

LOS MEDANOS COLLEGE

Academic Senate (ASC) Minutes

SP26 – 3/9/26

Present: Adrianna Simone, *Morgan Lynn, Nick Nabas, Estelle Davi, Melissa Wheeler, Randi Osburn, Haydee Lindgren, Sara Toruno-Conley, Jennifer Finnigan, Max Trujillo, Christina Goff, Julie Von Bergen, *Dennis Gravert, Marci Lapriore, Maria Hagberg, *Joe Bahlman, Lenea Pollett, and Abbey Duldulao

Absent: Ryan Hiscocks

Guests: Ryan Pedersen, Erlinda Jones, Louie Giambattista, Matt Escajeda, Rachel Anicetti, Irene Sukhu, Michael Simpson, Cindy McGrath, Chloe Perez, and Tommy Hayah

1. Welcome and Introductions:

a) Public Comments:

- Trujillo – LMC Campus is hosting our 3rd Annual Ethnic Studies Summit on Friday, April 17th from 8:30–3:00pm. Trujillo to send links and information to all Senators for their areas.
- Osburn – Greetings to L. Giambattista, attending in person today.
- Nabas – New exhibit at LMC Gallery starting this Wednesday from artist Kristin Landowski.
- Lynn – N. Peck and M. Lynn are hosting a rapid response training and organizing workshop scheduled for April 1st from 4:30-5:30pm in English department area.

b) Approval of Agenda, 3/9/26 – Approved (M/S: E. Davi/N. Nabas) Unanimous, 12 Votes

- **Move #2 after #5 or 6.**
- A. Simone concluding current meeting and will join shortly.

c) Approval Minutes, 2/23/26 – Approved (M/S: R. Osburn/J. Finnigan) Unanimous, 13 Votes

2. Reports: I

a) ASC President's Announcement:

- Best Practices: Simone shared ASC will be focusing on 10+1 items at every ASC meeting.
- #1, Curriculum – curriculum items; changes that could affect disciplines, new proposals, will need to come to ASC. Simone shared planned 10+1 and 9+1 framed poster to post in L-109.
- Simone asked for open position statements for those who are interested in listed positions here.
- Simone announced that ASC PT faculty rep, C. Jensen cannot continue for Spring semester.
- FSCC and DGC approved BP3023 and SS3023 for Financial Aid and discussion at DGC regarding layoffs with the Chancellor.
- Accessibility standards and revised ADA Title II regulations updates reminder.
- Listed conferences especially ASCCC Area B meeting, apply now if planning on attending.
- April 6th event, 'Understanding Faculty and Union Relationships' flex via Zoom.
- Reminder – limited time open positions listed, if interested, please apply to get trained early.

b) College Administration: LMC ACCJC ISER 2027 Standard 1: 2.1, 2.2 and 2.3 (R. Pedersen)

Pedersen shared Accreditation website, Standard 1 drafts and feedback forms and steps taken. Feedback form is not yet closed, and folks can still submit their feedback. Pedersen encouraged ASC to share feedback on upcoming Standard 2, which involves more on curriculum and student success and gave summary of Standard 2 sections. March 18th is the due date for feedback for all.

c) Committee Report Outs:

Standing Committees, CC and SGC:

Curriculum Committee – C. Goff shared the Common Course Numbering Phase 2A and 2B are moving forward as planned. Phase 3 has been put on hold. Migration from eLumen to CORS Dog, part of this will take place in June. May 26th will be the last time to vote. Anything in the workflow that does not get voted on will be erased. Goff will keep Senate updated on “dangling hours” and Goff welcomes taking part in department conversations if needed.

SGC – M. Trujillo, continuing discussions on components of SGC and has created a subcommittee (Trujillo member of sub-committee) to discuss meeting time of SGC and chair model. Subcommittee will present recommendations to SGC this Wednesday. Standing item discussion on RAP and revamping the process throughout via 2nd sub-committee (Sanchez a member of this sub-committee). RAP rubric, criteria process, history and resubmission proposals were discussed.

