Q1 Do you teach CTE?

Answered: 31   Skipped: 0
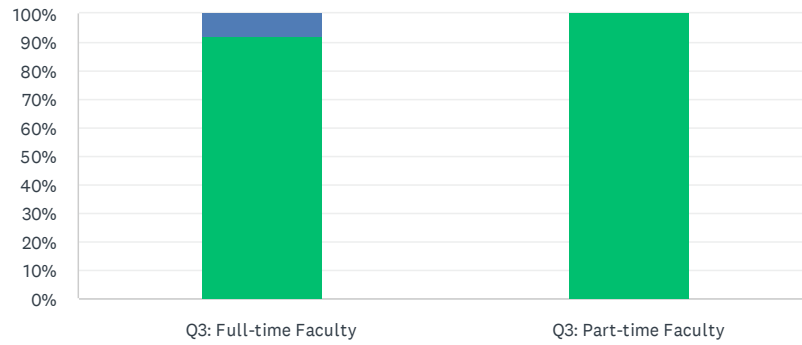
	YES	NO	TOTAL
Q3: Full-time Faculty	92.31% 12	7.69% 1	41.94% 13
Q3: Part-time Faculty	100.00% 18	0.00% 0	58.06% 18
Total Respondents	30	1	31

Q2 Which department are you teaching in?

Answered: 29   Skipped: 2

	WHICH DEPARTMENT ARE YOU TEACHING IN?		TOTAL
Q3: Full-time Faculty		100.00% 12	41.38% 12
Q3: Part-time Faculty		100.00% 17	58.62% 17
Total Respondents	29		29

#	Q3: FULL-TIME FACULTY	DATE
1	vo-tech	5/14/2022 9:31 PM
2	welding	5/13/2022 2:34 PM
3	Business	5/13/2022 1:42 PM
4	Business	5/11/2022 11:25 AM
5	Industrial Technology	5/10/2022 10:11 PM
6	Nursing	5/10/2022 7:25 PM
7	Communication is the broad department, but I lead the Journalism Program, which is a hybrid -- Arts and Humanities program with a CTE TOP code for Perkins funding.	5/10/2022 4:38 PM
8	Computer Science	5/10/2022 4:31 PM
9	Child Development	5/10/2022 1:30 PM
10	ETEC	5/5/2022 10:38 AM
11	Automotive Technology	5/4/2022 9:10 PM
12	Fire technology	5/4/2022 3:55 PM

#	Q3: PART-TIME FACULTY	DATE
1	Computer Science	5/15/2022 2:35 PM
2	Child Development	5/15/2022 11:43 AM
3	CHDEV	5/15/2022 10:08 AM
4	Business	5/11/2022 5:27 PM
5	Child Development	5/11/2022 11:06 AM
6	Child Development	5/10/2022 10:05 PM
7	Culinary (DVC)	5/10/2022 9:58 PM
8	Automotive	5/10/2022 4:51 PM
9	PTEC	5/10/2022 3:52 PM
10	Drone	5/10/2022 2:41 PM
11	MES	5/10/2022 2:35 PM
12	Child Development	5/10/2022 1:10 PM
13	FLOW	5/10/2022 12:54 PM
14	ETEC	5/5/2022 8:49 AM
15	Fire Technology	5/4/2022 9:45 PM
16	Child Development	5/4/2022 6:51 PM
17	Nursing	5/4/2022 3:38 PM

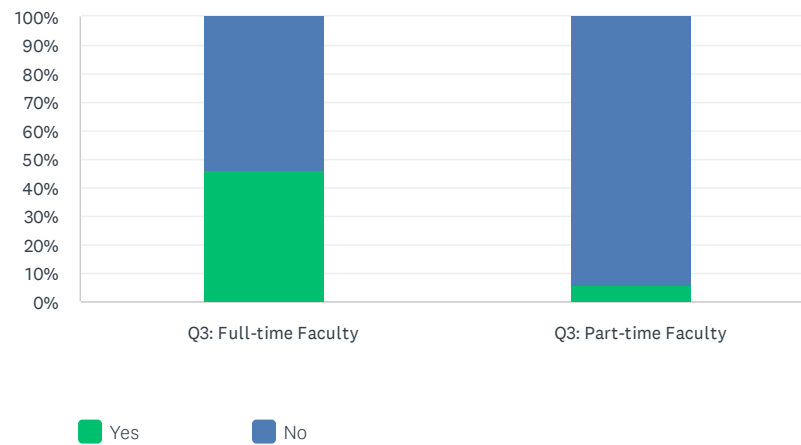## Q3 Are you full-time faculty or part-time faculty

Answered: 31   Skipped: 0
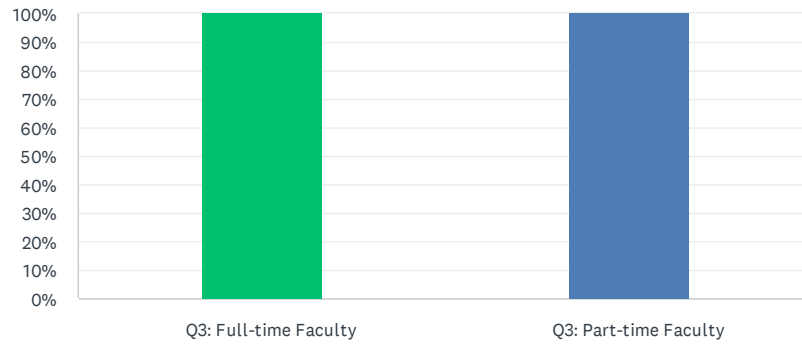
	FULL-TIME FACULTY	PART-TIME FACULTY	TOTAL
Q3: Full-time Faculty	100.00% 13	0.00% 0	41.94% 13
Q3: Part-time Faculty	0.00% 0	100.00% 18	58.06% 18
Total Respondents	13	18	31

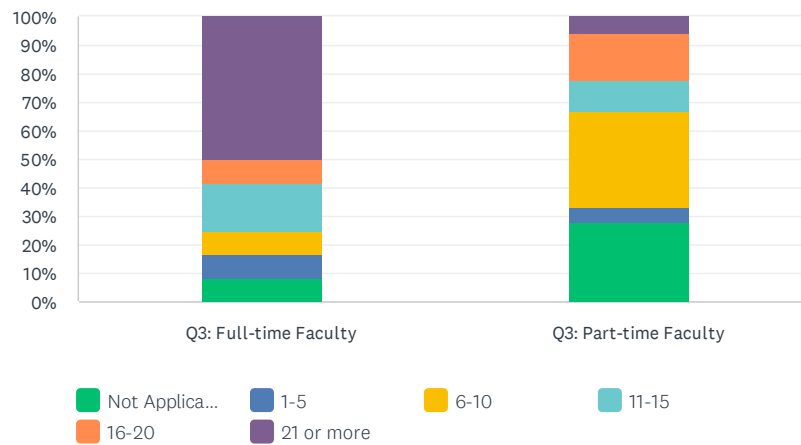## Q4 Are you receiving program coordinator load or $1,000 stipend?

Answered: 31   Skipped: 0

	YES	NO	TOTAL
Q3: Full-time Faculty	46.15% 6	53.85% 7	41.94% 13
Q3: Part-time Faculty	5.56% 1	94.44% 17	58.06% 18
Total Respondents	7	24	31

Q5 How many hours are you spending on meetings within the college each semester?

