**BASIC SKILLS COMMITTEE – Plan for 2017-18\***

**Long Term Goals of Basic Skill Program**

1. Improve the success and persistence of students in the developmental education and ESL programs.
2. Improve the equity of success and persistence of students in the developmental education and ESL programs.
3. Improve the provision of learning and student support services to students in the developmental education and ESL programs and improve the integration of those services with instructional programs.
4. Increase the number of students who enroll and succeed in college level course work following the completion of developmental education and ESL courses.

**INTEGRATED PLAN GOALS**

1. ACCESS: Increase access through enrollment of students currently underserved in our community.

2. IDENTIFYING PATHWAYS: Increase the number of students that define a goal and pathway by the end of their first year.

3. COLLEGE-LEVEL TRANSITION: Increase the number of students successfully transitioning into college level math and English course.

4. PERSISTENCE & COMPLETION: Increase successful course completion, and term to term persistence

5. EQUITABLE SUCCESS: Improve the number of LMC students who earn associates degrees, certificates of achievement, transfer, or obtain career employment.

6. LEARNING CULTURE: Enhance staff, faculty and administration’s understanding and use of culturally inclusive practices and pedagogy, demonstrating empathy and compassion when working with students.

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English 100S Pilot Reports

The English Dept. is piloting one section of English 100/100S over the summer. This project will provide funding for the instructor of the pilot to document the successes and challenges of the pilot through weekly reports. This will help to prepare for the large scale roll out of the co-requisite course in Fall 2017.

Center for Academic Support – Synchronous Online Tutoring Pilot

This will continue the pilot that began in SP 17. It will provide online tutoring which targets students in English 95 and 100S.

Library Books to Support Basic Skills and ESL Students and Faculty

Purchase books that pertain to areas that support Basic Skills and ESL students as well as professional development for faculty.

ESL Appreciative Advising Institute Funding for ESL Counselor

The Appreciative Advising Institute focuses on translating the theory of Appreciative Advising into practice. Trina Zavala will attend the summer institute in Boca Raton, Florida in July.

ESL Wireless Keyboard and Mouse

Allows students to complete applications, register, and complete orientations in the presence of the ESL/Puente counselor.

Universal Design for Learning Project

This funds a series of workshops throughout the Fall 2017 semester, beginning with a speaker presentation and progressing through a series of three 2-hour workshops for interested faculty members. Will be facilitated by Joellen Hiltbrand and Nina Ghiselli.

Audio Books for Basic Skills and ESL

Funding to purchase required English 95 texts in multiple formats such as audio CDs and EBSCO Audiobooks in order to explore and assess how well each format works for students.

ESL Peer Advisory Leaders (PALS) Program

Funding to continue program for ESL student leadership positions. These students work as a team along with ESL faculty, counselors and the Adult Ed. Transition Specialist in both in-reach and out-reach efforts that serve to help and advise multilingual English language learners.

ESL Course Contextualization

Funding to embed second language learning skills, strategies and support structures into General Counseling courses.

ESL Embedded and Extended Peer Tutoring Program

Continue funding for ESL Peer Tutors who support ESL students within the ESL classroom, during an ESL class's lab time and in the ESL Lab before or after classes.

ESL Student Engagement, Support and Retention Projects

Funding for activities and projects to support and engage the ESL student population outside of the classroom to improve retention, increase communication, access opportunities and build and enhance our multilingual, multicultural community.

ESL Success Coaches

Continue funding for an equity endeavor targeting ESL students and implementing the LMC ESL faculty's professional training in Appreciative Advising and Appreciative Instruction.

English 95 Assessment Portfolio

Continue the pilot which began in SP 17. Faculty will continue to engage in professional development around summative assessment via student portfolios.

English 95/100S Books

Funding for texts used in Eng. 95 and Eng. 100S to be used by faculty, student tutors and instructional assistants.

Math Ordered Pairs

Continue this faculty development program which pairs a new DE instructor with an experience instructor. This funding would allow the opportunity for every new faculty member in Math 27, 28/34 and 29 to have an Ordered Pair partner.

Math 12 Redesign

Funds workshops to redesign the Math 12 course as a "Math Skills for Algebra" course to prepare students, who have not completed high school algebra and have majors requiring algebra, for Math 25 or Math 29.

Math DE Classroom Materials

Purchase classroom materials for new Math 27 and Math 28/34; these courses use more materials than a typical Math class.

Math Activity Packet Solutions Manual

This will fund the completion of a solutions manual for the new acceleration Math 27 course and also a new solutions manual for the Math28/34 activity packet and Math Lab.

Math Modular Online Mastery Curricula for Math Courses using MyOpenMath

This would create an alignment of content between MyOpenMath (open education resource) and Math 25/Math 29/Math 30. Faculty will select content and problems from MyOpenMath to develop and assess procedural skills. MyOpenMath provides students with immediate feedback on problems, as well as video tutorials, worked out examples, linked to text references and exercise problems.

Math Tutors for Accelerated Statistics and Pre- Statistics Class

This would provide focused tutor training for these courses to 11 tutors in the math lab.

Math Tutors Dedicated to Testing Lab

This would provide 12 hours a week of dedicated tutoring for students in the testing center who have just failed a mastery exam.

On Course Student Success Workshop (Stacey Miller)

Academic Senate Career and Non-Credit Workshop (Trina Zavala)

Curriculum& Instruction Design Training (Briana McCarthy and Scott Warfe)

Expansion of English Teaching Community: Black Minds Matter

Audio Books for Basic Skills in Library

Northern California Writing Center Conference

English 100S Tutoring Expansion