

Q11 Comment for Planning Processes

Answered: 25 Skipped: 133

#	RESPONSES	DATE
1	Q3 is unclear in its wording so I am not sure you are going to get the response you intend. You don't evaluate something through goals or objectives. You might evaluate whether the goals or objectives themselves were achieved. But goals and objectives are not a method of evaluation, so I am not completely sure what you are asking for here.	4/17/2021 5:24 PM
2	We look at the data, and there is often little follow-through. There are good intentions but things are not completed. It sometimes feels that we perform these activities because they are required, not because we want to see change.	4/15/2021 10:46 AM
3	This is happening more than ever before	4/13/2021 2:07 PM
4	Overall I think the college itself does a really good job of managing its processes and goals. The district office has abdicated most of its duties to the colleges and yet still takes the same amount of funding. The district office also does not usually seem clear on its goals and has not been as effective.	4/12/2021 3:05 PM
5	The college communicates the results of the evaluation to the employees during department and college meetings.	4/8/2021 1:21 PM
6	More collaboration across programs.	4/8/2021 11:46 AM
7	I am an adjunct so I am not involved in all aspects of Planning or other committees.	4/7/2021 7:00 PM
8	N/A	4/5/2021 4:19 PM
9	I think there have been improvements made since Dr. Heish came into her role, especially around breaking down program review into manageable pieces.	4/5/2021 1:47 PM
10	n/a	4/5/2021 12:13 PM
11	Sometimes the president's decision on funding and resource allocation seems arbitrary and is delivered without rationale	4/5/2021 12:11 PM
12	no comments	4/5/2021 12:07 PM
13	The communication from District can certainly be improved. Each college sometimes receives different messages from Management.	3/22/2021 5:33 PM
14	None	3/22/2021 5:13 PM
15	The college does not clearly communicate results of evaluations, nor does the college communicate any analysis of strengths and weaknesses. It would be nice if the college used results of evaluations to set priorities and communicated this process, but this hasn't happened since 2012 or so.	3/22/2021 2:49 PM
16	n/a	3/22/2021 2:00 PM
17	The College does not listen to students needs. Students are very unhappy at this time. District office does not communicate. District Office also, has no regard for what is needed on campus.	3/15/2021 4:00 PM
18	The IT direction at LMC and at the district has been a giant obstacle in both institutional effectiveness and meeting the needs of our students that are disproportionately effected by the pandemic. There is a pattern of repetition that happens with IT, the first 1.5 years are operational and then something happens at a district level that impact the function of IT as a support service to students and employees. If district is providing "effective" direction and support to the College, this is not the case in regards to how district handle IT. It is a roadblock rather than a support service. The other obstacle in our college and district process is in the realms of budget. Once a purchase or activity exceeds \$400 or requires a purchase approval outside of the dean's realm, it takes and extremely long process to approve. This is in conflict	3/11/2021 9:56 AM

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with our values where state "Responsiveness" as a method to keep our programs innovative and competitive in the community.

19	More use of disaggregated data, esp right now, to determine class offerings and mode of offerings needed. District office also has created some headaches for me personally as a faculty member wrt payroll, salary, and benefits. It can feel disconcerting to need to be 150% on top of everything so that you don't miss salary advancement opportunities.	3/10/2021 10:44 AM
20	Resource allocation is critical in order to achieve program goals, but RAP requests are mostly left to languish.	3/9/2021 10:33 AM
21	don't know	3/9/2021 9:47 AM
22	Many of my responses are "NA/Don't know" because, as a part-timer, I often feel left out of the loop. Unlike a full-time employee, who can attend meetings and participate in shared governance as part of their load, I am not paid for the time spent reading communications, attending meetings (other than my own department's weekly meetings), and giving of my time in other ways. I understand that I could devote my personal time to those endeavors, but why should I without incentives? At least provide a point system for part-timers to earn some sort of recognition or compensation for time devoted to participation in the life of the campus.	3/9/2021 9:07 AM
23	Understanding what has happened with our students during the year of the pandemic (in every aspect) will be very important for us as we prepare to go back to face to face classes.	3/9/2021 3:33 AM
24	A lot of talking, not a lot of doing. We have serious issues with faculty not doing their job and we as a college focus on other things rather than addressing the root problem.	3/8/2021 11:48 PM
25	Too much decision and planning making is based on data and not direct teacher/student input. Agree with some data ie-student/teacher makeup and experience yet the real thoughts/feelings should be documented that will determine the Institutions paths/direction.	3/8/2021 7:50 PM