Answered: 30   Skipped: 1

	NOT APPLICABLE	1-5	6-10	11-15	16-20	21 OR MORE	TOTAL
Q3: Full-time Faculty	8.33% 1	8.33% 1	8.33% 1	16.67% 2	8.33% 1	50.00% 6	40.00% 12
Q3: Part-time Faculty	27.78% 5	5.56% 1	33.33% 6	11.11% 2	16.67% 3	5.56% 1	60.00% 18
Total Respondents	6	2	7	4	4	7	30

	WHAT MEETINGS ARE YOU ATTENDING?	TOTAL
Q3: Full-time Faculty	0	0
Q3: Part-time Faculty	0	0

#	Q3: FULL-TIME FACULTY	DATE
1	flex, dept head when invited, voctech, Bill's cte when my schedule allows, etc.	5/13/2022 2:34 PM
2	All Faculty Day 1 dept meeting 1Advisory	5/13/2022 1:42 PM
3	Curriculum Committee, DE Committee, Department Chair Meetings, Division Meetings.	5/11/2022 11:25 AM
4	CTE, Department Meetings, Recruiting, Industry	5/10/2022 10:11 PM
5	Academic Senate. If I made every meeting 2x/month 2 hours or so it would be 24 hours	5/10/2022 7:25 PM
6	GE, CTE, Honors Board, Department Chair	5/10/2022 4:38 PM
7	I miss most of the scheduled meeting being I am Teaching around 300% load continually due to Cecil Nasworthy's full time position not being filled.	5/5/2022 10:38 AM
8	Department, Industry Advisory, Mandatory college meetings	5/4/2022 9:10 PM
9	Dept, Chair, CTE, Divisional	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	Mentor seminars, Advisory Board, Lab school	5/15/2022 10:08 AM
2	Each semester, we have a 3 hr. faculty meeting. In addition, I usually meet with other faculty to develop or revise curriculum.	5/10/2022 10:05 PM
3	ASC, WFD, Advisory Board, Curriculum Committee	5/10/2022 9:58 PM
4	Department and Advisory board	5/10/2022 4:51 PM
5	department meetings	5/10/2022 3:52 PM
6	Department Chair, CTE, Academic Senate, Monday Assemblies, Program Review,etc.	5/10/2022 1:10 PM
7	CTE/Advisory/Presentations/Etc.	5/10/2022 12:54 PM
8	Spring and Fall Dept. meeting and course update meetings	5/4/2022 6:51 PM

Q6 How many hours are you spending on meetings outside of the college each semester?

Answered: 28   Skipped: 3
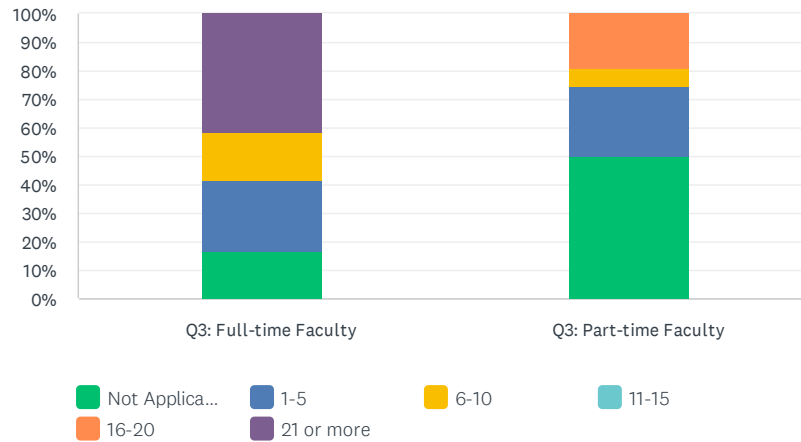
	NOT APPLICABLE	1-5	6-10	11-15	16-20	21 OR MORE	TOTAL
Q3: Full-time Faculty		16.67% 2	25.00% 3	16.67% 2	0.00% 0	0.00% 0	41.67% 5	42.86% 12
Q3: Part-time Faculty		50.00% 8	25.00% 4	6.25% 1	0.00% 0	18.75% 3	0.00% 0	57.14% 16
Total Respondents	10	7	3	0	3	5		28

	WHAT MEETINGS ARE YOU ATTENDING?			TOTAL
Q3: Full-time Faculty			0	0
Q3: Part-time Faculty			0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Advisory board meeting,	5/13/2022 2:34 PM
2	Curriculum Committee, DE Committee, Department Chair Meetings, Division Meetings.	5/11/2022 11:25 AM
3	In the past two years the meetings with folks outside the college have been virtual.	5/10/2022 10:11 PM
4	weekly staff meetings run 2-3 hours some times.	5/10/2022 7:25 PM
5	Journalism Association of Community Colleges and the state Journalism FDRG	5/10/2022 4:38 PM
6	Again I miss many due to the 300% load	5/5/2022 10:38 AM
7	Manufacturer/Industry partner meetings	5/4/2022 9:10 PM
#	Q3: PART-TIME FACULTY	DATE
1	Regional meetings	5/15/2022 10:08 AM
2	I'm not sure what the difference between question 5 and 6 is. I am lumping all college/work related meetings in together as answered in #5.	5/10/2022 10:05 PM
3	DVTI (co-chair)	5/10/2022 9:58 PM
4	ROP Meetings, Early College Credit, RJV, CTC, CSUs, Saint Mary's, UMASS Global, Employers, Child Care Council/learning Institute, First 5,etc.	5/10/2022 1:10 PM
5	See above	5/4/2022 6:51 PM

Q7 How many hours are you spending aligning coursework with degree and career-specific requirements each semester?

Answered: 30   Skipped: 1
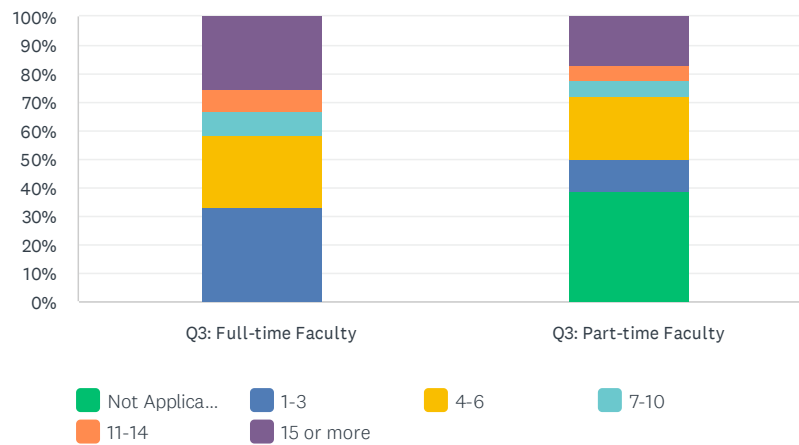
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	0.00% 0	33.33% 4	25.00% 3	8.33% 1	8.33% 1	25.00% 3	40.00% 12
Q3: Part-time Faculty	38.89% 7	11.11% 2	22.22% 4	5.56% 1	5.56% 1	16.67% 3	60.00% 18
Total Respondents	7	6	7	2	2	6	30

	WHAT ORGANIZATIONS ARE YOU ALIGNING WITH?	TOTAL
Q3: Full-time Faculty	0	0
Q3: Part-time Faculty	0	0

#	Q3: FULL-TIME FACULTY	DATE
1	assessments, program review, pslo assessment, etc.	5/13/2022 2:34 PM
2	Varries from semester to semester- Industry specific such as the Quickbooks certification we just put into place.	5/11/2022 11:25 AM
3	NAPTA (North America Process Technology Association)	5/10/2022 10:11 PM
4	CSU Journalism Programs and CID for course and program revision	5/10/2022 4:38 PM
5	CDTC CAP Alignment, CA Dept of Ed, CTC Community Care Licensing	5/10/2022 1:30 PM
6	The ETEC Program has been behind on paperwork from the time I hired as a part-time instructor 2008.	5/5/2022 10:38 AM
7	ASE, OEMs	5/4/2022 9:10 PM
#	Q3: PART-TIME FACULTY	DATE
1	CAP alignment for ECE programs	5/15/2022 10:08 AM
2	This kind of work is embedded into overall curriculum development, so it's hard to really answer this question.	5/10/2022 10:05 PM
3	CTC Permit, TPEs and TPAs, CAP, Advisory Committee Recommendations, etc, CDE- Foundations, Frameworks, DRDP updates, etc. .	5/10/2022 1:10 PM

Q8 How many hours are you spending on building and maintaining relationships with high schools, adult education, and the County Office of Education each semester?

