

# LOS MEDANOS COLLEGE

## Academic Senate Agenda – Minutes

FA26 – 9/14/26

**Present:** Adrianna Simone, Morgan Lynn, Nick Nabas, Estelle Davi, Melissa Wheeler, Haydee Lindgren, Jennifer Finnigan, Cameron Bluford, Julie Von Bergen, Dennis Gravert, Taylor Jackson, Russel Weber, Lenea Pollett, Max Trujillo, Randi Osburn, Nick Gale, Yollotl Lopez, and Abbey Duldulao

**Absent:**

**Guests:** Ryan Pedersen, A'kilah Smith, Rachel Anicetti, \*Erlinda Jones, Eric Sanchez, Mindy Capes, Rikki Hall, Christina Goff, Irene Sukhu, Grave Villegas, Cesar Monfin, Tony Wold, Kelly Sehdin, Marina Crouse, Marci Lapriore, and Abbey Duldulao

### 1. Welcome and Introductions: (3:05 pm)

a) Public Comments:

- LMC Early Childhood Education hosted the Foco Kids Conference on campus, and a big turnout of professionals in field of teachers and social workers. The topic was Trauma Informed Care.
- Highlighted the PlanSafe Program with the intent to collaborate with learning communities.
- R. Osburn volunteered to share her Senate notes with J. Finnigan.
- Special commemoration for the two Liberty Students who lost their lives in a car accident, shared Finnigan. "Please pray for their communities, we have dual-enrollment students who knew them."
- Y. Lopez shared kick-off celebration for Hispanic Heritage Month this Wed in SU building. There will be carnival style and art display, games, and winning prizes.

**b) Approval of 9/14/26 Agenda w/ change – Approved (M/S: J. Von Bergen/R. Osburn) Unanimous List 2 At-Large position instead of 3.**

**Approval Minutes with edit, 8/31/26 – Approved (M/S: N. Nabas/Russell Weber)  
12 Yes, 0 No, 2 Abstained**

### 2. Reports: Information

a) ASC President's Announcement:

- Best Practices: A. Simone shared Recognize to Speak of Article II, Section III of ASC Bylaws about giving space for others after called upon by ASC President to avoid talking over others.
- Two At-Large (PT & FT) are needed, filling in another At-Large CTE FT today by Nick Gale.
- ASCCC – Area B Meeting, @DVC/Hybrid on Fri, Oct 9th please register to attend.
- ASCCC – Fall Plenary is on Nov 4-7, at Grand Bay Hotel in San Francisco/Redwood City. Statewide work with ASCCC, please let Senate Council know if interested.
- Counseling – District-wide counseling meeting on Fri, Oct 2<sup>nd</sup> @DVC for White Paper discussion.
- Update on HR 1080.01 and Payroll Procedure 9.01 passed at DGC (District Governance Council)
- Please register at GROW if interested in attending 4CD Accessibility Capacity Maturity Model.
- Open Committee Seats were highlighted; listed on today's agenda.

**Special Item: SCFF (Student Centered Funding Formula Data Dive and BP 18.01.  
(Kelly Schelin and Tony Wold, District Office)**

- Kelly Schelin, Executive Vice Chancellor of Education and Technology and Tony Wold shared some of their roles at the district office; budget allocation model, funding distribution to all colleges, hold harmless, and upcoming year expected to be on SCFF funding (higher funding allocation). Allocation consideration only FTES, additional SCFF metrics at each college data. The 320 Report to the State were explained; A&R Director Rikki Hall leads this for LMC.

- Shared Tableau and its data collected on awards, trend data, financial aid, L grant recipients, and promise grant recipients. Success measured data, degrees, transfer, credit certificates, and units; more success overall, the more budget allocation from the State for 4CD. Colleges will be invited to develop targets associated with metrics. Based on totality of SCFF metrics.
- Chancellor's Cabinet's responsibility will be reviewing all the targets and goals that are set by each college; its own independent enrollment committees and budget committees setting its own targets, validated based on data. District Finance responsibility is to put together college-centered budget based on allocation model. Model: FTS, supplemental and its success. All 4CD colleges will transition together, if not, we shall make the transition no later than 2028-2029. Tony Wold shared percentage scenarios allocations based on targeted performances and benefits.
- New adopted in state budget, up to 14 weeks of paid pregnancy leave, augmented COLA of 1.44% that would pay for pregnancy leave and committed expenses for post-employee benefits. Adjustments can be changed every 2 years during review process.
- It was stated previously funded Math are now cut off Professional Development and other supports through AB1705 funds, previously funded by SEAP and now cut from categorical funding; hence Professional Development budget is gone. This will affect Math's SCFF gains.