Q17 Comment on Shared Governance Council and its Subcommittees

Answered: 26 Skipped: 132

#	RESPONSES	DATE
1	The premise of this section is not quite correct: "and its sub-committees - at LMC (including Senates)." While the SGC is composed of constituency groups, those groups are not its subcommittees. The senates are independent governmental bodies that stand on their own and, in fact, existed prior to the formation of the SGC.	4/17/2021 5:33 PM
2	I am part-time faculty and don't participate in the Council or sub-committees, but do receive email notification of meetings, agendas, and reports.	4/16/2021 11:38 AM
3	It tends to lean towards the loudest argument	4/13/2021 2:08 PM
4	I think that the current VP of Business is doing a great job and all decisions are fair and equitable. However the process of RAP is greatly flawed and was created by a previous VP. The system as of now does not take into consideration the scale and demonstrated need of the department. It now serves as a 'parking garage' to store and forget about department goals. The system needs to be redone so that departments who have been asking for equipment for years (and sometimes decades) can get the supplies they need. At least with the old system a department could defend their proposal and answer questions. As for bringing ideas to the Shared Governance Council, I do not believe that many people on campus feel that they can bring their ideas to the council. I think that people feel that they can bring their concerns to a dean or manager and the president but not the the council itself. I have not ever seen the college evaluate its leadership or publicly share their findings. They do however continually add management positions and I think the disconnect of not communicating why and what findings justify the position is what has contributed to staff frustrations around expanding management.	4/12/2021 3:13 PM
5	Evaluation of effectiveness of decisionmaking, goals and governance process are not transparent to me.	4/12/2021 12:53 PM
6	Some subcommittees do not meet regularly and may not have Professional Classified as equal representatives	4/9/2021 2:26 PM
7	I am not active on any committees and have only attended 1 classified senate meeting since I started at LMC in 2018.	4/8/2021 1:23 PM
8	More communication about evaluations that are the basis for improvements.	4/8/2021 11:53 AM
9	As an adjunct I have little knowledge of these questions. For example I do not know what RAP refers to.	4/6/2021 9:33 AM
10	N/A	4/5/2021 4:22 PM
11	I think that while the opportunity to share in SGC and it's subcommittees exists, the reality is that many faculty do not feel that their voices are actually heard; it's frustrating to share something you are passionate about but then feel like you were only "heard" out of professional courtesy. RAP feels like a huge mystery. I understand that there are tiers and priorities but honestly, it feels like The Hunger Games and when you submit someone should say to you "May the odds be ever in your favor."	4/5/2021 1:50 PM
12	n/a	4/5/2021 12:14 PM
13	I have never been informed of results of leadership role evaluations or how the results inform plans for improvement	4/5/2021 12:13 PM
14	no comments	4/5/2021 12:08 PM
15	To have an effective Share Governance Council, Classified Professionals need to be given the proper release time to participate in the different subcommittees on campus. The college can also improve evaluating the different leadership roles.	3/22/2021 5:37 PM
16	None	3/22/2021 5:14 PM