Answered: 31   Skipped: 0
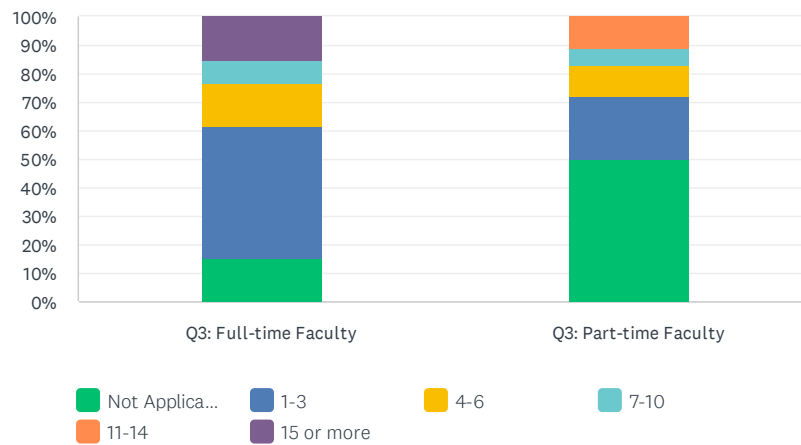
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	15.38% 2	46.15% 6	15.38% 2	7.69% 1	0.00% 0	15.38% 2	41.94% 13
Q3: Part-time Faculty	50.00% 9	22.22% 4	11.11% 2	5.56% 1	11.11% 2	0.00% 0	58.06% 18
Total Respondents	11	10	4	2	2	2	31

	WHICH ORGANIZATIONS?					TOTAL	
Q3: Full-time Faculty						0	0
Q3: Part-time Faculty						0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Not as much as before since Kelly Green does a great job bringing them here to LMC.	5/13/2022 2:34 PM
2	Working with Kelly Green, Colleen Grim, and Dave Bellman for local high schools and adult education.	5/11/2022 11:25 AM
3	High School counselors	5/10/2022 10:11 PM
4	We always let students in when taking tours to the nursing department	5/10/2022 7:25 PM
5	I connect with the high school programs periodically but not each semester, and send recruitment letters to their journalism students over the summer.	5/10/2022 4:38 PM
6	Most of the time is not organized, but rather me spending personal time when opportunities present themselves.	5/5/2022 10:38 AM
7	I'm a former K-12 Instructor and still reach out to several former colleagues.	5/4/2022 9:10 PM
8	Antioch, Liberty, Heritage High Schools scheduling and State Fire training	5/4/2022 3:55 PM

#	Q3: PART-TIME FACULTY	DATE
1	I expect to teach at high school in the future when our department establishes a program.	5/10/2022 10:05 PM
2	Freedom, Deer Valley, Liberty, Pittsburg, Antioch, ROP and COE	5/10/2022 1:10 PM

Q9 How many hours are you spending on building and maintaining relationships with transfer institutions each semester?

Answered: 30   Skipped: 1
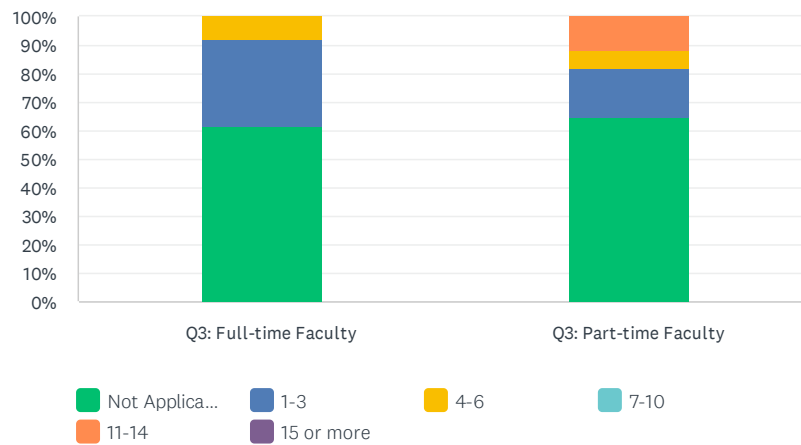
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty		61.54% 8	30.77% 4	7.69% 1	0.00% 0	0.00% 0	0.00% 0	43.33% 13
Q3: Part-time Faculty		64.71% 11	17.65% 3	5.88% 1	0.00% 0	11.76% 2	0.00% 0	56.67% 17
Total Respondents	19	7	2	0	2	0		30

	WHICH TRANSFER INSTITUTIONS?			TOTAL
Q3: Full-time Faculty			0	0
Q3: Part-time Faculty			0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Review websites, speak with alumni, not many of our students transfer unfortunately.	5/13/2022 2:34 PM
2	Solano College Biotech Bachelor Program	5/10/2022 10:11 PM
3	1 time each year we have invited schools of Nursing for BS or MS degrees to meet with our students	5/10/2022 7:25 PM
4	This usually happens at spring and fall journalism conferences I regularly attend. We often have joint meetings at those events.	5/10/2022 4:38 PM

#	Q3: PART-TIME FACULTY	DATE
1	SF State, Teach for the Bay, Saint Mary's, UMASS Global	5/10/2022 1:10 PM

Q10 How many hours are you spending on building and maintaining relationships with employers each semester?

Answered: 31   Skipped: 0
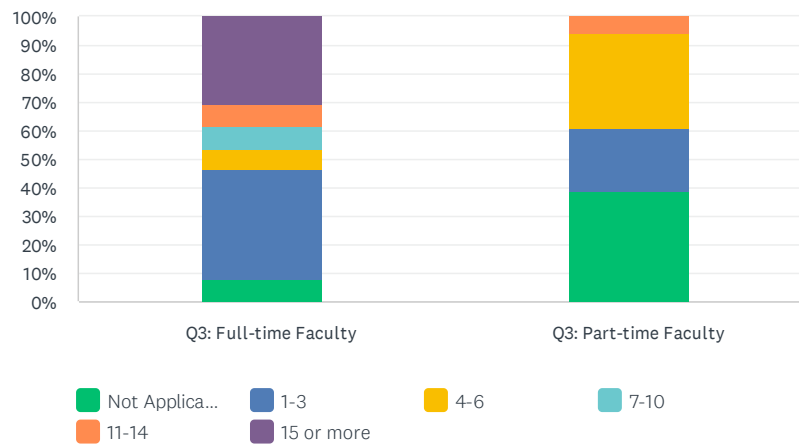
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	7.69% 1	38.46% 5	7.69% 1	7.69% 1	7.69% 1	30.77% 4	41.94% 13
Q3: Part-time Faculty	38.89% 7	22.22% 4	33.33% 6	0.00% 0	5.56% 1	0.00% 0	58.06% 18
Total Respondents	8	9	7	1	2	4	31

	WHICH EMPLOYERS?			TOTAL
Q3: Full-time Faculty			0	0
Q3: Part-time Faculty			0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Moose metal, CC Central Sanitation for internships, All States Stamping, Siemens, and many others. Lots of phone calls.,	5/13/2022 2:34 PM
2	Account Temps and Robert Half employment agencies.	5/11/2022 11:25 AM
3	Martinez Refinery, Marathon, Tesla, Corteva, Phillips 66, Chevron, EBMUD, Air Liquid,	5/10/2022 10:11 PM
4	Most, but not all, students take the transfer pathway. I meet with representatives from the field for advisory board meetings.	5/10/2022 4:38 PM
5	This again is personal time as I open windows of opportunity.	5/5/2022 10:38 AM
6	Several Industry Partners. Winter Chevrolet/Honda, All Star Ford, Mopar (Chrysler, Jeep, RAM, Dodge), Antioch Toyota	5/4/2022 9:10 PM
7	assorted fire agencies	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	Community ECE programs to develop mentor placements	5/15/2022 10:08 AM
2	N/A because I am part-time.	5/10/2022 10:05 PM
3	Head Start, Advisory Committee Members, etc.	5/10/2022 1:10 PM

Q11 How many hours are you spending on building relationships with community-based organizations each semester?

