

Present: Joshua Bearden, Chair; Iris Archuleta, Curtis Corlew, Cindy McGrath, Ryan Pedersen, Anthony Perri, Jennifer Smith, Shondra West (Note taker)

Absent: David Reyes and Nancy Ybarra

Guest: Ed Haven

1. Meeting called to order 2:22 pm Location: L-105

CURRENT ITEMS

2. Announcements & Public Comment:

New GE Chair Ed Haven term begins July 1st. His letter of intent expressed great interest for GE/assessment process. Ed shared he is excited to work with committee members and the college community.

3. Approval of the Agenda

Action: Approved; (M/S: Smith/McGrath); unanimous

4. Approval of the Minutes from Date

Action: Approved; (M/S: McGrath/Archuleta); Abstention: R. Pedersen and E. Haven

5. GE COOR Review

ECON 5 - Economic History of the United States

ECON 10 - Principles of Microeconomics

ECON 11 - Principles of Macroeconomics

Action: Approved unanimously with recommendations

Recommendation: more detailed and assessment examples are needed to illustrate the criteria requirements.

These courses cover the five criteria: interdisciplinary, ethics, reading/writing/speaking, worldview, and critical thinking. **Committee Feedback:**

- **Cindy** - interdisciplinary is embedded discreetly in the COOR. Economics in nature by topic is interdisciplinary. Essay/research paper addresses interdisciplinary, critical thinking, multicultural, and social issues covering history, politics, sociology, economics and related fields of study.
- **Josh (Nancy)** - writing/speaking/reading - students are required to complete textbook readings, write essays, and provide oral presentations.
- **Jennifer (Curtis)** - Critical thinking is consistent throughout the COOR requiring students to problem solve via their essay/research papers and recommendation report with use of data/statistics and use of a combination of ideas.
- **Anthony/Ryan** - Ethics is consistent throughout the COOR
- **David** assignments/presentation incorporates global perspectives/cultural worldviews

POLSC/PHIL 033 - Philosophy of Political Theory and Thought

Action: Approved unanimously

This course meets the five criteria: interdisciplinary, ethics, reading/writing/speaking, worldview, and critical thinking. **Committee Feedback:**

- **Cindy** - this course list multiple disciplines supporting interdisciplinary studies via assignments covering economics, philosophy, parliamentary speech, the modern age of social issues, and covering other disciplines noted on the COOR.
- **Josh (Nancy)** - COOR requires reading/writing/speaking/ assignments.
- **Curtis** - Critical thinking incorporates analytical essays/text, argumentation and evaluating philosophical essays, debate, and more as noted in the COOR.
- **Anthony** - Ethics is covered within the SLOs, writing assignments, and parliamentary debate.

- David: discusses different political theories and provides sample assignments emphasizes multicultural understanding

ART-009 - Late Modern and Contemporary Art History

Action: Approved unanimously - pending confirmation this COOR is the updated version ready for GE review. This course meets the five criteria: interdisciplinary, ethics, reading/writing/speaking, worldview, and critical thinking. **Committee Feedback**

- **Cindy** - this course is interdisciplinary covered in CSLO 4 to include history and legal issues (political)
- **Josh (Nancy)** - COOR requires reading writing/speaking - oral presentation/assignments via the arts.
- **Curtis** - Critical thinking incorporates creative thinking via semester-length projects that require documentation with the use of critical thinking skills.
- **Anthony** - Ethics covered in SLOs, writing assignments, and essays.
- **David:** assignments/topics discussed focus on researching cultural contexts and multicultural global perspectives.

6. Planning for Future of GE

The committee agreed to cancel the May 18th meeting; no COORs to review.

Josh shared future GE plans and ideas how to encourage various committees to work together on projects and share information/ideas/feedback. **Committee Feedback:**

- Each committee should have designated time to report out information.
- The assessment model was revised to include curriculum/TLC/GE working together on projects.
- Have department/disciplines meet with GE representatives share ideas and feedback about GESLOs.
- Ed will continue working on GE goals and outcomes as written in the final report.
- Give control to departments to decentralize GESLOs.

Ed Haven asked the committee to share best possible meeting times for GE; Wednesday 2:30-3:55 was agreed upon.

Meeting adjourned 3:16pm

Meeting Dates: Fall 2018 - September 12, 26; October 10, 24; November 14, 28; December 12

Spring 2019 - February 13, 27; March 13, 27; April 10, 24, and May 8

Location and Time: L105; Wednesday 2:30-3:55pm