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17	The Shared Governance Meeting is not structured in a forum to invite public comment or participation from the wider campus community. There is no easy forum on campus for folks to bring forth their ideas. There are several problematic managers who remain in leadership roles in spite of clearly voiced concerns from faculty and staff and district investigations. The college needs to have a no tolerance policy where managers are removed for bullying staff and faculty, making ethnic slurs, anti-semitism, knowingly not promoting competent people of color, and having romantic relationships with employees.	3/22/2021 2:55 PM
18	n/a	3/22/2021 2:01 PM
19	The evaluation process on campus is inconsistent amongst faculty, staff and management. I can not speak for district but I can state that my experience with the evaluation process at LMC is not in sync with what we state we are doing in the college/district procedures.	3/11/2021 9:58 AM
20	Classified Senate needs to be at the table more. It was really unfortunate when the lock-down happened that Classified was largely left out of the conversation. It's not all about faculty - we need staff and administrators just as much as students do.	3/10/2021 10:45 AM
21	The RAP process is transparent in theory only. Members of SGC don't know enough about the individual requests in order to make informed decisions. We should have a semesterly all-college meeting where departments are invited to present their requests and where SGC explains its prioritization process to the college community. Just putting "RAP" as an SGC agenda item is not enough.	3/9/2021 10:41 AM
22	na	3/9/2021 9:48 AM
23	Please see my comments in Section I. And I don't know what RAP is.	3/9/2021 9:08 AM
24	Where are the evaluations of leadership roles posted and which committees discuss them? Where are they published and are their strategic plans that are associated with the outcomes?	3/9/2021 3:36 AM
25	Again, a lot of "subcommittees" not a lot of results.	3/8/2021 11:49 PM
26	Unsure/unfamiliar with this process	3/8/2021 7:50 PM

Q32 Comment on Teaching and Student Learning

Answered: 24 Skipped: 134

#	RESPONSES	DATE
1	Some questions should have been split apart for more accuracy. For example, DE course offerings and online degrees. While online course offerings have expanded, I am not sure the same can be said of online degrees.	4/17/2021 5:44 PM
2	The college always responds to state mandated initiatives, even if not in the best interests of students.	4/16/2021 5:28 PM
3	There is not enough support for DSPS in terms of support courses taught by DSPS professionals. Additionally, there is very little support or follow through for DSPS technological needs. A high tech center with full time staff and a computer lab is needed. There are random computers in various labs that have some technology installed but there is little communication as to where these systems are located and available hours. Some of these are housed in teaching classrooms or open labs in which the environment can be distracting. There is also no support training offered for these programs that I am aware of.	4/15/2021 1:01 PM
4	This is our college's strongest asset. The one area that can be improved is the cordiality of admissions staff to students. They are often the first face of the college to incoming students.	4/12/2021 3:16 PM
5	Guided Pathway STILL seems to be 'under construction'.	4/9/2021 2:30 PM
6	For academic freedom and responsibility, employees should have more opportunities for feedback and decision making process on return back to campus protocol.	4/8/2021 4:28 PM
7	The college has not effectively supported a curriculum development, assessment, and revision process.	4/8/2021 1:41 PM
8	Students' needs are not being met, and academic freedom is used as an excuse for faculty to refuse training or programs that are meant to strengthen their pedagogy or COR development.	4/8/2021 11:53 AM
9	N/A	4/5/2021 4:25 PM
10	I think this is an area we excel in. However, I have attended CC meetings in the past and there seems to be so much extra red tape--why is there not a Tech Review before the COOR or new class goes to the CC for approval? Maybe that's changed since I last submitted something--I hope it has.	4/5/2021 1:52 PM
11	n/a	4/5/2021 12:16 PM
12	no comments	4/5/2021 12:10 PM
13	None	3/22/2021 5:16 PM
14	The faculty leading the Curriculum Committee, the Teaching and Learning Committee, Distance Education, and English and Math faculty implementing AB 705 are doing wonderful work. These people need to be recognized more often in the college community by managers.	3/22/2021 2:57 PM
15	GP needs a nudge.	3/22/2021 2:50 PM
16	n/a	3/22/2021 2:04 PM
17	First semester that I have seen supportive efforts to share improved education to students learning differently.	3/11/2021 4:01 PM
18	Academic freedom is supported within the current college "hot-buttons", but there is little dialog or openness about which "hot-buttons" the college should support.	3/10/2021 10:07 AM
19	na	3/9/2021 9:50 AM
20	LMC needs a comprehensive First-Year Experience (FYE) program to help first year/first time/first generation students better understand what to expect from their college experience	3/9/2021 9:12 AM

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and how to customize it to meet their personal, academic, and career goals.

