

Present: Ed Haven, Chair; Iris Archeletta, Curtis Corlew, David Reyes, Cindy McGrath, Nikki Moultrie, Ryan Hiscocks, and Jenny Smith

Absent: Anthony Perri, Ryan Pedersen, Nancy Ybarra, and Shondra West (Note taker)

Guest: Josh Bearden (Academic Senate President)

CURRENT ITEMS

1. Meeting called to order 2:40pm Location: L-208 (recorded)
2. Announcements & Public Comment:
None
3. Approval of the Agenda
Action: Approved; unanimous
4. Approval of the Minutes from Date 2/13/2018
Action: Approved with changes; (R. Hiscocks/I. Archeletta); N. Moultrie abstain; motion carried
 - Revise location
 - Phil 122 not 1122
5. GE COOR Review
 - None
6. GE Coordinator Job Description
Action: Approved with changes; (N. Moultrie/D. Reyes); unanimous
Edward Haven shared his resignation letter; ending his term at the commencement of Spring 2019. The committee reviewed the GE Coordinator job description announcement. The GE committee discussed the one vs. two-year term assignment and recommend that a two-year term is beneficial for the person to gain experience. One suggestion is allow the replacement to choose either one-year term or two. The position offers reassigned time. The resolution, the position will be announced as a one-year term (2019-2020), and the candidate can continue by reapplying for the official two-year term (2020-2022). The committee agreed to include accreditation information to the description.
7. Academic Senate Debrief
 - Cindy shared the Academic Senate GE resolution results from 2/25/19 meeting. **The senate motioned to refer Resolution II (nursing students satisfying GE) to the GE Committee for further study and review – Approved (M/S; R. Hiscocks/S. Toruno-Conley) - 6 Votes, 5 Opposed and 2 Abstained**
 - A recommendation made that Nursing and STEM students should receive a science waiver as fulfilling the GE science requirements. Currently, the nursing science prerequisites and nursing courses do not meet the GE criteria. Josh and Ed shared their follow-up discussion of the Nursing Department adding GE criteria to their existing courses in which they will review their outlines.
8. GE Models

- The committee discussed the current (5) GE model infusion in the course outlines. The criteria, e.g. interdisciplinary studies is not restricted to a certain methodology; each department has flexibility to incorporate interdisciplinary pedagogy tailored to their course of study. Departments have the option to opt in/out to include GESLOs. Courses can satisfy GE transfer and not LMC GE associate degree requirements.
- Decentralized GE Model; infuse 3 out 5 GESLO requirements or offer a waiver for Science/Nursing majors. The committee will continue the discussion of redesigning the GE model during future meetings.
- A determination is needed to change the model from the existing historical model whereas multitude of courses infuse GE criteria versus selecting individual courses from GE boxes (cafeteria model). With the cafeteria model, a range of courses loses GE pedagogical infusion and the ability to assess those courses.
- It was shared to honor the curriculum process and students ability to complete 60 unit degree programs without completing excessive GE model associate degree course requirements. In addition, consider the new state initiatives requiring students to complete programs with fewer courses, which will affect the existing GE model.
- Address the academic senate 2/25 motion to further study and review the GE process:
 - Send out a survey to determine the necessity of the GE model
 - Offer Department seminars to educate people
 - Offer opportunities for departments to receive GE support to review/evaluate course outlines
- In conjunction with the state (Program Course Approval Handbook), required degree courses are skill based (English/Math) that does not meet LMC GE requirements. The idea of eliminating GESLOs affects LMC master plan, whereas GESLOs were adopted in place of the ISLOs.
- The GE committee considered GE's redesign proposal to consist of the following ideas:
 1. Reduce the criteria standards from 3 out 5
 2. Make an exemption for nursing students
 3. Nursing (any) students can take a fourth class in a different GE category or use a upper division course
 4. Eliminate GESLOs
- The survey would include:
 1. Identify teaching area
 2. Engagement in the redesign model discussion
 3. Question what do you like or dislike about the model
- The committee discussed the idea of disbanding GE; it was concluded the idea would not be added to the survey.
- Edward asked the committee to follow-up with people about the GE model redesign discussion for feedback. Recommendation made to consider changing the name GESLO to ILO committee.
- A special meeting is scheduled for next week: March 6, 2019

Meeting adjourned 4:02 pm

Meeting Dates Spring 2019 - March 13, 27; April 10, 24, and May 8

Location and Time: L105; Wednesday 2:30-3:55pm
