

SGC FA 2025 Report Out

Mission, vision, values statements

– Finalize and adopt updated institutional Mission and Vision statements that distinguishes who LMC is now from what it aspires to become, then route them through all three senates for formal action and campus-wide use. (e.g., ESP forums, college website, board reports, communications).

– Endorse and communicate a concise set of core Values (Diversity, Equity, Respect, Empowerment, Integrity) and consider expanded descriptions for each to guide decision-making and marketing.

Integrated planning and equity

– Use the “Contra Costa Community College District 2025 Educational Planning Annual Report” integrated planning cycle to align Program Review, the Educational Strategic Plan, the districtwide funding calendar, the Student Equity Plan, and the Resource Allocation Process (RAP) on a multi-year calendar through 2028. Contra Costa Community College District 2025 Educational Planning Annual Report

– Adopt the 2025–31 Student Equity Plan grounded in servingness and anti-racism frameworks, focusing on closing institutional performance gaps for prioritized student populations (*black and latino males, 1st gen*) and better integrating SEP with Program Review and ESP.

Resource allocation and budgeting (RAP)

– Redesign and better coordinate RAP timelines and processes with institutional planning, including exploring a Budget Planning Council, adjusting RAP cycles to sync with Program Review, and discourse on separating maintenance/repair funding from annual RAP cycle.

– Improve college-wide funding workflows by moving toward common request applications, clarifying eligibility across one-time and ongoing funds (e.g., Prop 20 lottery, categorical, grants), and using cross-constituency workgroups to review proposals and recommend funding. (SEP, Business Office, maintenance, IT)

Governance structures and committee operations

– Clarify and standardize committee operations via updated Committee Operational Guidelines, including expectations for agendas, membership, quorum, web presence, and Brown Act status.

– Update and use a common SGC Charge Sheet template (with accurate Brown Act fields and membership descriptions) and ensure committees review charges on a regular cycle to support transparent, effective participatory governance.

Communication, accessibility, and campus climate

– Improve campus communication about key governance decisions (e.g., SEP approval, RAP recommendations, Mission/Vision/Values drafts) by having SGC members carry structured updates back to senates, management, and student leadership. Senate members also carry back feedback to SGC from their constituency groups.

– Bring college web content, especially PDFs, into compliance with updated ADA/WCAG 2.1 AA standards by cleaning up, categorizing, and relocating documents as needed, and by providing training and checklists for departments that manage web pages.