21	for question #30- the college has not planned to offer permanent and reliable online course offerings, a GE breadth, or a permanent online degree offering after a return to in-person instruction	3/9/2021 8:36 AM
22	Fully online CTE and AA/AS degrees are needed as we exit the pandemic year	3/9/2021 3:38 AM
23	It is hard to believe that on our campus, we have faculty that constantly do not show up to work and we do not address those issues. How can we talk about "teaching" and "student learning" when faculty do not show up to work?	3/8/2021 11:53 PM
24	Not a fan of the Student Learning Outcome and COOR research/data. Too complicated and misguided of what the outcome of my classes are and should be. Unfamiliar with the process of this and respect its process yet I truly don't see the how they determine whether my students are learning/succeeding. I'm sure the process has good intentions yet I don't understand it's effectiveness.	3/8/2021 7:58 PM

Q43 Comment on Equity and Diversity

Answered: 27 Skipped: 131

#	RESPONSES	DATE
1	Regarding Q36: Diversity in hiring could be improved, especially with regard to management.	4/19/2021 5:47 AM
2	I believe we spend way too much time on equity and diversity, time that could be better spent actually teaching our students something valuable they can use to better their careers or life experiences.	4/14/2021 9:22 AM
3	The dean of Equity has done and continues to do an incredible job. The college staff can be discriminatory at times but the school has progressed a lot in a very short time. We are changing for the better and we continue to improve.	4/12/2021 3:20 PM
4	Keep trying.	4/12/2021 12:57 PM
5	I think many college personnel still struggle to understand 'equity' and how to apply it among daily actions/interactions. #35 - unclear if the question was in reference to interaction AMONG staff or toward students. . .	4/9/2021 2:37 PM
6	I don't see any faculty members in my department that are full time AND politically conservative or religious/Christian	4/8/2021 2:44 PM
7	While we do much to support our students around inclusion, we do not handle issues between personnel well at all, which has led to abuse by some faculty.	4/8/2021 1:42 PM
8	we have a diverse group of faculty and classified professionals at LMC.	4/8/2021 1:30 PM
9	Hire new faculty, staff, and management of color.	4/8/2021 11:55 AM
10	N/A	4/5/2021 4:26 PM
11	I feel like the college has made great strides in improving equity and diversity issues for staff and students--but we still have room for improvement	4/5/2021 12:23 PM
12	n/a	4/5/2021 12:19 PM
13	no comments	4/5/2021 12:12 PM
14	None	3/22/2021 5:17 PM
15	Wquity and diversity is challenging subject to acquire due to societal, institutional, and enviornmental changes that occur simultaneously. I apperciate LMC's efforts to engage in the conversations.	3/22/2021 2:07 PM
16	I am proud to work at LMC - kudos on DEI initiatives and efforts. These start with dialogue and you provide ample opportunities for these discussions to happen and real change follow. Thank you!	3/21/2021 5:33 PM
17	Self motivated	3/11/2021 4:03 PM
18	The college does listen and acknowledge our concerns, it is the portion that follows the discussion that is not addressed. As an institution we listen to a problem, discussion follows and a plan that is actionable is created. We perform poorly at changing institutional procedures and language to support equity across our campus. We need to shift our energy to action and assessment of the changes.	3/11/2021 10:06 AM
19	We need more diverse faculty and a process that honors what diverse faculty bring to the table. Also, I think there are many departments that don't look at equity data unless forced to in college-wide processes.	3/10/2021 10:53 AM
20	Gender and age biases remain problematic in the academic environment.	3/10/2021 10:10 AM
21	Folks on EEOP committee had tried to get disaggregated department-level employee statistics. The process by which district engaged in to get these statistics was not efficient,	3/10/2021 9:53 AM

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and I don't even think EEOP got the data they wanted.

