Present: *Louie Giambattista, Chair*; **Christina** Goff, **Paula** Gunder, **Morgan** Lynn, **Tue** Rust, **Tess** Shideler, Debra Winkler, **Ricki** Hall, **Marci** Lapriore, **Nikki** Moultrie, **Nancy** Ybarra, **Eileen** Valenzuela, and **Grace** Villegas, and **Shondra** West (Note taker)
Absent: Ryan Pedersen, Trinidad Zavala and Sally Montemayor Lenz
Guest: Marie Kuffman
Meeting called to order: 2:35 pm   Location: CO-420

CURRENT ITEMS
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1.   **Announcements & Public Comment:**
     None

2.   **Approval of the Agenda**
     Action: Approved (M/S: Rust, T./Winkler, D.); unanimous

     Approval of the Minutes: October 30, 2019
     Action: Tabled until 11/20/19

3.   **Consent Agenda**
     Action: Approved (M/S: Rust, T./Winkler, T.); unanimous
     Pull PHIL-140 from the consent agenda

     3a) **PHIL-140 Philosophy of Religion**
     Action: Approved (M/S: Rust, T./Winkler, T.); unanimous
     Confirm the cohort number as 2 or 3 and the selection of BA degree (check the box)

4.   **New Courses**
     ESLN-085G Intermediate Grammar for College and Career Communication
     Action: Approved with recommendations (M/S: Morgan, L./Rust, T); unanimous
     •   This course mirror the credit course;
     •   New course form - change hours to 72
     •   A/C level work is acceptable for non-credit work to assign P/NP
     •   New course answer question 10

     ESLN-085SL Intermediate Oral Communication for the College Classroom and Beyond
     Action: Approved with recommendation (M/S: Lynn, M./Rust, T.); unanimous
     •   Update the last date of assessment

     ESLN-085WRV Intermediate College Writing, Reading, and Dispositional Thinking
     Action: Approved with recommendation (M/S: Rust, T./Gunder, P.); unanimous
     •   Assign a cohort number

     ESLN-095G Advanced Grammar for College and Career Communication
     Action: Approved (M/S: Lynn, M./Winkler, D.); unanimous
     Prerequisite: include "or" ESL-085G or ESLN-085G
     Action: Approved with recommendation (M/S: Lynn, M./Gunder, P.); unanimous

Math-0095SL Advanced Speech Communication for Academic and Professional Pursuits
Action: Approved with recommendations (M/S: Goff, C./Rust, T.); unanimous
- Assign a cohort number
- Update the title – replace and with an ampersand "&"

Prerequisite: include "or" ESL-085SL or ESLN-085SL
Action: Approved with recommendation (M/S: Lynn, M./Gunder, P.); unanimous

ESLN-095WRV Advanced Academic Writing, Reading, and Dispositional Thinking
Action: Approved with recommendation (M/S: Goff, C./Rust, T.); unanimous
- Assign a cohort

Prerequisite: include "or" ESL-085WRV or ESLN-085WRV
Action: Approved with recommendation (M/S: Goff, C./Gunder, P.); unanimous

Math-009N – Math for Construction
Action: Approved with recommendations (M/S: Goff, C./Gunder, P.)
- Part of a non-credit certificate
- Grading – check N/NP
- Repeatability – change to unlimited
- Remove the weighting (only Title V requirements are needed for the COOR)

KNACT-028A Beginning Pickleball
Action: Tabled
- CSLO - add the wording "beginning"
  The CSLO1 language is duplicated in the intermediate and advance COOR. The committee concluded that the department will need to specify the CSLO differentiation between the levels.
- Grading – need revisions
- A/C leveling differentiation between beginning – advanced
- Change "adhere" to "demonstrate"
- Inconsistency of beginning – advanced wording through the COOR
- Course content – revise the description descriptive to the levels
- New course form – incomplete; review number 8 - CSU/IGETC areas

KNACT-028B Intermediate Pickleball
Action: Tabled – see comments KNACT-028A

KNACT-028C Advanced Pickleball
Action: Tabled – see comments KNACT-028A

5. **Substantive Changes to Existing Course**
   ART-006 Prehistoric and Ancient Art History
   Action: Tabled
- Update the PSLOs and map to the Art Hist degree

ART-007 Medieval and Renaissance Art History (350-1550)
Action: Tabled
- Update the PSLOs and map to the Art Hist degree

ART-008 Early Modern Art History 1550-1920
Action: Tabled
Update the PSLOs and map to the Art Hist degree

ART-012 Design Drawing
Action: Approved (M/S: Winkler, D./Gunder, P.) Lynn, M. Abstain

FIRE-106 Firefighter 1 Academy
Action: Tabled
Updating the assessment component due to students failing the physical training
- Page 4 - change the grading statement to read 4 out 4 instead of 3 out of the 4 due to grading assessments meeting all four CSLOs
- Page 3 - clarify if CSLO 1-4 aligns to PSLO 1
- Page 1 - change variable units to 54
- Update the wording for the following CSLOs:
    o CSLO1 – fitness plan
    o CSLO2 – heart rate
    o CLSO 3 aligns to CSLO 2

FIRE-120 Firefighter I Academy
Action: Tabled
- Remove "challenge" wording and replace with satisfactory
- Remove German's name
- Include 7th prerequisite form

Prerequisites: **Action**: Tabled

HUMAN-019 Ancient Humanities
Action: Tabled
- Discipline list: Remove Literature and replace with English
- Confirm the number of PSLOs listed;
- CSLOs are mapped to PSLO 5-6; however, 6 does not exist. Additionally, the program originally had 4 PSLOs confirm if the 5th PSLO is an addition.
- Update the entire COOR that references CSLOs 6, which does not exist.
- Remove the CSLO language from the method of grading

HUMAN-020
Action: Tabled – Refer to HUMAN-019
Schedule description – confirm the Western World descriptions

HUMAN-021
Action: Tabled – Refer to HUMAN-019 to HUMAN 20

PHIL-120 Introduction to Ethics
Action: Approved with recommendations (M/S: Goff, C./Rust, T.); unanimous
- Total hours 54
- Catalog description typo "and"

SPCH-120 – Argumentation & Debate
Action: Approved with revisions (M/S: Lynn, M./Rust, T.); unanimous
- Update the CSLO mapping and change to:
    - CLSO 1 – PSLO 1-2
    - CSLO 2 – PSLO 1
    - CSLO 3 – PSLO 1-3
    - CSLO 4 – PSLO 1-3
- Remove t**he course weighting**

SPCH-160 Forensics
Action: Approved (M/S: Goff, C./Gunder, P.); unanimous

6. **Online Supplement**
   SPCH-120 Argumentation and Debate
   Action: Tabled
   - Substantive interaction – indicates student interaction; whereas, faculty interaction is needed such that the faculty will post announcements, send emails, lead discussions, develop virtual small groups, post media/videos, and facilitate student to student contact.
   - Written to read as a hybrid vs. 100% online (fully online is 50% or more interaction online). Recommendation to complete two separate forms. The department would like this course to be offered as hybrid – remove CSLO 3 that indicates 100% references.
   - Testing – hybrid method
   - Change the references "Canvas" to learning management system

7. **Programs**
   Intermediate English for College and Career Success
   Action: Approved (M/S Lynn, M./Goff, C.); unanimous

   Advanced English for Academic and Professional Advancement
   Action: Approved (M/S: Lynn, M./Goff, C.); unanimous

Adjourned 4:30 pm
Next Meeting Dates:
Fall 2019 - November 20; December 4