Answered: 30   Skipped: 1
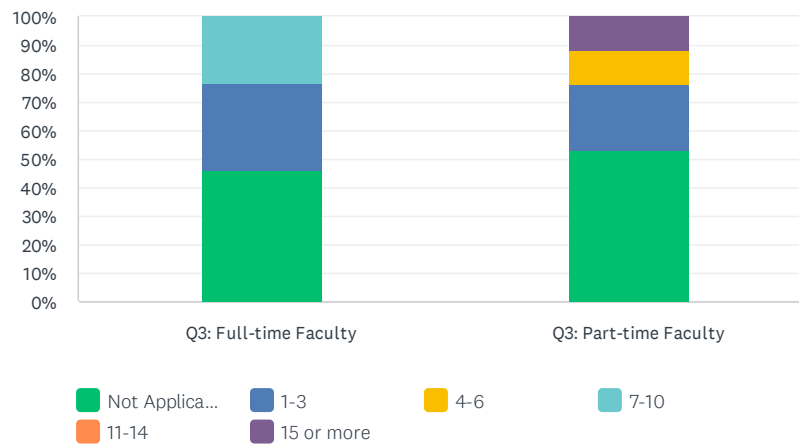
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty		46.15% 6	30.77% 4	0.00% 0	23.08% 3	0.00% 0	0.00% 0	43.33% 13
Q3: Part-time Faculty		52.94% 9	23.53% 4	11.76% 2	0.00% 0	0.00% 0	11.76% 2	56.67% 17
Total Respondents	15	8	2	3	0	2		30

	WHICH ORGANIZATIONS?			TOTAL	
Q3: Full-time Faculty				0	0
Q3: Part-time Faculty				0	0

#	Q3: FULL-TIME FACULTY	DATE
1	NAACP, Veteran Organizations, re-entry counselors,	5/10/2022 10:11 PM
2	Again I miss most as I am usually in Class or Office hours.	5/5/2022 10:38 AM
3	ASCCA	5/4/2022 9:10 PM
#	Q3: PART-TIME FACULTY	DATE
1	County Office of Ed Head Start programs	5/15/2022 10:08 AM
2	N/A because I am part-time.	5/10/2022 10:05 PM
3	Learning Institute, First 5, One Stop,	5/10/2022 1:10 PM

Q12 How many hours are you spending at the county, state, and federal levels advocating for the best opportunities for our students and the college each semester?
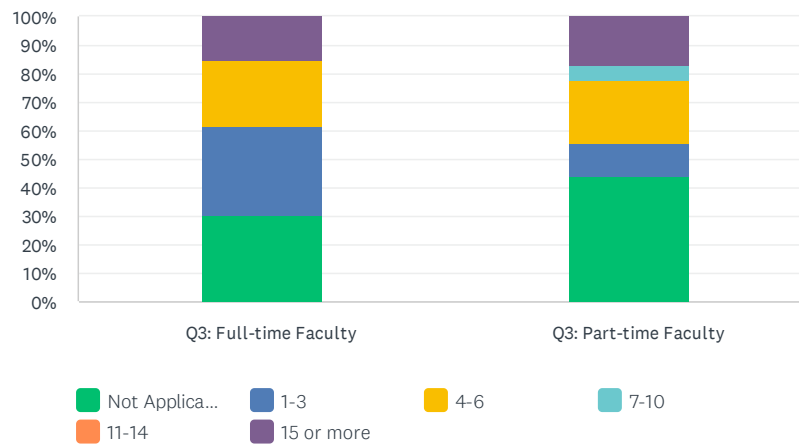
Answered: 29   Skipped: 2
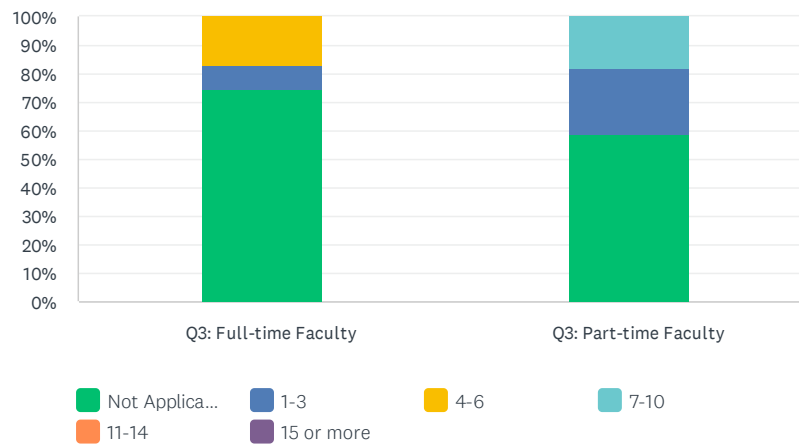
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty		75.00% 9	8.33% 1	16.67% 2	0.00% 0	0.00% 0	0.00% 0	41.38% 12
Q3: Part-time Faculty		58.82% 10	23.53% 4	0.00% 0	17.65% 3	0.00% 0	0.00% 0	58.62% 17
Total Respondents	19	5	2	3	0	0		29

WHICH COUNTY, STATE, OR FEDERAL ORGANIZATIONS?					TOTAL
Q3: Full-time Faculty				0	0
Q3: Part-time Faculty				0	0

#	Q3: FULL-TIME FACULTY	DATE
1	We are involved with ANA and Nursing Politics with our nursing students	5/10/2022 7:25 PM

#	Q3: PART-TIME FACULTY	DATE
1	CCCECE advocacy	5/15/2022 10:08 AM
2	N/A because I am part-time.	5/10/2022 10:05 PM
3	Attend hearings, provide feedback, stay current on legislation. Most of this work is at the State Level.	5/10/2022 1:10 PM

Q13 How many hours are you spending working to align labs with coursework curriculum with classified professionals in your program/department each semester?
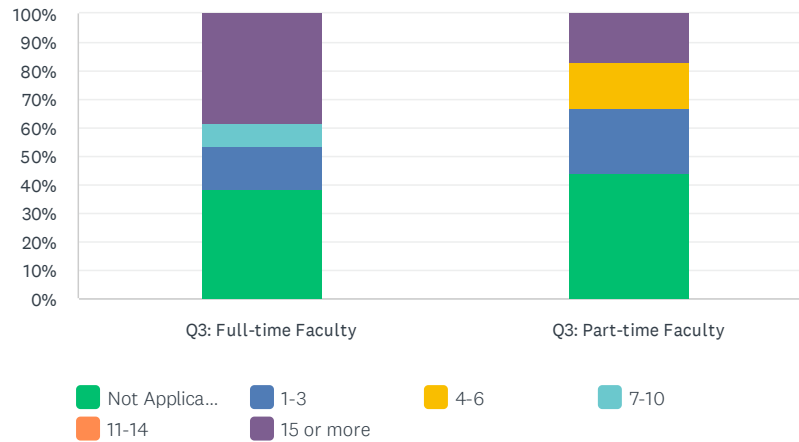
Answered: 31   Skipped: 0

Legend: Not Applica...   1-3   4-6   7-10   11-14   15 or more

	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	30.77% 4	30.77% 4	23.08% 3	0.00% 0	0.00% 0	15.38% 2	41.94% 13
Q3: Part-time Faculty	44.44% 8	11.11% 2	22.22% 4	5.56% 1	0.00% 0	16.67% 3	58.06% 18
Total Respondents	12	6	7	1	0	5		31

	WHAT ACTIVITIES ARE YOU ENGAGED WITH?		TOTAL
Q3: Full-time Faculty		0	0
Q3: Part-time Faculty		0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Distance Education, Curriculum Committee,	5/10/2022 10:11 PM
2	Maintaining technological currency and other changes in the field.	5/10/2022 4:38 PM
3	Shop management, tools and parts orders, machine maintenance	5/4/2022 9:10 PM

#	Q3: PART-TIME FACULTY	DATE
1	Aligning labs to the Bay Area ICT Netlabs online	5/15/2022 2:35 PM
2	Child Study Center placements and student observation opportunities	5/15/2022 10:08 AM
3	Monthly Department meetings, bi weekly meetings with Center Director, Meetings with ECE Specialists and interns, lead Flex trainings	5/10/2022 1:10 PM

Q14 How many hours are you spending on lab improvements each semester?