22	na	3/9/2021 9:52 AM
23	It's important to state that my views come through the lens of a middle-aged, white, cis-gendered gay man with progressive religious and political orientations.	3/9/2021 9:15 AM
24	We need more diversity in our administration leadership at the President/VP/Dean level.	3/9/2021 3:40 AM
25	My opportunities in my department are constantly limited by my co-workers due to my "age". Management fully knows the situation, yet nothing changes.	3/8/2021 11:55 PM
26	LMC is a diverse/fair Institution thats respectful of all races/genders/sexual preferences. Very proud of its work and representation of the community and its people. Proud to be a part of it because I grew up in the East Bay and was brought up to appreciate everyone regardless of who/what they are. Love LMC for that!	3/8/2021 8:03 PM
27	actually, it seems that many at the college believe that students and other faculty believe and value the same things they due. In the past political climate, I did not dare share any opinions.	3/8/2021 7:02 PM

Q52 Comment on Professional Development

Answered: 18 Skipped: 140

#	RESPONSES	DATE
1	I have participated in numerous on-campus and off-campus professional development activities that have enriched my teaching over the years. The college is particularly supportive in this area.	4/20/2021 5:09 AM
2	Overall I feel the college provides excellent professional development. They offer many topics, and in various formats to suit different needs.	4/16/2021 11:44 AM
3	There still seems to be a gap between opportunities provided to faculty and/or management in comparison to classified. There have been more opportunities presented in the last year, but without the same incentives and/or release time to attend. Some of these opportunities are scheduled during peak high traffic times needed for student/faculty support.	4/15/2021 1:08 PM
4	We need better equitable PD at LMC. Specifically using the programs and services we already have available to us.	4/9/2021 4:29 PM
5	Much of my professional development to provide online instruction as a result of the pandemic was uncompensated & due to my own initiative whereas with AB 705, paid & required professional development were offered. I am glad that the union/district/college paid instructors \$1000 in fall & \$700 this spring as an acknowledgement of the many hours of time it took many of us who had not taught online before to develop our knowledge, skills, and online classrooms under less than ideal circumstances to keep college classes going.	4/8/2021 2:49 PM
6	Provide more opportunities for professional development outside of Flex week. These need to be offered and emphasized throughout the academic year.	4/8/2021 11:56 AM
7	N/A	4/5/2021 4:28 PM
8	The PD from the DO with BEOI was amazing. We need more things like that.	4/5/2021 1:54 PM
9	We need more training on equitable assessment practices	4/5/2021 12:25 PM
10	n/a	4/5/2021 12:20 PM
11	The Professional Development process is focused on the Faculty but not on the Classified Professionals.	4/5/2021 12:15 PM
12	None	3/22/2021 5:18 PM
13	I think as accreditation showed, we are doing fantastically with PD	3/10/2021 10:54 AM
14	I feel LMC is outstanding in this area.	3/10/2021 10:11 AM
15	na	3/9/2021 9:55 AM
16	I am very appreciative of the professional development opportunities I have had at LMC, especially the BEOI Canvas course, and the Pedagogy Innovation Project cohort.	3/9/2021 9:17 AM
17	EXCELLENT PD at LMC!	3/9/2021 3:41 AM
18	The faculty doing professional development are not the ones in need for professional development. We as a college can't even make sure that faculty fulfill their "flex" requirements.	3/9/2021 12:49 AM

