**New Course** [ ]  OR **Existing Course** [ ]

**Author(s**):

**Subject Area/Course No.:**

**Units:**

**Course Title:**

**Discipline(s):**

**Pre-Requisite(s):**

**Co-Requisite(s):**

**Advisories:**

**Catalog Description:**

**Schedule Description:**

**Hrs/Mode of Instruction:** Lecture: \_\_\_\_ Scheduled Lab: \_\_\_\_ HBA Lab: \_\_\_\_ Composition: \_\_\_\_ Activity: \_\_\_\_ Total Hours \_\_\_\_

**Credit** [ ]  Credit Degree Applicable (**DA**) **Grading** [ ]  Pass/No Pass (P/NP) **Repeatability** [ ]  0

 [ ]  Credit Non-Degree (**NDA**) [ ]  Letter (**LR**) [ ]  1

 [ ]  Student Choice (**SC**) [ ]  2

 [ ]  3

**Last date of Assessment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Cohort #:** \_\_\_\_\_

**Please apply for:**

**LMC General Education Requirement(s):**

**Transfer to:** [ ] CSU [ ] UC [ ] IGETC Area \_\_\_\_ [ ] CSU GE Area\_\_\_\_ [ ] C-ID Number \_\_\_\_\_\_

**Course is Baccalaureate Level:**  [ ]  Yes [ ]  No

**Signatures:**

Department Chair Date

Librarian Date

Dean (Technical Review) Date

Curriculum Committee Chair Date

President/Designee Date

CCCCD Approval Date (Board or Chancellor's Office) Date

**STAND ALONE COURSE:** **YES**  **NO**

**Course approved by Curriculum Committee as Baccalaureate Level:** **YES NO**

**LMC GE Requirement Approved by the Curriculum Committee:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FOR OFFICE OF INSTRUCTION ONLY. DO NOT WRITE IN THE SECTION BELOW.**

**Begin in Semester** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Catalog year** 20\_\_\_\_/20\_\_\_\_\_ **Class Max:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Dept. Code/Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **T.O.P.s Code:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Crossover course 1/ 2:** \_\_\_\_\_\_\_\_\_\_\_\_\_

**ESL Class:** \_\_\_\_Yes / No\_\_\_\_\_\_\_\_ **DSPS Class:** \_Yes / No\_\_\_\_\_ **Coop Work Exp:** \_\_\_Yes / No\_\_\_\_\_

**Class Code** [ ]  A Liberal Arts & Sciences **SAM Code** [ ]  A Apprenticeship **Remediation Level** [ ]  B Basic Skills

 [ ]  B Developmental Preparatory [ ]  B Advanced Occupational [ ]  NBS Not Basic Skills

 [ ]  C Adult/Secondary Basic Education [ ]  C Clearly Occupational

 [ ]  D Personal Development/Survival [ ]  D Possibly Occupational

 [ ]  E For Substantially Handicapped [ ]  E\* Non-Occupational

 [ ]  F Parenting/Family Support

 [ ]  G Community/Civic Development \*Additional criteria needed

 [ ]  H General and Cultural [ ]  1 One level below transfer

[ ]  I Career/Technical Education [ ]  2 Two levels below transfer

 [ ]  J Workforce Preparation Enhanced [ ]  3 Three levels below transfer

 [ ]  K Other non-credit enhanced

 [ ]  Not eligible for enhanced

**Institutional Student Learning Outcomes:**

[ ]  **General Education SLOs:**

At the completion of the LMC general education program, a student will:

1. read critically and communicate effectively as a writer and speaker.
2. understand connections among disciplines and apply interdisciplinary approaches to problem solving.
3. think critically and creatively
4. consider the ethical implications inherent in knowledge, decision-making and action.
5. possess a worldview informed by diverse social, multicultural and global perspectives.

[ ]  None

**Program-Level Student Learning Outcomes (PSLOs):**

**Course-Level Student Learning Outcomes (CSLOs):**

**Assessment Instruments:**

**Method of Evaluation/Grading:**

**Course Content:**

**Lab By Arrangement Activities (If Applicable):**

**Instructional Methods:**

[ ]  Lecture

[ ]  Lab

[ ]  Activity

[ ]  Problem-based Learning/Case Studies

[ ]  Collaborative Learning/Peer Review

[ ]  Demonstration/Modeling

[ ]  Role-Playing

[ ]  Discussion

[ ]  Computer Assisted Instruction

[ ]  Other (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Textbooks:**