

CCCCD Teaching Academy Call for Proposals for 2017-2018

The Faculty Senate Coordinating Council (FSCC), in collaboration with the district-wide professional development committee, is offering faculty an opportunity to share their expertise, learn from one another, and earn .5 upper division units for salary advancement by completing a 20-hour course. We are now accepting proposals for courses to be offered in Fall 2017 and Spring 2018. Funded by district professional development monies, the first step is to ask faculty, who might be interested in developing and teaching a course, to submit a brief 1-2 page proposal to include:

- which topics the course would cover
- description of how the course would address teaching and learning in our instruction
- brief description of weekly activities
- technical support, if needed
- who might be interested in taking the course

The courses could be taught face-to-face at one of our colleges, or partially or fully online. Enrollment would be open to any employee in the district who is interested in the topic, and course access and content should be stored within Canvas, CCCC's course management system. There would be no charge for taking the course, as it is offered as a professional development "institute" under our present contract. The minimum number of hours the course should meet is 20 hours, with compensation of a \$2000 stipend for the instructor. It is possible that some of those hours could be held during intercessions and/or during flex, with a max of five hours per week. The remaining hours could be held during the course of the semester.

Questions about topics or past Teaching Academy courses? Contact Neal Skapura (nskapura@dvc.edu). If you are interested in submitting a proposal, please send it to Ann Patton at the FSCC by April 30, 2017. (APatton@dvc.edu). Proposals submitted will be reviewed by the FSCC, and if approved, the faculty member will develop the course with a commitment to teaching it within the 2017-2018 academic year. We will be looking for proposals, which help us achieve Goal #1 (**Enhance student learning and success**) of our district-wide strategic master plan, and the following approaches may help you to think about how to enhance student learning and success:

- Increase the percentage of students who transfer to a variety of four-year institutions while narrowing the transfer gap across subgroups.
- Increase the percentage of students who receive relevant and timely training for the workplace while improving equitable rates of success across subgroups.
- Increase the percentage of Limited English Proficient (LEP) students who become proficient in the English language.
- Increase the percentage of under-represented and first-year students who successfully complete a program, certificate, degree.

We hope this will be an enjoyable way for us share the considerable talent and expertise of our own faculty. Hope to hear from you!

Silvester Henderson, FSCC President

Neal Skapura, Teaching Academy Coordinator