Contra Costa Community College District **AGENDA ITEM**

**GOVERNING BOARD MEETING**

**AGENDA ITEM** B **DATE** December 9, 2015

**PURPOSE**  Educational Planning Report

The review and evaluation of educational programs and their continuous improvement are ongoing activities, as required by Title V, Board Policy 4008 and Curriculum and Instruction

Procedure 4008. To that end, the District Educational Planning Committee meets annually to

discuss the review, establishment, modification, and discontinuance of programs for each of the

colleges. The colleges also provide a status report on their program review and student learning

outcome activities. The meeting for this year was held on November 10, 2015.

Typically, a four- or five- year comprehensive program review cycle of all college instructional, student services and administrative programs is conducted. Both academic transfer and career technical; programs are involved which provides for an update of all course outlines as required by regulatory and statutory requirements. Faculty, staff and students are routinely integrated into the review process in a number of roles and decision points in the process. Various structures to include taskforces, constituency-based validation teams, faculty senates, planning committees and presidents’ cabinets are involved in the reviews and vetting process.

The attached Educational Planning Report is presented to the Board for information.

It includes individual college program review information and an update on each college's progress on student learning outcomes and assessments. Also included are the current Senate Bill 1440 transfer degrees initiated at each college. The chart below further reflects the major program elements at each college.

|  |  |  |  |
| --- | --- | --- | --- |
| **Data Element** | **CCC** | **DVC** | **LMC** |
| Changes to Program Review | Strengthened and streamlined | Under review and evaluation | New rubric developed; PRST modified |
| Programs On Watch/In Trouble | Real Estate and Computer Communications Technology need improvement | Not applicable | Not applicable |
| Most Improved Programs | Engineering, Physics | Math, ESL | Athletics, Appliance Service Tech, Auto Tech, MESA, Journalism, English, Transfer Academy |
| **Data Element** | **CCC** | **DVC** | **LMC** |
| Programs being Investigated | Transportation and Logistics, Warehouse Lead, Homeland Security and Import/Export Certificates | Engineering, Social Justice, Plant Science | None |
| New Instructional Programs | Early Childhood AS, Business Administration  AS-T,  Automotive Hybrid, Chassis Level I, Powertrain Level I Certificates | AA-T Elementary Education  AS-T Film, Television and Electronic Media  Certificate of Achievement:  Information Technology  AS - Information and Communication ICT) Technology  Certificates of Achievement:  ICT; Network Technology Fundamentals;  Network Cyber Security | None |
| Programs to be Modified/Reduced | Not applicable | Certificate of Achievement Office Professional | None |
| Programs to be Discontinued | Not applicable | Not applicable | Anthropology, Computer Science, Mathematics |
| SLOs | 100% to 80% attainment in all categories. | 100% attainment in all categories | 100%to 56% attainment in all categories |
| Number of Transfer Degrees | 19 | 23 | 20 |

Andrew C. Jones