**QUESTIONS FOR ACADEMIC SENATE SENATORS**

**Question**: What specific things can we take to create a more balanced and accurate view of the world (like Peter’s Projection Map), that better presents facts from both a Eurocentric and Non-Eurocentric Perspective?

These are the questions that I posed to the Senate at our last meeting that were not answered or discussed. I was asked to present these questions to the Senate at our next meeting for a brief discussion about if and how the members wish to proceed with this conversation.

1. Do you believe that we have done all that we can do to ensure that our curriculum content includes both an accurate, honest Eurocentric **AND** Non-Eurocentric perspective/view of and contributions to the world?
2. Do you believe that it is important that we do so?
3. Is it possible to have a curriculum that is a more balanced and accurate view of the world (like the Peters Projection Map), presenting facts from both a Eurocentric and a Non-Eurocentric perspective?
4. If yes, what specific steps can we take to try and accomplish the task?