Answered: 31   Skipped: 0

	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	38.46% 5	15.38% 2	0.00% 0	7.69% 1	0.00% 0	38.46% 5	41.94% 13
Q3: Part-time Faculty	44.44% 8	22.22% 4	16.67% 3	0.00% 0	0.00% 0	16.67% 3	58.06% 18
Total Respondents	13	6	3	1	0	8	31

	WHAT ACTIVITIES ARE YOU ENGAGED WITH?			TOTAL
Q3: Full-time Faculty				0	0
Q3: Part-time Faculty				0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Countless improvements and changes occurring continuously..	5/13/2022 2:34 PM
2	Many lab activities need to be modified to fit the available equipment and student preparation. Many of our labs are simulations of industrial units and this simulators change constantly to keep up with emerging technologies. This constant change requires time to improve manuals, procedures, and delivery materials such as PowerPoint presentations.	5/10/2022 10:11 PM
3	Ensuring the computers, software and network run smoothly in the Journalism Lab and that other equipment is in working order.	5/10/2022 4:38 PM
4	As Equipment fails or is stollen during the night, each instructor has to on the fly develop lab material with what is left. ETEC has been hid every semester for the last 4 semesters. $$$$	5/5/2022 10:38 AM
5	Servicing equipment, setting up equipment, making demonstration pieces, updating software, calibrating machines	5/4/2022 9:10 PM

#	Q3: PART-TIME FACULTY	DATE
1	Child development doesn't have labs.	5/10/2022 10:05 PM
2	I am a coauthor of grants, grant reports, CSC communications for management, lead Flex trainings, etc. In addition, I review and update CHDEV 83 and 180 lab assignments, and forms that are used to build curriculum with the children.	5/10/2022 1:10 PM
3	Developing labs for online software	5/5/2022 8:49 AM

## Q15 How many hours are you spending advising students each semester?

Answered: 31   Skipped: 0
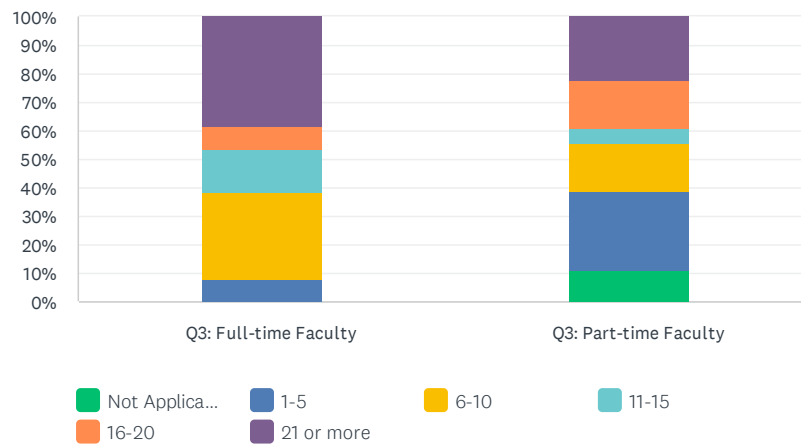
	NOT APPLICABLE	1-5	6-10	11-15	16-20	21 OR MORE	TOTAL
Q3: Full-time Faculty	0.00% 0	7.69% 1	30.77% 4	15.38% 2	7.69% 1	38.46% 5	41.94% 13
Q3: Part-time Faculty	11.11% 2	27.78% 5	16.67% 3	5.56% 1	16.67% 3	22.22% 4	58.06% 18
Total Respondents	2	6	7	3	4	9	31

Q16 How many hours are you spending in activities to grow and expand your program each semester?

Answered: 30   Skipped: 1
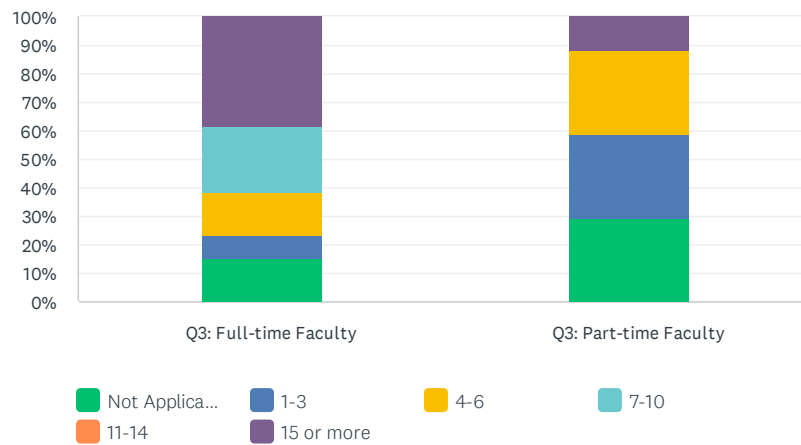
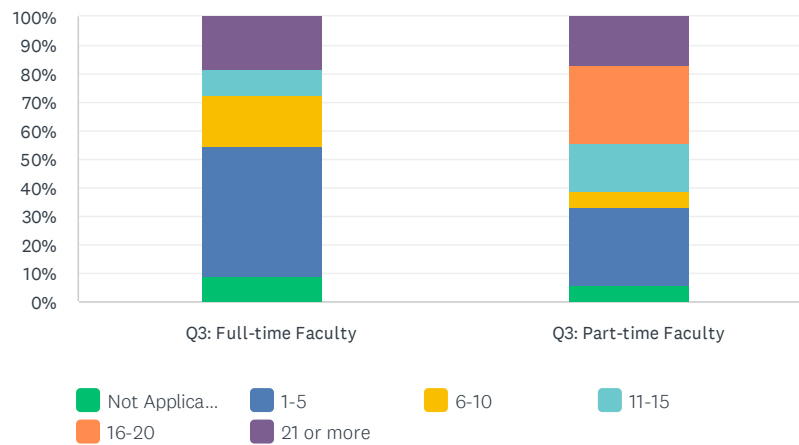|	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	15.38% 2	7.69% 1	15.38% 2	23.08% 3	0.00% 0	38.46% 5	43.33% 13
Q3: Part-time Faculty	29.41% 5	29.41% 5	29.41% 5	0.00% 0	0.00% 0	11.76% 2	56.67% 17
Total Respondents	7	6	7	3	0	7	30

	WHAT TYPE OF ACTIVITIES?					TOTAL	
Q3: Full-time Faculty						0	0
Q3: Part-time Faculty						0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Advertising to employers, talking with High School kids on Friday Career Exploration tours, answering many phone calls and emails from potential students, parents, employers.	5/13/2022 2:34 PM
2	Attending meetings and various trainings in and outside the college.	5/11/2022 11:25 AM
3	Responding to student emails requesting information about the program and how to enroll in it.	5/10/2022 10:11 PM
4	Preparing and sending recruitment letters/packets. I tabled at Senior Saturday in April. In normal times we participated in Career Fridays and other similar outreach activities. During COVID, some of these were held online.	5/10/2022 4:38 PM
5	We need Instructors and equipment. It is difficult to get qualified adjunct instructors as teaching demands such a large amount of time when your full time job pays a minimum double. The ETEC department is turning students away every semester due to lack of instructors.	5/5/2022 10:38 AM
6	OEM training, CAT conferences, SEMA education program	5/4/2022 9:10 PM
7	Instructor pool, county training officers	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	I've participated in some planning meetings about possible partnerships with County Office of Ed and high schools, but the full time faculty are responsible for this work, not adjuncts.	5/10/2022 10:05 PM
2	Advising for students that just want 12 units and move them to a degree, partnerships across the county described in previous answers, Dual Enrollment and ROP articulation agreement, Advocacy within the college and activities within the college that support the department such as CTE meeting, Mentor teacher development, and SWP and Perkins grants.	5/10/2022 1:10 PM

Q17 How many hours are you spending with students beyond course hours, office hours and advising students to ensure successful course and program outcomes each semester?

