<u>Present</u>: Ed Haven, *Chair*, Joshua Bearden, Cindy McGrath, Ryan Pedersen, Nancy Ybarra, and Shondra West (Note taker)
<u>Absent</u>: Iris Archuleta, Curtis Corlew, Ryan Hiscocks, Nikki Moultrie, Anthony Perri , David Reyes,
<u>Guest</u>: Tue Rust and Luiz Zuniga

Meeting called to order 2:47 pm Location: L-105 - <mark>No Quorum</mark>
<u>CURRENT ITEMS</u>

2. <u>Announcements & Public Comment:</u>
   - National Coming Out Day event scheduled for Thursday 10/11

3. <u>Approval of the Agenda</u>
   Action: Approved; unanimous

4. <u>Approval of the Minutes from Date</u>
   Action: Approved; unanimous

5. <u>GE COOR Review</u>
   Action: Tabled to 10/24
   - ACS-112
   - ART 32
   - ART 33
   - HUMAN 40

6. <u>Position Paper Comments</u>
   The committee reviewed and discussed the position paper on Tier I Criteria from 1982. The committee had to decide to whether to update or eliminate the position paper and use the GE Philosophy paper as a replacement. The committee agree to update the position paper based on the existing GE process. The revised position paper has the potential to become a marking tool to for non-GE departments to offer their classes as GE.
   - The 8 criteria is dated and revisions are needed to illustrate the current practices.
   - Consider GE partnership with guided pathways
   - Consider allowing departments to select options of meeting three out of five existing criteria
   - Consider using the position paper as a marking tool for students and non-GE departments
   - Identify GE course characteristics not SLO packaging
   - Maintain the historical meaning the spirit of GE
   - Considering swapping out Worldview for Info Literacy
   - Address the difference between the position and philosophy paper
   - Consider offering Monday meetings specific to SLO training
   - Consider the procedural connections to Ed Code and OI Evaluation process

<u>Meeting adjourned</u> 3:59 pm
<u>Meeting Dates</u>: Fall 2018 - ~~September 26~~; October ~~10~~, 24; November 14, 28; December 12
                            Spring 2019 - February 13, 27; March 13, 27; April 10, 24, and May 8
<u>Location and Time</u>: L105; Wednesday 2:30-3:55pm