Q67 Comment on Physical Resources and Campus Safety and Security

Answered: 35 Skipped: 123

#	RESPONSES	DATE
1	Our police are great!	4/16/2021 9:40 AM
2	Safety and Security at the Brentwood Center prior to the new campus, needed improvement. Poor communication and need to improve patrols around the center and parking lots.	4/15/2021 2:10 PM
3	Interior lighting and safety in the main college complex are of a concern. I have not witnessed police services patrol level 2 or 3 regularly outside of the semester start. In the past, if department employees do not clean certain areas such as study tables, lab space, shared offices, desks and whiteboards on a regular basis, they will remain untouched unless an online request is placed. Please note. We have been remote for a year, so this statement may not be applicable upon return to face to face instruction	4/15/2021 1:16 PM
4	I do not think chemical safety procedures are adequate in that we are not adequately trained. I do not know if those who would certify the chemistry area safe after an alarm really know what to look for or how to assess its condition.	4/12/2021 3:58 PM
5	Our maintenance and custodial staff are doing a great job but are desperately understaffed. Priority needs to be given to these positions.	4/12/2021 3:25 PM
6	The campus needs to be more inclusive to our community. We need larger signs, maps, and images that represent the student population.	4/9/2021 4:38 PM
7	Physical presence of Police/Police Aides patrolling buildings could be increased (but must be balanced in a non-threatening presence). Very seldom see police presence in parking lot after first 2-3 weeks of the semester - sometimes Police Aid seem to use parking lots as thoroughfares as they speed through on their carts.	4/9/2021 2:44 PM
8	Parking Lot C and the restrooms near Lot C could use more police safety patrol near dusk and evening hours.	4/8/2021 4:37 PM
9	Working in the CC building, we lack safe ways to walk to parking at night; or to use bathrooms, or even being in our offices working late does not feel safe. And the building itself is so old and outdated the heating/cooling in offices and classrooms is often problematic.	4/8/2021 1:46 PM
10	Spaces for faculty and open rooms for students to use were a problem at the old Brentwood Center.	4/8/2021 1:37 PM
11	When teaching late at night, it would be good to have an easy way to have campus police walk out students or professors to their vehicles.	4/8/2021 11:58 AM
12	I often leave campus on Tues and Wed. in the evening around 5-6 pm and it is dark in hallway and kind of scary because no one is around.	4/5/2021 5:41 PM
13	N/A	4/5/2021 4:31 PM
14	There are classrooms that need better lighting and ventilation.	4/5/2021 1:56 PM
15	We need better lightening and more police visibility, especially during closed campus hours. Why are there no alarms to prevent theft? Also need more elevators!! With all the varied levels on campus it can be a real trek to get to an elevator just to get to a different level.	4/5/2021 12:32 PM
16	n/a	4/5/2021 12:22 PM
17	no comments	4/5/2021 12:18 PM
18	The inability to lock classroom doors while remaining inside the room makes me feel unsafe.	3/25/2021 11:35 AM
19	When teaching a night class the core building is sometimes locked before the class ends. If I am parked in C lot I have to end class early so I can get to my car before the building is locked.	3/24/2021 2:45 PM

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20	This section, and all mentioned, is up to amazing standards. I know Ivy Leagues that would score lower.	3/22/2021 6:38 PM
21	None	3/22/2021 5:19 PM
22	The college elevators have a history of not working. In addition some areas of the parking lot are dark.	3/22/2021 2:55 PM
23	We need more all-gender restrooms for all people on campus--faculty, staff and students, to feel safe.	3/22/2021 2:12 PM
24	Going to a vehicle when teaching a night course (esp when it concludes) is scary. Not enough light; seldom police patrols	3/18/2021 7:59 PM
25	question 53 - the college maintains the base level, it is a mystery as to which maintenance requests are prioritized and why or why not. There have been requests that have been repeated requested over several years that have not been full-filled. This might be due to limited staff, both IT and Maintenance are understaffed in contrast to the number of students and employees they are expected to serve. There has been a huge shift of space and people over the past 15 years and these operational services have not experienced the same growth in staff.	3/11/2021 10:13 AM
26	Would like to see carpooling parking spots and spots that promote hybrid/EV use - priority parking for these groups. Still uneasy after the female sexual assault a few years ago about being on campus at night.	3/10/2021 10:56 AM
27	There have been parking challenges during construction.	3/10/2021 10:13 AM
28	In English, our classes run between 30-36 students. Our one computer lab holds only 28.	3/10/2021 9:59 AM
29	Elevator outages seem to be prolonged.	3/9/2021 10:56 AM
30	Bare cinder/concrete walls in CC can feel oppressive. Paint? Murals?	3/9/2021 10:54 AM
31	na	3/9/2021 9:57 AM
32	Again, my views come from the perspective of an able-bodied male, so I personally have no parking, mobility, or safety issues.	3/9/2021 9:19 AM
33	Delays in providing keys and key cards should be looked into.	3/9/2021 9:10 AM
34	It is difficult to comment on this as we have not been on either campus for a year. There are new challenges for security for 2021/2022	3/9/2021 3:43 AM
35	I disagree on a couple of situations because there's a few places that are quite dark and unlit around the older original core building. Security is great and helpful but some of the unlit/unprotected areas can be a bit scary for the students and teachers especially because I teach at night. Security can only do so much so the areas should be closed/blocked so everyone exits in a common lit area. Doesn't bother me but I can imagine for some it could be quite scary.	3/8/2021 8:10 PM