Answered: 29   Skipped: 2

	NOT APPLICABLE	1-5	6-10	11-15	16-20	21 OR MORE	TOTAL
Q3: Full-time Faculty	9.09% 1	45.45% 5	18.18% 2	9.09% 1	0.00% 0	18.18% 2	37.93% 11
Q3: Part-time Faculty	5.56% 1	27.78% 5	5.56% 1	16.67% 3	27.78% 5	16.67% 3	62.07% 18
Total Respondents	2	10	3	4	5	5	29

	WHAT TYPE OF ACTIVITIES?					TOTAL	
Q3: Full-time Faculty						0	0
Q3: Part-time Faculty						0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Hall way talks mostly, they know where to find me. If don't have time to chase after them.	5/13/2022 2:34 PM
2	Zoom, phone, and in person meetings to discuss success and study strategies. Help troubleshoot economic and personal issues stopping students from being successful.	5/10/2022 10:11 PM
3	emails mostly, hallways, before and after clinical or lab time	5/10/2022 7:25 PM
4	This includes time beyond class/lab hours to help the students get the newspaper out. It is a 7-hour course for students and me, but it takes much longer to actually do the work ;-)	5/10/2022 4:38 PM
5	Working on extra lab projects for those that need it.	5/4/2022 9:10 PM
6	see question 15	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	Advising of career opportunities and pathways; sharing my experience in building my career	5/15/2022 2:35 PM
2	One-on-one support for online classwork	5/15/2022 10:08 AM
3	Reviewing coursework, study skills, life skills.	5/11/2022 5:27 PM
4	Office hours plus additional as needed.	5/10/2022 10:05 PM
5	Tutoring	5/10/2022 2:35 PM
6	I hold hours of zoom meetings each week with students to support them with their coursework and be a mentor and listening ear. I do mid semester checkins with students via zoom. These are in addition to office hours and course responsibilities.	5/10/2022 1:10 PM
7	Countless back and forth emails.	5/5/2022 8:49 AM

Q18 How many hours are you spending on developing marketing materials each semester?
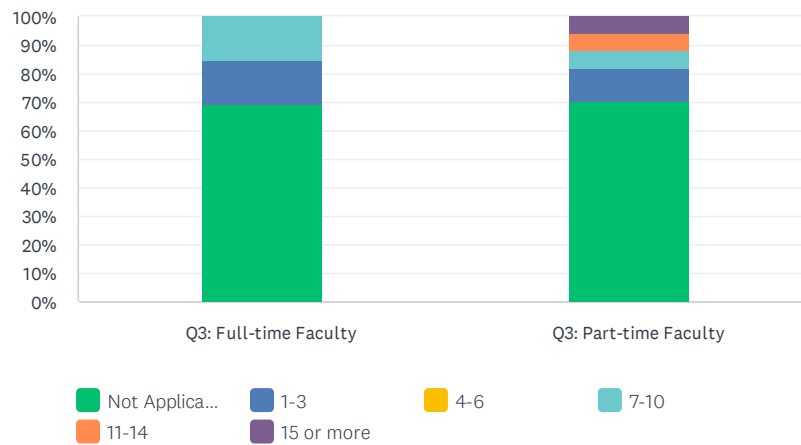
Answered: 30   Skipped: 1
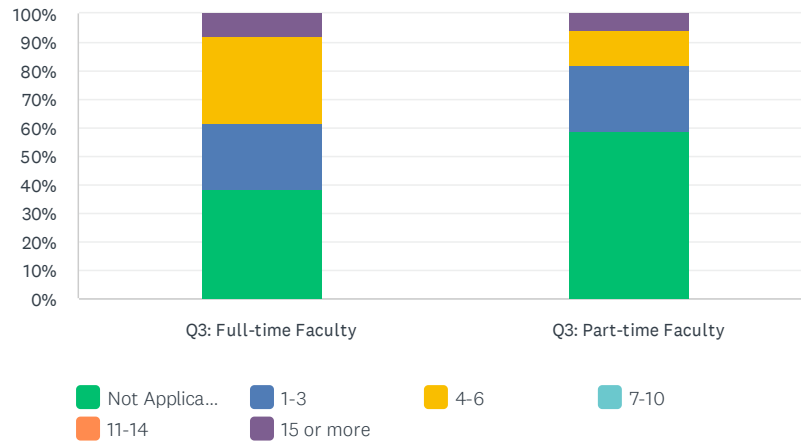
	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty	38.46% 5	23.08% 3	30.77% 4	0.00% 0	0.00% 0	7.69% 1	43.33% 13
Q3: Part-time Faculty	58.82% 10	23.53% 4	11.76% 2	0.00% 0	0.00% 0	5.88% 1	56.67% 17
Total Respondents	15	7	6	0	0	2	30

	WHAT TYPE OF ACTIVITIES ARE YOU ENGAGED WITH?		TOTAL
Q3: Full-time Faculty		0	0
Q3: Part-time Faculty		0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Flyer brochures for our summer courses which we give to students, high school kids, local weld supply businesses and some employers.	5/13/2022 2:34 PM
2	Developing flyers, gathering information about employers, hiring practices, and recruiting alumni to talk to prospective students about their experiences. Participating in photo shoots, Participating in information sessions.	5/10/2022 10:11 PM
3	Don't have time	5/5/2022 10:38 AM
4	I often do live streams representing LMC on a OEM education webinars/showcases..	5/4/2022 9:10 PM

#	Q3: PART-TIME FACULTY	DATE
1	I would say normally it would be 4-6 however this semester it is more than 20 hours as we updated our web page.	5/10/2022 1:10 PM

Q19 How many hours are you spending writing funding proposals and time overseeing them each semester?

Answered: 30   Skipped: 1

	NOT APPLICABLE	1-3	4-6	7-10	11-14	15 OR MORE	TOTAL
Q3: Full-time Faculty		69.23% 9	15.38% 2	0.00% 0	15.38% 2	0.00% 0	0.00% 0	43.33% 13
Q3: Part-time Faculty		70.59% 12	11.76% 2	0.00% 0	5.88% 1	5.88% 1	5.88% 1	56.67% 17
Total Respondents	21	4	0	3	1	1		30

	WHICH TYPE OF FUNDING PROPOSAL?		TOTAL
Q3: Full-time Faculty		0	0
Q3: Part-time Faculty		0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Perkins, budget increases.	5/13/2022 2:34 PM
2	Perkins grants, Industry Grants (Shell, Marathon, Wells Fargo)	5/10/2022 10:11 PM
3	I do this selected semesters/years when we need new equipment though Perkins, but it is not an every semester thing.	5/10/2022 4:38 PM
4	don't have time	5/5/2022 10:38 AM
5	occasionally	5/4/2022 3:55 PM

#	Q3: PART-TIME FACULTY	DATE
1	Community mentoring	5/15/2022 10:08 AM
2	Our program put in Perkins SWP proposals in both the Fall and Spring. I author or coauthor most of them. I believe we had 7 alone this semester. In addition we received a Equity Mini Grant and I have been working with adjunct faculty to use OER coursework to ZTC the grant. I ensure that work is being done, and have time cards submitted to me for review before I forwarded them.	5/10/2022 1:10 PM

Q20 How many hours are your spending learning required/specialized technologies each semester?

