

Present: Adrianna Simone (Social Justice Studies), **Chair; Voting Members:** Diwa Ramos (Math); Sara Toruno-Conley (English); Robert (Bob) Moore (Science); Ryan Tripp (Social Science); **Non-Voting members:**

Absent: Ryan Pedersen (Dean of Instruction: Math & Sciences; Natalie Hannum (VP of Instruction); Armon Gonzalez (LMCAS Senator); Cindy McGrath (Journalism); Tess Caldwell (English); Rikki Hall (Director of Admissions & Records)

Guest: Morgan Lynn (English and Curriculum Committee Chair), Katie Berryhill (Science)

Meeting called to order: 1:06 pm **Location:** Online – Zoom Meeting

CURRENT ITEMS

- **Welcome, Public Comment and Announcements**

- M. Lynn: the early curriculum deadline for substantial COR revisions is Sept. 9th 2022.
- A. Simone: GE is listed on Monday's Academic Senate meeting 5-16-22. Additional topic on AS agenda: Ethnic Studies. Common Core GE Pattern across UC, CSU, and CCC set for AY 2023. IGETC pattern will include Area 7, Ethnic Studies.

- **Approval of the Agenda - Action:** Approved with edits (M/S: B. Moore/R. Tripp); unanimous

- Edits to the agenda: Add the following two items:
 - Discuss how the universal CORS are impacted by the ISLOs
 - Look at the 22-23 course catalog schedule. There may be an error.

- **Approval of the Minutes (April 27th, 2022) - Action:** Approved (M/S: S. Toruno-Conley/ D. Ramos); unanimous

- **Discrepancy between the LMC catalog and our GE document:** Area LR (Language and Rationality) on our GE "How to integrate GE SLOs" document is not in line with the catalog.

- GE Document Version:
 - 2a: Math Comprehension
 - 2b: Communication and Critical Thinking
- Catalog:
 - 2a: Communication and Critical Thinking
 - 2b: Math Comprehension

We discussed the discrepancy and realized the GE document is incorrect, and we will edit the document on our website to match the catalog. Our easy solution is to fix this on our end: we need to double-check courses that were aligned because they could have the wrong mapping.

- **Motion to reverse 2a and 2b on our GE document (to match the catalog) - Action:** Approved (M/S: B. Moore / D. Ramos); unanimous

- **Universal CORs/SLOs and alignment to the ISLOs**

The universal SLOs come from Title 5. In eLumen, the universal SLOs need to be integrated. We discussed our confusion related to the integration of these SLOs and whether they need to be assessed.

M. Lynn asked if the GE committee identifies these in addition to the 6 GE SLOs for internal assessment, and if they should be part of the institutional conversation. She suggests we tell Chialin to revise the core group document that has those SLOs in the mapping. B. Moore says from his understanding, the

universal SLOs haven't been part of the GE purview, and A. Simone says there's confusion about whether TLC is assessing them.

M. Lynn asks if GE has critical thinking in their SLOs already, and B. Moore responds that Critical thinking is assumed to be in all of them. The word may appear in the descriptors, but there's not an SLO that says critical thinking. How it's assessed-- he doesn't know. M. Lynn says Chialin has been treating the three universal SLOs as separate, but that's not what they are. A. Simone asks, then should we pull them from the mapping? Is there anything we or TLC should be doing? M. Lynn feels like we're covering them in all our programs. GE might just have an inquiry question around the universal SLOs.

B. Moore asks if the assessment of these universal SLOs is slipping through the cracks? The universal SLOs are institutional, ISLOs, but we are also saying that we don't want to bite off more than we can chew. Yet, aren't these the perfect ISLOs? M. Lynn says hopefully the ISLOs are umbrella enough to encompass the universal SLOs. Data will be in eLumen.

A. Simone asks what if on the "Draft: Institutional Student Learning Outcomes" document, Chialin took out the universal SLOs from the parenthesis and noted that they are in all the GE SLOs? They could be pulled out as an asterisk. M. Lynn responds saying maybe GE and TLC need to have a conversation about assessment and what type of model we want. She says we can assume universal SLOs assessment is done at the course level, and that they are embedded in the courses. We should just run that by TLC.

- **GE Fall FLEX Session (Wed, 8/17/22)**

A. Simone has submitted the FLEX proposal, and noted Sara and Ryan as leads along with Adrianna. When should we get together to plan? We can have a tentative meeting scheduled. We decided on Thursday, August 11th at 1pm. We will have our slides/examples under each GE SLO.

- **GE Fall 2022 Work**

A. Simone might need a back-up lead in case of baby coming. B. Moore will be the alternate lead and Sara will be the note-taker. B. Moore is not volunteering to take over as permanent chair, only an interim one if needed. A. Simone might not be able to continue on as chair. Ryan might be able to take that on.

- **Motion to meet on Zoom in the fall - Action:** Approved (M/S: B. Moore / R. Tripp); unanimous

- **LMC Comprehensive Program Review Template**

Anything that is a question, we need to turn into a statement and note we need a drop-down menu for each statement. We edited some sentences to be statements, and noted at the top of the document to add "Ratings of 1-5 with a N/A option if applicable."

- **Meeting adjourned** at 2:29pm