

DRAFT Los Medanos College Priorities for 2024-25

Context: The LMC Planning Calendar is being amended so that current Educational Plan will continue this year. Planning for the Educational Strategic Plan 2026-2031 will commence formally in, Fall 2025. This change is to create alignment with the 4CD Strategic Planning Cycle, which is drafting its plan this academic year.

Proposal: During 2024-2025, we will work to close out the 2020-2025 Educational Master Plan, focusing on five key priorities borne out of that Plan.

Proposed Priorities

Priority 1) Strengthen and support effective, cross-constituent leadership to foster an anti-racist, collaborative, productive, and engaging place to learn and work.

Metrics:

Improve responses on work satisfaction and engagement from pre-and post-academic year employee survey.

Complete Participatory Governance revision effort by March, 2025 for Fall 2025 implementation.

Increase "High Expectations and Aspirations" SENSE survey benchmark from Fall 2022 from 38.3 to average cohort score of 50.0. (see https://www.losmedanos.edu/planning/SENSE2022_Benchmarks-AllStudents.pdf)

Increase "Academic Challenge" CCSSE survey benchmark from Spring 2023 from 48.3 to above average cohort score (see https://www.losmedanos.edu/planning/CCSSE2023AllStudents_BenchmarkReport.pdf)

Increase "Support for Learners" CCSSE survey benchmark from Spring 2023 from 49.6 to above average cohort score.

Priority 2) Improve access to financial, enrollment, and academic support, and enhance social connection for students (EMP Goal 2)

Metrics:

Increase number and percentage of students who access financial aid from 2023-24 baselines of ___ to ___.

Increase "Clear Academic Plan and Pathway" SENSE survey benchmark from Fall 2022 from 35.1 to average cohort score of 50.0. (see https://www.losmedanos.edu/planning/SENSE2022_Benchmarks-AllStudents.pdf)

Increase "Effective Track to College Readiness" SENSE survey benchmark from Fall 2022 from 39.4 to average cohort score of 50.0. (see https://www.losmedanos.edu/planning/SENSE2022_Benchmarks-AllStudents.pdf)

Priority 3) Increase Early College Offerings and General Enrollment (EMP Goal 3)

Metrics:

Increase number of Special Admit Student Enrollments by ___ % from 23-24 from ___ to ___.

Increase number of New Student Enrollments by ___ % from 23-24 from ___ to ___.

Increase number of sections offered at each high school site

Increase "Early Connections" SENSE survey benchmark from Fall 2022 from 40.5 to average cohort score of 50.0. (see https://www.losmedanos.edu/planning/SENSE2022_Benchmarks-AllStudents.pdf)

Priority 4) Increase Student Completion of Courses, Certificates and Degrees (EMP Goal 4)

Metrics:

Increase Fall to Spring persistence rate from 23-24 baseline of ___% to ___%.

Increase number of degrees awarded by ___% from 23-24 baseline of ___ degrees.

Increase number of certificates awarded by ___% from 23-24 baseline of ___ certificates.

Priority 5) Strengthen Institutional Effectiveness and Streamline Operational Processes (EMP Goal 5)

Metrics:

Improve responses on efficiency and effectiveness of processes and transparency of communication from pre-and post-academic year employee survey (see below questions 5 – 8)

Complete revision of SEM Committee structure to strengthen enrollment management efforts and strategic scheduling

Completion of items related to accreditation efforts (training, committee development, drafting, etc.)

Develop divisional understanding of the Student-Centered Funding Formal model to secure resources to enhance student access, success, and equity in recruitment, support, retention, and completion

Gather data and support for Educational Strategic Planning effort:

- Finalize Program Review
- Integrate Total Cost of Ownership Model Approach to Educational Strategic Planning and Facilities Planning for long-term financial sustainability
- Align resource decisions to metric development processes and evaluation/feedback planning loops.