

**Present:** Ed Haven, Chair; Curtis Corlew, David Reyes, Cindy McGrath, Ryan Hiscocks, Nancy Ybarra, Ryan Pedersen, Jenny Smith, , Shondra West (Note taker)

**Absent:** Iris Archeletta and Anthony Perri

**Guest:** Josh Bearden (Academic Senate President)

**CURRENT ITEMS**

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1. Meeting called to order 2:41 pm Location: L-105

2. **Announcements & Public Comment:**

Edward Haven shared at the end of Spring 2019, he will end is term early. An announcement regarding the GE Chair opening will be sent.

3. **Approval of the Agenda**

**Action:** Approved; (M/S: C. McGrath and R. Hiscocks) unanimous

4. **Approval of the Minutes from Date 11/14/2018**

**Action:** Approved; (M/S: C. McGrath and N. Ybarra) 1 abstention J. Smith - motion carried

5. **GE COOR Review**

**PHIL 1122**

**Action:** Approved; unanimous

GESLO1 (reading, writing, speaking) – this course has written expressions and oral presentations. The CSLO does not include reading, but the content does. The assessment chart includes both reading and writing.

GESLO2 (interdisciplinary) – this course incorporates the application of philosophical theory to include dialogue through disciplines: philosophy, biology, business, journalism, and library sciences.

GESLO3 (critical thinking) – the course assignments require students to analyze and explain their analysis to construct one’s own argument.

GESLO4 (ethics) – the entire course is ethical; contemporary moral issues.

GESLO5 (worldview) – the course SLOS refer to writing assignments with a cultural and ethical viewpoint covering religious practice and diversity throughout. Presentation requires ethical consideration on different international perspectives.

6. **GE Model (Academic Senate Discussion)**

Josh shared the latest updates regarding Janice Townsend’s concerns with the GE report and the GE Model requirements. Some departments (Biology, Math and Nursing) offer courses that do not fit into the GE module, posing a problem for students. For example, upon completion of the Nursing program, students are ineligible to receive an associate due to nursing and the lower level biology prerequisite courses not meeting GE. The issue, departments are challenged with meeting the diversity GESLO requirement. The solution in the past, GE had recommended that Nursing or Biology amend their courses to the GESLO requirements. The latest request proposed by J. Townsend, if Biology meets Title V course requirements then they should be deemed to satisfying GE. GE current proposal is a compromise by allowing departments select 2-3 GESLOs form the list of five to meet the requirements. The committee agreed to develop a draft resolution; attached on page 2.

**Meeting adjourned 4:07 pm**

**Meeting Dates Spring 2019** - March 13, 27; April 10, 24, and May 8

**Location and Time:** L203; Wednesday 2:30-3:55pm

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Date: February 13, 2019

**Subject:** Restructuring of the GE Model

**Mover:** General Education Committee

**A RESOLUTION OF THE LOS MEDANOS COLLEGE ACADEMIC SENATE TO PROCEED WITH THE CREATION OF A NEW GENERAL EDUCATION MODEL UNDER THE GUIDANCE OF THE GENERAL EDUCATION COMMITTEE**

**WHEREAS**, GE has been charged with assessing and reviewing the GE model, and

**WHEREAS**, conducting this review has been primary on the GE agenda since Fall 2017 with intention of bringing forth a proposal to academic senate in Spring 2019, and

**WHEREAS**, modifying the GE model to allow for greater faculty discretion and flexibility would expand GE options and reduce barriers to completion for students while maintaining the integrity of the GE model historically valued at LMC,

**BE IT FINALLY RESOLVED, THAT** the GE committee be charged with creating a new GE model that require Arts & Humanities, Behavioral and Social Sciences, Language Rationality, Natural Science, and Ethnic/Multicultural (general education requirement areas) select 3 of 5 GE criteria courses with the provision that all 5 criteria are selected in the holistic model.