/S: S. Toruno-Conley/C. McGrath); unanimous

A. Simone asked the committee how they would like to proceed with the GE Spring 2022 Assessment. She suggested that the committee use the data we have to do the assessment rather than collect new data.

Motion: Use the faculty survey from 2020 along with the program assessment from 2018 to create our 2021 assessment.

Homework assignment for the committee is to look at both of these files so that the committee is ready to discuss crafting a report

GE Tech Review: GE Committee members worked in breakout rooms based on their discipline teams.

Committee is aligned with curriculum in terms of timing with COOR review. Most of the courses are math, so the committee talked briefly about how to approach this in the future.

Meeting adjourned at 4:07pm