Answered: 29   Skipped: 2
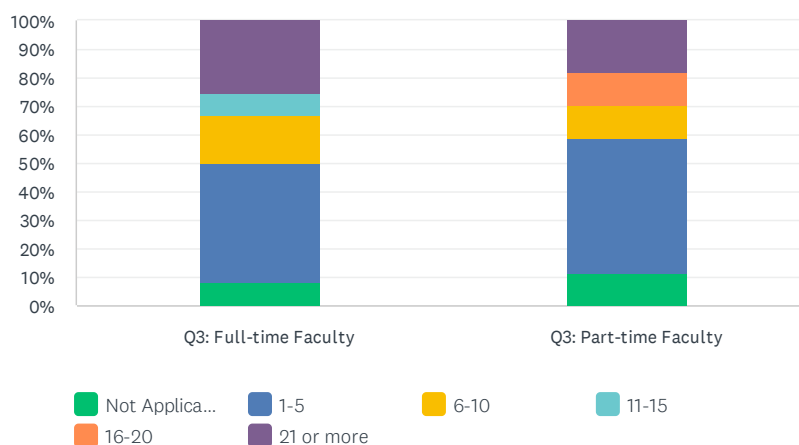
	NOT APPLICABLE	1-5	6-10	11-15	16-20	21 OR MORE	TOTAL
Q3: Full-time Faculty	8.33% 1	41.67% 5	16.67% 2	8.33% 1	0.00% 0	25.00% 3	41.38% 12
Q3: Part-time Faculty	11.76% 2	47.06% 8	11.76% 2	0.00% 0	11.76% 2	17.65% 3	58.62% 17
Total Respondents	3	13	4	1	2	6	29
WHAT TYPE OF REQUIRED/SPECIALIZED TECHNOLOGIES?						**TOTAL**	
Q3: Full-time Faculty						0	0
Q3: Part-time Faculty						0	0

#	Q3: FULL-TIME FACULTY	DATE
1	Elemon, covid assessment, on-campus icon permission and whatever else management is forcing us to do.	5/13/2022 2:34 PM
2	Canvas and online teaching related.	5/11/2022 11:25 AM
3	Biotech, Biofuels, Battery Technology, Wind and Solar Power,	5/10/2022 10:11 PM
4	Especially since co-adviser Curtis Corlew has retired, I am doing professional development in Photoshop. And we have all been learning new strategies for Canvas since the pandemic.	5/10/2022 4:38 PM
5	Emissions control testing updates, OEM new products	5/4/2022 9:10 PM
6	monitor firefighter 1	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	DRDP, Teaching Pyramid, Conscious Discipline	5/15/2022 10:08 AM
2	There's always more to learn with CANVAS	5/10/2022 10:05 PM
3	Manufacturers specific training	5/10/2022 4:51 PM
4	Just working on the webpage and learning how that works. I am not usually engaged in this type of activity.	5/10/2022 1:10 PM
5	Researching simulation software.	5/5/2022 8:49 AM

# Q21 How well do you feel you were onboarded to your job?

Answered: 31   Skipped: 0
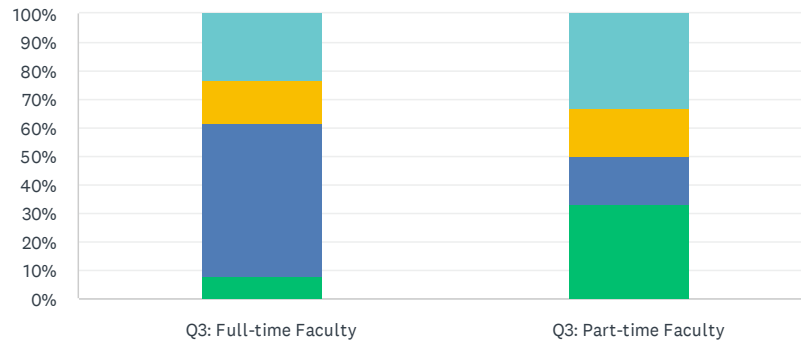
	EXCELLENT	GOOD	FAIR	POORT	TOTAL
Q3: Full-time Faculty	7.69% 1	53.85% 7	15.38% 2	23.08% 3	41.94% 13
Q3: Part-time Faculty	33.33% 6	16.67% 3	16.67% 3	33.33% 6	58.06% 18
Total Respondents	7	10	5	9	31

	COMMENT	TOTAL
Q3: Full-time Faculty	0	0
Q3: Part-time Faculty	0	0

#	Q3: FULL-TIME FACULTY	DATE
1	I had no mentor as I replaced a retiring instructor. Learned everything myself with the help of many LMC employees like yourself.	5/13/2022 2:34 PM
2	N/A	5/11/2022 11:25 AM
3	The job I was onboarded for, teaching, is different than what the job turned out to be, heavy administrative position with little to none administrative assistance.	5/10/2022 10:11 PM
4	Had to learn a lot by myself by just doing it, reading about what ever I needed to know or asking collegue	5/10/2022 7:25 PM
5	It was many moons ago when we had a full-blown Nexus program that lasted a full year (with 20% reassigned time the first semester) and required us to attend a week-long Instructional Skills Workshop over winter break that dealt with teaching and pedagogy.	5/10/2022 4:38 PM
6	I had plenty of support onboarding to the faculty position. There could be more built in support for department chairs.	5/10/2022 1:30 PM
7	I was asked to teach full time while working full time (agreement LMC and USSPOSCO) for 2 years, then A person I highly respect "Cecil" passed. I was forced to takeover the ETEC department with no training or previous paperwork. The college had no saved history of any department files.	5/5/2022 10:38 AM
8	I was already a part timer and knew some procedures already. There are a lot of questions I still have.	5/4/2022 9:10 PM
#	Q3: PART-TIME FACULTY	DATE
1	I was onboarded in FA2001	5/15/2022 2:35 PM
2	I didn't receive any onboarding. I asked lots of questions and initiated meetings. On my own time, I sat in to watch other instructors teach to learn the curriculum.	5/10/2022 10:05 PM
3	Pam Perfumo mentored me every step of the way.	5/10/2022 1:10 PM

Q22 How well connected do you feel to your department?

Answered: 30   Skipped: 1
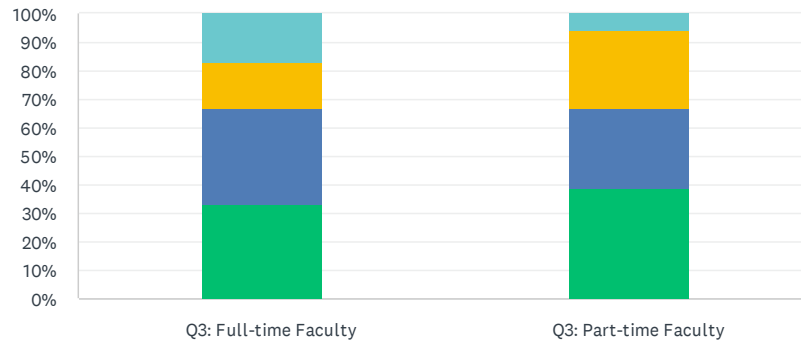
	EXCELLENT	GOOD	FAIR	POORT	TOTAL
Q3: Full-time Faculty	33.33% 4	33.33% 4	16.67% 2	16.67% 2	40.00% 12
Q3: Part-time Faculty	38.89% 7	27.78% 5	27.78% 5	5.56% 1	60.00% 18
Total Respondents	11	9	7	3	30

	COMMENT	TOTAL
Q3: Full-time Faculty	0	0
Q3: Part-time Faculty	0	0

#	Q3: FULL-TIME FACULTY	DATE
1	I treat my lab like its my property. I do my best to maintain it, fix it, and improve it so it is accessible for our students.	5/13/2022 2:34 PM
2	N/A	5/11/2022 11:25 AM
3	I am given 8% load for the ETEC Department Chair, I'm not complaining about money but the load leaves me with at minimum 92% load teaching. This leaves no time to work on much else.	5/5/2022 10:38 AM

#	Q3: PART-TIME FACULTY	DATE
1	My department keeps us advised of upcoming developments and directions the college, our major, and outside market trends.	5/15/2022 2:35 PM
2	With 3 full time faculty and about 8 part time faculty, there is not much cohesiveness. Full time faculty are excellent, but maxed out. No one checks in with part timers. They are available whenever I have questions, but I would like more connection and collaboration.	5/10/2022 10:05 PM
3	The dean is great. Open and transparent. Not much communication otherwise during onboarding.	5/10/2022 2:41 PM

Q23 What type of support would you like that currently isn't available?