Rotating Committee: GE

M. Escajeda, GE Co-Chair shared GE Program Assessment will be taking place next academic year. Currently working on refining effective template for faculty use for next year, working on course reviews, future use and website accessibility documents to meet April 2026 deadline, and reviewing student surveys for GE Program Assessment. GE meets on 2nd and 4th Wed, at 1pm at CC-223.

3. Consent: None on this agenda.

4. Second Reading: I, D, A

Proposal to use CCC Apply Data for Placement (formerly AB1705): M. Lynn shared district looking into solely using students GPA directly from CCC Apply to help place students English and Math recommendations; students will no longer receive info via guided self-placement. Von Bergen shared her correspondence with Vice Chancellor M. Liang; criteria can stay as is and Math has no objections using the CPD applied. Students’ options were discussed.

- Motion to approve CCC Apply Data for Placement.

Approved (M/S: J. Von Bergen/R. Osburn) 12 Yes, 0 No, 1 Abstained

5. First Reading: I, D, PA

A) DE Position Paper: E. Jones shared previous document updated dated 2020 and shared current proposal for changes; a more pared down version including appendices for additional information and resources. Discussions were around: 1) links to the document, 2) when to bring it back to ASC, 4) affects on Title V regulation changes, 5) new program such as Ethnic Studies, 6) remove appendices and place on DE website, 7) AI changes and articulation regulations, 8) bring back strike-out version from original document for ASC review.

B) 4CD Equivalency Process for Non-Masters and C) 4CD Equivalency Process for Masters: Simone is combining both items for discussions and shared the purpose of both forms to be filled out by minimum of 2 faculty including department chair/lead; not in hiring committee. Shared: Uniform Selection Guide (USG), page 33, appendix section B4 describes selection procedure on equivalency. Suggestion edits, 1) “Please note” section, for department faculty to form the committee and not manager(s), 2) both updates to be placed on Master’s and non-Masters form, 3) feedback to FSCC to clarify 2 department faculty on the committee because it is not stated on USG document.

6. Discussion: I, D

a) GB agenda 19A Resolution for Reduction of Classified Professionals:

Irene Suku (Classified Senate President) and Michael Simpson (Local 1 Vice President) shared there will be 10 Classified positions from DVC and CCC identified for elimination, impacting 118 positions across district campuses due to displacement bumping rights. All classified impacted have been notified by their managers. Governing Board meeting/voting will take place this Wednesday and impacted notifications to classified professionals will be sent out by Friday, March 13th. Local 1 has been actively engaged through these processes.

Simpson requested faculty to stand in solidarity with classified professionals; give them space for understanding and empathy. To stand in solidarity in-person or in spirit. Simpson shared classified professionals district wide morning break from 10:15 am – 10:30 am, LMC in front of Student Services building wearing Local 1 blue shirts and will be attending GB meeting in-person and folks can attend GB meeting via Zoom.

Simpson shared displacement processes, what classified can further do and is available for any additional information or if any questions.

b) AI in Higher Education and AI Help with Homework:

C. Goff shared the library offers four workshops on AI; students will be part of discussions about what's being used and focus of workshops are bridging the gap for both students and faculty expectation and experiences. Goff suggested to be more explicit with students about AI preferences and its uses for classrooms. Hagberg added to discuss integrity on Canvas exams and Trujillo shared the impact in our environment using AI throughout 10-15 years.

E. Rogers from district will be attending ASC meeting to demonstrate AI tools.

c) Draft Educational Strategic Plan Goal Language: Simone shared for all to send all feedback to E. Sanchez.

7. Upcoming: Listed on agenda for information.

M. Lynn shared lifting our three students who has been nominated for Jack Kent Cook Scholarship. 1) Alexandra Fierros, 2) Abigail Thinn & 3) Joaquin Sagun.

8. Adjournment: 5:01pm