

**Pre-requisite/Co-requisite Validation Form**  
**Los Medanos College, 2700 East Leland Road, Pittsburg CA 94565**

---

Course Name, Number and Title (*Target Course*): \_\_\_\_\_

Prepared by: \_\_\_\_\_ Date: \_\_\_\_\_

Pre-requisite/Co-requisite courses: \_\_\_\_\_

*(One validation form is required for EACH pre-requisite: pre-requisites linked by "or" statements may be grouped together on one validation form. Pre/Co-requisites need to be validated every 6 years.)*

**Circle ONE of the following and complete the justification required:**

- This pre-requisite is required **by law** or **government regulations**.

**Justification:** Attach copy of law or regulation.

- The **health or safety** of the students in this course requires this pre-requisite.

**Justification:** Indicate how this is so.

- The **safety or equipment operation skills** learned in the pre-requisite course are required for the successful completion of this course.

**Justification:** Indicate how this is so.

- This pre-requisite is required in order for the course to be accepted for **transfer by the UC or CSU systems**.

**Justification:** Attach documentation (i.e., articulation agreement, letters of understanding, CAN) of articulation for three or more UC/CSU campuses.

- There exists significant **statistical evidence** that the absence of the pre-requisite course related to unsatisfactory performance in the proposed course.

**Justification:** Attach a summary of the evidence.

- This is a **lab course**. The primary course, \_\_\_\_\_, will have the validation evidence.

- This is a **performance course**. (Acceptable categories are band, orchestra, theater, competitive speech, chorus, Journalism, dance and intercollegiate athletics.) A pre/co-requisite of an audition or tryout is required to succeed in this course.

**Justification:** Indicate why this is so.

- For **SEQUENTIAL courses**, the department will need to demonstrate that "the content of the proposed course, as reflected in the course outline of record, clearly builds upon and requires the content of the prerequisite."

**Justification:** Complete reverse side of this form.

**Documented Content Review**  
**For Courses within a Sequence**  
*(Complete this side ONLY if Item #8 is circled on the front)*

Faculty seeking a prerequisite/co- requisite for the course proposed in this COOR (referred to below as the “targeted course”) must complete a documented content review based on a detailed examination of the course syllabus for both the target course and the proposed pre-requisite/co- requisite course.

1. List the assumed entry skills/knowledge (maximum of 3) that students must have to demonstrate readiness for the targeted course. (Column 1)
2. Demonstrate how the pre-requisite/co-requisite course develops those assumed skills and/or body of knowledge. (Column 2)
3. Demonstrate how the targeted course builds on and further develops those skills, abilities and/or body of knowledge. (Column 3)

Entry Skills/Knowledge Required for	Knowledge/Skills Developed in	Knowledge/Skills Developed in
(Targeted Course)	(Pre-req/Co-req Course/s)	(Targeted Course)

Signature/s of Faculty who conducted documented content review: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Department Chairperson: \_\_\_\_\_ Date: \_\_\_\_\_

Date approved by the LMC Curriculum Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Curriculum Committee Chairperson: \_\_\_\_\_