

**Present:** Adrianna Simone (Social Justice Studies), **Chair; Voting Members:** Tess Caldwell (English); Cindy McGrath (Journalism); Robert (Bob) Moore (Science); Diwa Ramos (Math); Ryan Tripp (Social Science); Sara Toruno-Conley (English); **Non-Voting members:** Natalie Hannum (VP of Instruction), Rikki Hall (Director of Admissions & Records), Ryan Pedersen (Dean of Instruction: Math & Sciences)

**Absent:**

**Guest:**

**Meeting called to order:** 2:35 pm      **Location:** Online – Zoom Meeting

## CURRENT ITEMS

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- **Welcome, Public Comment and Announcements**

- Members welcomed by the chair, A. Simone
- N. Hannum recommended that GE Committee members rotate as notetakers for Fall 2021 meetings

- **Approval of the Agenda - Action:** Approved (M/S: S. Toruno-Conley/D. Ramos); unanimous

- **Approve Meeting Minutes October 13, 2021 - Action:** Approved (M/S: B. Moore/C. McGrath); unanimous

- **GE Tech Review:** GE Committee members worked in breakout rooms based on their discipline teams.

A. Simone listed 3 courses that needed tech review:

- a) Math 230
- b) Human 035
- c) SJS 110

These were reviewed in breakout rooms by GE tech review teams.

- **GE Spring 2022 assessment:** Discussion of the Spring 2022 assessment process.

C. McGrath asked if all the hurdles that students faced with the former GE model were fixed with our new GE model. R. Hall confirmed that Grace was entering the new acronyms for GE, and R. Hall will go in and code it with the rules, so students will be able to see what courses to use for the requirements. She said everything looks good for now, and that the biggest concern is that the students use the right catalog. The course must be approved for GE when they take it for it to count.

C. McGrath asked if we still give a lot of local degrees to students. R. Hall confirmed that we do. Title 5 requires that we must have a local degree.

A. Simone asked about emailing evaluation materials by the end of this semester or at the start of next semester. C. McGrath said there is flexibility on this. Fall 2022 GE committee will write the program review report based on the assessment performed this year. If we want faculty to integrate an assessment into their courses, we should notify them by the end of Fall 2021. If a survey is to be taken, this could be introduced later.

R. Pederson recommended that we avoid a labor-intensive approach given the recent adoption of the new GE model.

C. McGrath mentioned that we could use some of the materials from the 2018 report as reference material.

A. Simone asked whether a vote is needed in advance as to what sort of assessment is to be performed.

C. McGrath recommended that we vote on the specific suggested approaches as they are proposed. She discussed the survey that was conducted; she got about 70% result response on it. We could write a report with that data; an “assessment light,” based on the evaluations of faculty. We would write a report about how we revised the model because of issues, and we used data to do it.

Additional discussion ensued regarding possibly linking (mapping) individual courses to the GE SLO’s to determine how many courses map to each one. We could also determine how many GE courses the average student completes within different LMC subgroups.

- **ISLO Update:** C. McGrath reported back from the ISLO task force meeting.

As things stand, GE SLO’s are integrated into ISLO competencies. The group discussed these items. Several members expressed the belief that ISLO’s should be realistic and wondered how students would be taught things like “digital fluency.”

A. Simone expressed her support for including wellness. The question was raised whether ISLO’s should be aspirational. R. Pederson advocated for an aspirational approach and for including the contributions of Student Services.

**Meeting adjourned** at 4:08pm