**New Course**  OR **Existing Course**

**Author(s**):

**Subject Area/Course No.:**

**Units:**

**Course Title:**

**Discipline(s):**

**Pre-Requisite(s):**

**Co-Requisite(s):**

**Advisories:**

**Catalog Description:**

**Schedule Description:**

**Hrs/Mode of Instruction:** Lecture: \_\_\_\_ Scheduled Lab: \_\_\_\_ HBA Lab: \_\_\_\_ Composition: \_\_\_\_ Activity: \_\_\_\_ Total Hours \_\_\_\_

**Credit**  Credit Degree Applicable (**DA**) **Grading**  Pass/No Pass (P/NP) **Repeatability**  0

Credit Non-Degree (**NDA**)  Letter (**LR**)  1

Student Choice (**SC**)  2

3

**Last date of Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Cohort #:** \_\_\_\_\_

**Please apply for:**

**LMC General Education Requirement(s):**

**Transfer to:** CSU UC IGETC Area \_\_\_\_ CSU GE Area\_\_\_\_ C-ID Number \_\_\_\_\_\_

**Course is Baccalaureate Level:**   Yes  No

**Signatures:**

Department Chair Date

Librarian Date

Dean (Technical Review) Date

Curriculum Committee Chair Date

President/Designee Date

CCCCD Approval Date (Board or Chancellor's Office) Date

**STAND ALONE COURSE:** **YES**  **NO**

**Course approved by Curriculum Committee as Baccalaureate Level:** **YES NO**

**LMC GE Requirement Approved by the Curriculum Committee:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOR OFFICE OF INSTRUCTION ONLY. DO NOT WRITE IN THE SECTION BELOW.**

**Begin in Semester** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Catalog year** 20\_\_\_\_/20\_\_\_\_\_ **Class Max:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dept. Code/Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **T.O.P.s Code:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Crossover course 1/ 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_

**ESL Class:** \_\_\_\_Yes / No\_\_\_\_\_\_\_\_ **DSPS Class:** \_Yes / No\_\_\_\_\_ **Coop Work Exp:** \_\_\_Yes / No\_\_\_\_\_

**Class Code**  A Liberal Arts & Sciences **SAM Code**  A Apprenticeship **Remediation Level**  B Basic Skills

B Developmental Preparatory  B Advanced Occupational  NBS Not Basic Skills

C Adult/Secondary Basic Education  C Clearly Occupational

D Personal Development/Survival  D Possibly Occupational

E For Substantially Handicapped  E\* Non-Occupational

F Parenting/Family Support

G Community/Civic Development \*Additional criteria needed

H General and Cultural  1 One level below transfer

I Career/Technical Education  2 Two levels below transfer

J Workforce Preparation Enhanced  3 Three levels below transfer

K Other non-credit enhanced

Not eligible for enhanced

**Institutional Student Learning Outcomes:**

**General Education SLOs:**

At the completion of the LMC general education program, a student will:

1. read critically and communicate effectively as a writer and speaker.
2. understand connections among disciplines and apply interdisciplinary approaches to problem solving.
3. think critically and creatively
4. consider the ethical implications inherent in knowledge, decision-making and action.
5. possess a worldview informed by diverse social, multicultural and global perspectives.

None

**Program-Level Student Learning Outcomes (PSLOs):**

**Course-Level Student Learning Outcomes (CSLOs):**

**Assessment Instruments:**

**Method of Evaluation/Grading:**

**Course Content:**

**Lab By Arrangement Activities (If Applicable):**

**Instructional Methods:**

Lecture

Lab

Activity

Problem-based Learning/Case Studies

Collaborative Learning/Peer Review

Demonstration/Modeling

Role-Playing

Discussion

Computer Assisted Instruction

Other (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Textbooks:**