**Motion to move agenda item #5C then back to 5A – Approved Unanimously**

- b) College Administration: Accreditation, R. Pedersen (ISER Report)  
ISER Report – During First Read of this agenda.

- c) Committee Report Outs:

Standing Committees:

SGC – to have a quad share model, awaiting two faculty members and having updated rubric. The Academic Student Services Manager, Library, Learning Resources (3) funded by SEEP, Flowchart of positions were shared with the group. Increase numbers of English and Math are now being cut for resources to create a management position? It's not equitable to students to be cutting the support for their faculty, the support for adding faculty.

Curriculum Committee – Started on course training and testing and it's doing well. Grace Villegas was praised for working hard to make sure we implement the new system accurately. She is vocalizing user feedback over the year. eLumen to reopen for small set of courses.

Rotating Committees: Planning, working on 3 products: 1) integrated funding, 2) how to track the implementation of ESP activities, 3) creating a survey for students and employees to monitor the ESP measures.

**3. Consent:**

**Motion to approve consent calendar – Approved (M/S; R. Osburn/N. Nabas) Unanimous**

- a) Academic Senate Alternate Rep – Erlinda Jones, ECE
- b) Sabbatical Committee – Aprill Nogarr, English
- c) Distance Education – Maria Perrone, Mathematics
- d) Academic Senate Rep – Yollotl Lopez, English
- e) Academic Senate Rep – John Schall, Arts and Humanities
- f) Academic Senate At-Large CTE FT – Nick Gale, Automotive Technology
- g) Curriculum Committee Alternative Rep – Max Trujillo, Ethnic Studies and Social Justice

#### **4. Second/Third Reading:**

Curriculum and Instruction Procedure 4016 – Credit for Prior Learning:

- **Motion to approve Curriculum and Instruction Procedure 4016.**
- **Approved (M/S; H. Lindgreen/M. Wheeler) Unanimous**
- Will be carried back to FSCC meeting in October.

#### **5. First Reading:**

- a) Equivalency Senate Sub-Committee Proposal – A. Simone & M. Crouse  
(Non-Masters/master's degree Requiring Discipline.) – Marina Crouse, UF President  
M. Crouse supports unifying the process and having one process for faculty across the district, this protects faculty and applauded faculty for being open to the one-year pilot.
- It's a good plan to move forward of what it would look like and support for all departments.
  - Feedback: 1) if FT Tenured faculty, 2) to ensure we have CTE representation, 3) make sure, we are representing all faculty; masters, bachelors, AA with some experience and there are experiences only, 4) to bring correct documentation to equivalency team and reviewing it the same way, 5) concerns of expert person with subject matter being outvoted by someone who does not understand, 6) for Academic Senate President be removed from this committee, not partake in committee discussions, simply to sign-off, 7) meet union concerns, meet district obligations, 8) department chair to be part of it.
- b) ISER Report: (R. Pedersen)
- We have a line editing team, Yollotl Lopez was selected and Caitlyn Mitchell will be Co-line editor. The group will not be editing it for major content changes. Only for style, flow, grammar, and readability. Still not linked, to be linked in the big list.
  - To integrate the next changes to the draft. Changes will be listed in a separate document for tracking. Pedersen reminded everyone to attend the College Assembly for more detailed explanation and activities.

#### **6. Discussion: I, D:**

##### **a) Curriculum Institute Updates:**

DEI Model Curriculum Principles and Practices

DEI in Praxis Models for Culturally Reasonable Curriculum

- Various work was discussed primarily on Title V
- Would it serve the Senate best if the Curriculum Committee drafted this documentation and brought it forward or would it serve the Senate best if we are co-creating the draft? We're only creating documentation of the process. Requirements were explained for each stage.
- Documenting how students are assessed, assessment adjusted based on students' needs.
- Suggested for Senators to lean more towards a collaboration between curriculum and Senate, Senators that could weigh in in areas that may not be
- Refer to the links on the agenda for further information.

#### **7. Upcoming:**

Listed on the agenda for information only.

#### **8. Adjournment: 5:02pm**