

CSU-CCC TRANSFER PATHWAYS MAPPER PROJECT

FUNDED BY COLLEGE FUTURES FOUNDATION

OVERVIEW

1. Project Background and Description

To support Graduation Initiative 2025 goal to increase graduation rates for transfer students, the College Futures Foundation has provided grant funding to capitalize on the success of the ADT pathways. The CSU aims to advance the explicit goals of improving partnerships between California Community Colleges and the CSU to increase the percentage of students who transfer with an Associate Degree for Transfer (ADT). Building from the momentum of the [Bakersfield College-CSU Bakersfield partnership](#), the CSU Office of the Chancellor (CO) intends to support the development of additional CCC-CSU partnerships, and increase faculty engagement to improve ADT pathways and access to high-demand transfer majors through the development of a digital transfer mapper tool.

Nearly half of all CSU students arrive from a California Community College (CCC), nearly 55,000 in 2019 alone. Currently, only 40 percent of transfer students graduate within two years. Transfer students arriving to a CSU with an ADT who remain on a similar degree path graduate within two years at 15 percentage points higher than those without an ADT. Yet, only 1 in 4 students arrive to a CSU with an ADT and remain on a similar pathway through graduation.

At the conclusion of this grant-funded project, more students will:

1. be able to access and use a digital transfer mapper tool to visually plan a degree path from the very first Associate Degree for Transfer course to the final course required for a CSU bachelor's degree,
2. easily understand the various transfer pathways available to them and the consequences of course selection using the digital transfer mapper tool, and
3. remain on the ADT pathway or in a similar major after transfer at higher percentages.

If these goals are met, more students will successfully transfer to the CSU and graduate with a bachelor's degree based on their academic and career goals. It is anticipated that this project will increase graduation rates and decrease time to degree for transfer students.

2. Project Scope

Over the course of the 2020 calendar year, the goal of the project is to empower and equip faculty and counselors/advisors with the structure and technical tools to improve transfer pathways—making the course sequence and requirements for a particular degree program explicitly clear from beginning to end. **To accomplish this goal, the project will engage faculty, staff, and administrators in the process of developing a digital transfer mapper tool that outlines and clarifies established ADT pathways and pathways for other high-demand transfer majors between the two campuses.**

In order to facilitate stronger partnerships between CCC and CSU campuses and ultimately develop a digital transfer mapper tool spanning a four-year course sequence, the CO will execute the following grant-funded activities:

- Host **two convenings** of the participating campus partnerships: an opening session to establish goals and a concluding event to highlight progress of the campus partnerships, provide further technical support, and celebrate 10 years of successful ADT pathways. Attendees will include administrators and faculty/staff leaders involved in the project.
- Provide funding to support faculty/staff **participation** and additional partnership meetings (food, room rental, etc.) through 2020.
- Provide **yearlong technical support** for participating campuses to ensure sufficient progress toward achieving the stated goals. Technical support will include monthly calls as well as 2-3 working meetings between the institutions to develop the transfer pathways.
- Provide funding to support the **digital transfer mapper technology**.

3. Campus Partnerships

The CSUCO will administer the project and the **five (5) partnerships consisting of two (2) campuses each**: one California Community College campus and one California State University campus.

- I. Chaffey College and California State University, San Bernardino*
- II. Compton College and California State University, Dominguez Hills*
- III. Long Beach City College and California State University, Long Beach*
- IV. Los Medanos College and California State University, East Bay*
- V. Palomar College and California State University, San Marcos*

California State University, Office of the Chancellor Contacts

- Dr. James T. Minor, Assistant Vice Chancellor and Senior Strategist
- Dr. C. Rob Shorette II, Director of Special Initiatives, Academic Success & Inclusive Excellence
rshortette@calstate.edu (562) 951-4241
- Dr. Chenoa S. Woods, Assistant Director of Research and Programs, Academic Success & Inclusive Excellence
cswoods@calstate.edu (562) 951-4152
- Jennifer Johnson, Special Consultant, jlwilson@bakersfieldcollege.edu (661) 201-8400

4. High-Level Timeline/Schedule

Activity	Tentative Timeline
Opening Session – Campus partnerships come together for a keynote from Bakersfield College President Sonya Christian, to establish project goals, and to learn about the digital mapping tool and the success of the pathway mapper partnership between Bakersfield College and CSUB.	March 2020
Pathway mapping and partnership building – Campus faculty and staff within the partnerships will engage to create four-year paths to a bachelor’s degree between the community college and the CSU using pre-existing ADT pathways and potential new pathways that lie outside of the ADT structure.	March 2020 through December 2020
Concluding convening – Campus partnerships and other stakeholders come together to celebrate the 10 th anniversary of the Associate Degree for Transfer and highlight the work of the partnerships.	September 2020
Conclusion of Grant-Funded Activities – Campus partnerships will continue their work and technical support will be available from the CSUCO through the calendar year.	December 2020