

Curriculum Committee Minutes September 17, 2025

## Attendance

Present	Absent
<b>Chair:</b> Christina Goff Louie Giambattista	
<b>Voting Members:</b> Jordan Clark ( <i>arrived 3:09</i> ) Roseann Erwin, LD Green Shane Nourizadeh (present on Zoom, non-voting) Alexa Moore, Adrianna Simone Von Wolf	Scott Warfe
<b>Resource Members:</b> Nila Adina, Rachel Anicetti, Lisa Avery, Rikki Hall, Imelda Lares, Lyssa Shabusheva, Sara Toruno-Conley, Nicole Trager, Grace Villegas	Cindy McGrath,
<b>Guests:</b> Randi Osburn	

**Meeting called to order: 2:38 pm    Location: L-109 and BRT-135**

### CURRENT ITEMS

1. Announcements & Public Comment
  - a. Christina noted that the author of James is coming to LMC on November 8<sup>th</sup>; and there will be a faculty panel on October 30.
  - b. Lyssa mentioned that faculty received a follow up email from the Office of Instruction with step-by-step instructions on submitting syllabi, in case faculty were having trouble.
2. Voting Members Joining Remotely
  - a. None
3. Approval of the Agenda and Minutes
  - a. Approval of Agenda September 17, 2025



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6. Paula Gunder is working with the District to transcript Certificate of Competency
  - a. Admissions and Records mentioned that it's possible to print noncredit transcripts and must be done by the Admissions & Records team, in person on request.
  - b. Certificate of Completion leans towards job employability & job opportunities. It is a minimum of 2 courses
  - c. For CTE credit, it must receive the Advisory Committee or Regional Consortium recommendation, but noncredit does not require this step.
  - d. COUNS, ESL, AUTO, DRONE, LOGIC, and CONST are currently departments offering noncredit.
  - e. Members noted ECE would be a good fit for noncredit courses.
  - f. Louie mentioned he would like to also discuss the difference between noncredit and not-for-credit.
  - g. For Math, because of AB1705, it is not allowable to have a noncredit prerequisite.
  - h. Louie also encourages members to reach out if anyone has any questions, and Louie will research to assist.
- b. Position Paper Discussion (cont.)
  - i. Tabled until next meeting

### **STANDING ITEMS**

#### **1. Report-Outs**

- a. GE Committee
  - i. BUS came and reviewed courses, and discussed an option of doing 1.5-unit courses to be placed in the Diverse Perspective box of GE Pattern
  - ii. GE approved ENGL-C1000 with 3 minor edits
  - iii. Cindy McGrath, as PSLO and CSLO coordinator, will see the courses NOT meant for GE alignment, and will send them on, to ensure the timeline is kept moving.
- b. DE Committee
  - i. The committee had its first meeting on Monday, spoke about updating Position Paper, and are preparing for RAP proposals. The committee will be requesting an extension of time, unlike last time for the Peer Online Mentoring Program.
- c. TLC

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- i. Position Paper is getting updates. Changes were made to membership regarding the language of positions that exist. Position Paper will go back through Academic Senate soon. There are ~650 courses, 208 have been assessed. We are currently in cohort 4, and 12% have been assessed. It is recommended to Department chairs to keep track of which courses are in which cohort.
    - ii. The data is pulling from eLumen, so if anyone has done assessment, but didn't put it in eLumen, would not be counted
    - iii. Randi is available for anyone that needs support putting their assessments into eLumen
  - d. Articulation
    - i. No Update
  - e. Planning
    - i. Aligning all planning purposes was discussed. As program review begins, there will be training opportunities.
- 2. Shared Governance Committee
  - a. Mission, vision, and values were discussed.
  - b. Resource Allocation Process was discussed. There was a suggestion to extend the review timeframe.
    - i. A RAP workgroup was created.
- 3. Academic Senate
  - a. Academic Senate had a packed meeting, which ended on time. There were more faculty than spots on committees, and a vote took place. AI task team received their second read-through, and it was passed. FTEF model raised questions and is coming back for a 3<sup>rd</sup> read. A request was put forward to extend the Academic President's position until the end of Spring 2026, which was approved.
- 4. FSCCC
  - a. None
- 5. Strategic Enrollment Management
  - a. None
- 6. Future Items:
  - a. Review LMC Mission

**The meeting adjourned at 3:52pm**