

Present: *Louie Giambattista, Chair*; Christina Goff, Paula Gunder, Marci Lapriore, Morgan Lynn, Tue Rust, Tess Shideler, Penny Wilkins, Ricki Hall, Nikki Moultrie Ryan Pedersen, Nancy Ybarra, Eileen Valenzuela, and Grace Villegas, and Shondra West (Note taker)

Absent: Trinidad Zavala and Sally Montemayor Lenz

Guest: David Biles, Pricilla

Meeting called to order: 2:39 pm Location: CO-420

CURRENT ITEMS

1. **Announcements & Public Comment:**
None

2. **Approval of the Agenda**

Action: Approved with changes (M/S: Lynn, M. /Gunder, P.); unanimous
Change KINES to KNACT

Approval of the Minutes: October 2, 2019

Action: Approved (M/S: Lynn, M. /Rust, T.); unanimous

3. **Consent Agenda**

Action: Approved (M/S: Gunder, P. /Rust, T.) unanimous

4. **New Courses**

AUTO-124: Electric Vehicle Technology

Action: Tabled

- Map CSLO/PSLO - the new course forms reference this course is part of a program
- The course CSLOs reference Lab projects (p. 4) which are different form of classwork; however, the assessment instrument box indicates lab assignments. Projects and assignments do not match the CSLO descriptions, revision needed.
- Remove the CSLO weighting (p. 5)

KNACT-028

Action: Tabled - level the course (beginning, intermediate, and advance) and add A/C levels

- The committee recommended imbedding references of “beginning” to align with leveling the course as advance and intermediate in the future. Include the wording “beginning” for each CSLOs and assessment.
- Louie asked about a checkbox for families on the COOR. A checkbox for families was never an option on the form. Louie’s recommendation to add a selection on the COOR to flag whether the course belongs to a family.
- The classwork need A/C levels descriptions.

5. **Substantive Changes to Existing Course**

POLSC-160 Introduction to Law, Public Policy, and Society

Action: Approved with recommendation to remove PLSOs (M/S: Gunder, P. /Shideler, T.); unanimous

- Renumbering of this course is needed for CID approval.
- A new ADT Law and Public Policy Services (LPPS) degree is a work in progress, which this course will meet that degree. Therefore, the PSLOs for LPPS has not been created
- Remove the COOR PSLOs until the degree is confirmed.
- PLOSC 160 was formally POLSC-060. When 50% or more changes are made to the COOR, it's becomes a new course. It was determined that the changes were less than 50%.
- The last date of assessment is needed

MATH-120 Number System

Action: Approved (M/S: Rust, T. /Shideler, T.); unanimous

- Fix the minor typos
- Change cohort number from 1 to 3, and last date of assessment FA 2017
- The committee discussed the justification of the Math prerequisite.

Math-029 Prerequisite: Approved (M/S: Lynn, M. /Rust, T.)

Math-030 Prerequisite: Approved (M/S: Lynn, M. /Lapriore, T.)

MATH-140 Applied Calculus

Action: Approved (M/S: Gunder, P. /Rust, T.); unanimous

- Math 30 Prerequisite Approved (M/S: Gunder, P. /Rust, T.); unanimous
- Math 29 Prerequisite Approved (M/S: Lynn, M. /Gunder, P.); unanimous
- MATH 140S Prerequisite Approved (M/S: Lynn, M. /Gunder, P.); unanimous

6. Online Supplement

ENGL-101 Partial

Action: Approved (M/S: Lynn/Wilkins); unanimous

ENGL-101 Fully online

Action: Approved (M/S: Lynn/Lapriore); unanimous

7. October 30 Meeting Date

Louie shared the unavailability of committee members for the October 30th meeting, which the committee recommended using alternates. Moreover, six faculty members are needed for quorum.

8. Position Paper

- Louie shared position paper updates regarding Academic Senate has asked that subcommittees review and modify their position papers.
- The committee discussed the possibility of grouping CTE e.g., Computer and Business Department memberships under one umbrella. However, Business has expressed having a seat outside of CTE as an individual seat. The rationale for business to have an individual seat was based on previous graduation requirements, whereas a department represented a GE area. The Business department became the representative of the computer proficiency area, due to a computer department did not exist in the past. The committee discussed

departments as individual representatives needing a rationale to serve on the committee outside of their specialty department, e.g. CTE and Business.

- Another suggestion was to group math and science representatives into the Liberal Arts and Sciences. Currently, four positions exist representing Liberal Arts; (1) each math and science and (2) Liberal Arts. A recommendation was made to ask departments to justify their position to remain on the committee.
- Furthermore, once the eLumen curriculum workflow is completed, it may change the membership, thus, departments will need to examine reducing the number of members needed altogether, whereas the process would include the division and tech review process before submission of the COOR to the curriculum.
- The committee continued to talk about the rationale of having individual department representatives outside of their division based on expertise at the table. The recommendation to include a larger constituent group at the table; faculty, classified, students, and administration, which will address the quorum issues. Title V language does not restrict its members only to faculty, whereas 10+1 speaks to faculty purview. The additional recommendation, to share the idea with the Academic Senate. The development of the curriculum is under the faculty purview, however, the curriculum can consist of diverse constituency groups based on Title V.
- The closing recommendation; consider the committee rationale, whereby individuals think about how the workflow of eLumen will change the dynamics of the committee. Nikki offered to provide references how other departments developed their curriculum in conjunction with eLumen.
- The conversation will continue at the next meeting regarding Title V and the restructuring of the membership.

Standing Items

1. eLumen Update
2. Shared Governance Committee
3. Articulation
4. Teaching & Learning Committee
5. Academic Senate

Adjourned 4:30 pm

Next Meeting Dates:

Fall 2019 - October 30; November 6, 20; December 4

Spring 2020 - February 5, 19; March 4, 18; April 15; May 6 and 20