<u>Present</u>: Cindy McGrath, **chair;** Sara Toruno-Conley (English Faculty & Department Chair); Curtis Corlew (Art Faculty), Robert (Bob) Moore (Science Faculty); Diwa Ramos (Math Faculty) Adrianna Simone (Social Justice Studies Faculty); Ryan Tripp (Social Sciences Faculty); Non-Voting: Voting Members: Jeffery Bui (LMC Associated Student Representative); Ryan Pedersen (Management Representative)

<u>Support</u>: Rikki Hall (Director of Admissions & Records); Shondra West (note taker)

<u>Absent</u>: None

<u>Guest</u>: None

Meeting called to order: 2:30 pm
Location: Zoom Online

CURRENT ITEMS

1. **Welcome, Public Comment and Announcements:**
    None

2. **<u>Approval of the Agenda</u>**
    Action: Approved with amendment; unanimous
    - Add GE Catalog discussion as 3a

3. **<u>Approve Meeting Minutes</u>** April 14, 2021
    Action: Approved (M/S: A. Simone/B. Moore) abstain R. Pedersen

3a. <u>GE Catalog Revision Update</u>
    Ryan and Rikki shared some of the questions that surfaced earlier in the day at a catalog meeting.

- **<u>Language/Rationality (LR)</u>** — The question was about adding GE courses SPCH 110 and 120 to the required LR list to align with the CSU requirements. Also, SPCH 110 meets the nursing requirements allowing more students to meet the LR area. A past conversation about the speech courses did not include listing them to LR, which is a good suggestion. However, there are other courses besides speech which meet multiple areas, but students can select how those courses are applied to different area boxes. Adding the speech courses aligns with the transfer requirements, and there is no downside to it.
    Action: (M/S: S. Toruno-Conley /R. Tripp) to add SPCH 110 and 120 to LR; unanimous

- **<u>Arts/Humanities (AH)</u>** — A question was asked about adding SPCH-130 in the social and behavioral sciences (SB) box: Should it belong just in AH or be placed in both SB and AH. Most Nursing students take this course, which will help meet SB if added to AH. If courses are available in both boxes, it expands the options for students to meet CSU/IGETC requirements. However, the downside of having courses in different requirements areas is that it might narrow students' breadth requirements should they take most GE courses from a single discipline area. This is something to revisit in the future to examine the overlap in courses meeting different areas for several disciplines. Although narrowing students' breadth requirements was a concern of the committee, there was consensus to add the course to the SB requirement with a recommendation to revisit all the courses

with duplicate placement by completing a breadth analysis that includes determining how many students take several courses in a particular discipline to meet GE area requirements
Action: (M/S: S. Toruno-Conley/B. Moore) add SPCH 130 to SB and keep in AH

Should PHIL 210 be added to LR? In the CSU GE pattern Philosophy 210 meets A3 and 3B; IGETC is stricter with how students meet its requirements and it does not fulfill their similar requirement. The concern with PHIL 210 is that it meets CSU GE but is not identified as meeting LMC GE areas and may not have been evaluated for meeting GE. If it is added, should it reside in LR 2B analytical thinking or LR 2A? There was some discussion about its placement and Rikki provided background. Cindy confirmed that the PHIL 210 course was not submitted for GE this year; however, she added that the new model requires that any course that meets GE for transfer should be placed into the pattern if there is a similar requirement at LMC. At a previous meeting the committee decided to add all such courses to the requirements list and follow up with departments later to ensure they integrate the appropriate GE SLOs into the COOR. The committee agreed to add the course to be consistent with its approach.
Action: (M/S: B. Moore/D. Ramos) add PHIL 210 LR 2B; unanimous

4. **GE Chair Announcement**
The Academic Senate approved Adrianna Simone as GE Chair for fall, and it will forward her name to administration for final approval.

5. **GE Membership and Meeting Schedule**
Next semester, there are committee seats available; Arts & Humanities will become vacant because Curtis Corlew is retiring and Ethnic/Multicultural studies will also be vacant due to Adrianna's transition to GE Chair.

Since the current GE meeting time conflicts with SGC and causes an issue for some to attend GE, discussion centered on whether to change the day and/or time for fall. It was recommended that Adrianna and the members decide early in the fall semester, prior to faculty members setting their spring teaching schedules, about whether to move the meeting to a different day and/or time for spring 2022 to avoid schedule conflicts. Since it would be difficult for members to change their teaching schedules now, the fall 2021 meeting times will remain the same: the second and fourth Wednesdays of the month from 2:30 to 4 p.m.

6. **GE Flex Update**
Adrianna shared the idea for a GE Flex workshop proposal with Library that focuses both on the new GE model and on the use of Canvas modules to help faculty integrate the new Information Literacy SLO into their courses. The committee supports such an approach. It was suggested we might consider adding the current ISLO Core Group discussion to the workshop. The committee also discussed whether submitting it for a focused flex spot might increase participation, or even adding it to the All College Day morning program. Adrianna will submit it for a focused flex and if that is not approved, it will be a regular fall flex.

7. **ISLO Core Group Update**
The group met last week. The group uses an online Mural app for people to share ideas for discussion. Cindy provided information about the GE model and reported on the feedback received from the GE committee's April 14 meeting. Also, at the Core meeting, the committee looked at 19 different ISLO definitions from which ISLO group members selected their top three. Adrianna shared the top three

selected from Santa Rosa, Chaffey, and the University of San Diego. Cindy expressed concern with ISLO group confusion with voting on statements vs. definitions; whereas, the group may have thought they were voting on the definitions but voted on statements. Cindy felt the USD model resembles an umbrella approach of having more than one set of ISLOs. However, the group has not voted on a particular model. There are options to develop an ISLO model, either taking an umbrella approach with multiple sets of ISLOs or as one set of overarching ISLOs.

8. <u>Tech Review and Curriculum Committee Process Update</u>
Morgan will provide Cindy a copy of the proposed Curriculum Committee Position Paper containing new membership and processes. Cindy explained that since the details are not ready, the GE Committee process has been written to be more generic. She will send the edited document that outlines the process for the committee to review and provide feedback.

9. <u>GE SLO Descriptors/Packet Revisions</u>
Cindy will send the GE SLO descriptor packet to the committee for their review and feedback. The goal is wording changes made for consistency in the examples portion of the document so it is clear that the examples are instructors can do instead of what they should do. The committee will follow up with changes in wording at the next meeting.

10. <u>Advance Planning: GE Assessment and eLumen</u> - Tabled

Cindy thanked all committee members for their contributions and feedback.
<u>Meeting adjourned</u> at 4:01 pm