**Los Medanos College**

**Basic Skills Activity Plan**

**2015 -2016**

**Long Term Goals**

1. Improve the success and persistence of students in the developmental education and ESL programs.
2. Improve the equity of success and persistence of students in the developmental education and ESL programs.
3. Improve the provision of learning and student support services to students in the developmental education and ESL programs and improve the integration of those services with instructional programs.
4. Increase the number of students who enroll and succeed in college level course work following the completion of developmental education and ESL courses.

**2014 -2015 BSI Allocation: $90,000**

**2015-2016 BSI Allocation: $90,000**

**Activities for 2015 -2016**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **Associated Goal** | **Responsible Department** | **Outcome**  **Desired** | **14-15 funds to be used** | **\*15-16 funds recommended** |
| **English Acceleration Training** | **1,2,3,4** | **English** | **Train 20-25 faculty to teach accelerated course** | **$12,000** | **$11,607** |
| **Math Acceleration Training** | **1,2,3,4** | **Math** | **Train 10-15 faculty to teach accelerated courses** | **$ 27,997** | **$ 12,000** |
| **ESL Dedicated Counseling Support** | **1,2,3,4** | **ESL and Counseling** | **Target orientation, ed planning and counseling for all students in ESL classes** |  | **$17,350** |
| **ESL Curriculum and Program Planning** | **1,2,3,4** | **ESL** | **Revised curriculum and modes of instruction, e.g. accelerated, flipped/blended classes** | **$5,690** | **$9,000** |
| **Acceleration follow up with Fall 2016 Faculty teaching Accelerated sections** | **1,2,4** | **English** | **Gather input , collect data and offer support to faculty actively teaching accelerated sections in FA 16** |  | **$6,000** |
| **Workshops and Presentations on Math Acceleration Options to Students, Faculty and Counselors** | **1,2,3,4** | **Math** | **Inform students, faculty and counselors about options for accelerated math** |  | **$8,750** |
| **Strengthen integration of Counseling and Basic Skills English, Math and ESL** | **3** | **Counseling , ESL, English and Math** | **Improve collaboration between counseling and all basic skills and ESL faculty in order to better inform students** |  | **$5,000** |
| **Umoja Support** | **2** | **Umoja LC** |  | **5,500** |  |
| **Reading Apprenticeship** | **1** | **English** |  | **6,000** |  |
| **English mentorship** | **1,2, 4** | **English** |  | **$11,157** |  |
| **Math mentorship** | **1,2,4** | **Math** |  | **$ 15,446** |  |
| **Prof. Dev already spent from 14-15 funds last year (acceleration)** | **1,2,3,4** | **English and Math and Counseling (June 2015 workshops)** |  | **$ 6,210** |  |
| **TOTAL** |  |  |  | **$90,000** | **$69,707** |

**\* The Basic Skills Committee recommends the 2015- 2016 BSI funds be expended as designated, but recognizes that proposals for such need to go through local college processes.**