Answered: 20   Skipped: 11

	WHAT TYPE OF SUPPORT WOULD YOU LIKE THAT CURRENTLY ISN'T AVAILABLE?		TOTAL
Q3: Full-time Faculty		100.00% 10	50.00% 10
Q3: Part-time Faculty		100.00% 10	50.00% 10
Total Respondents	20		20

#	Q3: FULL-TIME FACULTY	DATE
1	Currently, just financial. Less meetings, paperwork demands, covid restrictions would also be nice. I would love to have my own classroom for our theory courses so I don't have to compete with every other dept for a room.	5/13/2022 2:34 PM
2	The college cannot/will not provide the support I need. I'm	5/13/2022 1:42 PM
3	N/A	5/11/2022 11:25 AM
4	Administrative assistance to handle recruiting and to handle non-academic student issues and questions.	5/10/2022 10:11 PM
5	Nursing payscale is half of what we can make elsewhere which is why it is so hard to recruit. We have a lot of expectations that require work on evenings and week ends as well. Some how, we have to do a better job at matching the job market with salary. Yes, we only work 9 months out of a year but people should not feel like they have to get a second job to support themselves.	5/10/2022 7:25 PM
6	More robust outreach. And it is not that it isn't available. The outreach folks are great. The problem is that I am so busy I have not been able to carve out enough time during the week to work on it or to followup on ideas. My free time is Fridays and weekends and that doesn't match the availability timeframes of many others ;-)	5/10/2022 4:38 PM
7	CTE programs have additional requirements to meet. Some recognition of this would be encouraging and it could help identify experts that could be useful in newer initiatives (like backward design).	5/10/2022 1:30 PM
8	Replace the second full-time instructor position so the ETEC courses can resume with normal enrollment. Prior to losing the 2nd full-time instructor the programs 1st semester would be capable of enrolling 132 Students, We are now limited to 33. I am in dire need of help with the many forms that are in need of completing. (Note: in 2019 when I was made department chair 50% of the COOR's were last edited in 2007). I need Time, I expected to teach 100% load along with a large portion of volunteer time with community involvement. I had to drop sections this semester SP22 to get under 300%.	5/5/2022 10:38 AM
9	Marketing for the program. I know we are supposed to already have it but we need it to work much better for us. Need help getting the word out about courses we offer as they would fill if people knew about them.	5/4/2022 9:10 PM
10	clerical	5/4/2022 3:55 PM
#	Q3: PART-TIME FACULTY	DATE
1	none	5/15/2022 2:35 PM
2	Funding for community mentors, payment for student advising hours	5/15/2022 10:08 AM
3	There is no structured mentoring process in place. The department seems to operate in silos. The onboarding process takes is nonexistent. When you compare the onboarding taking place in the corporate environment, it is clear this is one of the reasons why we are struggling to get students. It seems that once many of the instructors become faculty, they do the bare minimum to support newer instructors. If we do not challenge existing tenured professors to step up, the community college system will not survive.	5/11/2022 5:27 PM
4	I would like to full time faculty, maybe the Chair of the Dept. to hold "office hours" for part time faculty, maybe 2x a month, when we can drop in to talk about curriculum or concerns/questions. I would like to see our department have a curriculum coordinator for the courses that are taught by multiple instructors to facilitate more sharing of resources and collaboration. I would like to be paid to attend more meetings, not just one per semester. I would like more departmental sharing of news and updates, but I realize that full time faculty are overextended as it is, so I understand why that doesn't happen more.	5/10/2022 10:05 PM
5	Equal pay for lab hours vs lecture hours. CTE "lab" hours are full time instruction for CTE courses.	5/10/2022 9:58 PM
6	Student aids. Load does not align with actual course lab hours. Curriculum review.	5/10/2022 2:41 PM
7	the outreach being rolled into the paycheck vs submitting timecards for a much lower hourly rate	5/10/2022 1:49 PM
8	In doing the website, so much of what we did was outside of our wheelhouse and took an extraordinary amount of time. The college should figure out how to take that on. I find myself doing things more than once related to accessing funding, and it would help if there were more specific templates when management wants a more "detailed" plan. More clear specifics on what they are looking for. I think there is a better need for the college on the whole to market our programs and partner programs with a more cohesive outreach effort. Especially for those programs that need to grow. My particular department is working close to full capacity. We are limited by the number of mentor teacher placements in the community. If this doesn't resolve at the state level, we will need college	5/10/2022 1:10 PM

	support in order to continue graduating the number of students that want to graduate. Mentor teacher placements may become backlogged in the very near future.	
9	I as an instructor need technical software that is not provided by the college. The students as well need this same software.	5/5/2022 8:49 AM
10	More online training using zoom and Canvas	5/4/2022 9:45 PM

Q24 What else would you like to share?

Answered: 13   Skipped: 18

WHAT ELSE WOULD YOU LIKE TO SHARE?		TOTAL	
Q3: Full-time Faculty		100.00% 7	53.85% 7
Q3: Part-time Faculty		100.00% 6	46.15% 6
Total Respondents	13		13

#	Q3: FULL-TIME FACULTY	DATE
1	I spend at least 8 hours a week maintaining my lab. We consume 500 pounds of steel a week for which I have to supply, scrap, sort, and prepare for the students. I also have to procure countless items to keep the lab in operation, many of which I pick up after work. Like they say, you only get out of it what you put into it. I give this place my all.	5/13/2022 2:34 PM
2	N/A	5/11/2022 11:25 AM
3	In CTE Departments where there is one full time faculty, all the work, academic and administrative, falls upon that person. A 1000 dollar stipend may pay for a maximum of 20 hours of the huge amount of work being asked to be done. In addition, there's a lack of respect and appreciation for the hard work, skill, and dedication of the CTE faculty, when compared to faculty in other disciplines.	5/10/2022 10:11 PM
4	I love working with students, it keeps me sharp and on top of my game.	5/10/2022 7:25 PM
5	Thanks for compiling this information.	5/10/2022 4:38 PM
6	This program is a great resource for the families in this community. Students completing the two year program jump directly into the job market making $60,000 - $100,000/yr from the start changing lives and families. This along with all the CTE programs here at LMC is were Equity Starts.	5/5/2022 10:38 AM
7	I love the job. It's a lot of work but it's my passion. Good days are great and most bad days are still good I enjoy seeing students succeed in the field that I love.	5/4/2022 9:10 PM

#	Q3: PART-TIME FACULTY	DATE
1	none	5/15/2022 2:35 PM
2	We are competing for students who can achieve degrees in two years online, so what are we willing to do differently to attract them. Suggestion, pay adjuncts more. When you add up the time they spend to provide quality instruction, they make minimum wage. Another suggestion, create a metric to measure the true effectiveness of teachers. There are many who care quite a bit, and others... not so much. There is minimum BIPOC representation at within the 4Cd system. Every diversity program and staff person is of Latinx decent. Where are the African Americans? Another suggestion, evaluations include cultural competence as a criteria.	5/11/2022 5:27 PM
3	I think the Child Development department has many strengths and the faculty are dedicated and supportive. Personally, I would just like more collaboration, but that may not be how other part time staff feel. I can only speak for myself.	5/10/2022 10:05 PM
4	Not enough lead time to figure out what "professional development" conferences to attend and submit by the deadline.	5/10/2022 9:58 PM
5	I realize now with this survey we should have put something about partnerships and mentoring part-time faculty. I realize we didn't really include that.	5/10/2022 1:10 PM
6	As an Adjunct instructor I am not value for my time spent developing curriculum.	5/5/2022 8:49 AM