Q82 Comment on Technology Resources and Publications/Website

Answered: 47 Skipped: 111

#	RESPONSES	DATE
1	Since moving almost all instruction on line, the college has provided some additional resources for working at home, but the supply of hardware is limited, and support for personal computers (which I rely on) is also limited.	4/16/2021 11:50 AM
2	EETC/PTEC needs new instructor/podium computers, and more computers for the labs. Canvas is cludgy at best, it's only because of my self-taught background in computer science that I am able to use it effectively. 10% of the computers on campus have out-of-date software that gives error messages	4/16/2021 9:44 AM
3	LMC's IT department is AWESOME! we were able to get a laptop and monitor so that we could work from home.	4/15/2021 4:25 PM
4	Are these questions also pertaining to the Brentwood Center? Prior to the new center being built, the staff would troubleshoot and maintain the equipment for faculty. Will faculty be taught how to troubleshoot and will who at the Brentwood Center will one direct the faculty for assistance when an tech equipment issue arises.	4/15/2021 2:10 PM
5	More lab space is needed to serve students. Many labs are also teaching classrooms, and students may be shuffled out of a lab. Some programs have outgrown their lab space and equipment such as ESL and DSPS.	4/15/2021 1:20 PM
6	There are components of classroom projectors which work intermittently. The ability to use whiteboard markers to make digital markups to class notes.	4/15/2021 10:25 AM
7	We have had difficulty with the technology in our computer lab and after many requests to repair the equipment it is still problematic. I find this inexcusable, especially when the majority of our classrooms are sitting empty with equipment that actually works.	4/14/2021 9:30 AM
8	Emails should be encrypted for security purposes.	4/13/2021 9:46 AM
9	Canvas is not science and math friendly. There are a number of difficulties using it, eg scientific notation, significant figures, etc	4/12/2021 4:01 PM
10	I think out college is doing a good job with technology. The problem is that they invest in programs like starfish and managers are excited but the rest of the college doesn't understand it and so they don't use it. If there is a good program get the staff on board before you buy it or its wasted money.	4/12/2021 3:35 PM
11	Much of the services provided are not taken advantage of because of the lack of knowledge shared. The publications/website requires multiple people to stay accurate and clarity.	4/9/2021 4:45 PM
12	Software infra structure needs SERIOUS updating! Experiencing 'downs' every semester during peak times FOR YEARS does not allow efficient service to students or allow for peak job performance.	4/9/2021 2:50 PM
13	Distance Education Committee has done an amazing job during pandemic with workshop offerings. Students have shared that the buildings on campus do not allow smooth wifi access all the time.	4/8/2021 4:40 PM
14	My other college has laminated, super basic instructions with visuals in each smart room to help instructors get up and running & all rooms essentially work the same way...LMC could improve in this area	4/8/2021 2:51 PM
15	Much of our website has had outdated information, but I know we are finally starting to work on that.	4/8/2021 1:48 PM
16	IT is always there when I need them and they are quick to respond.	4/8/2021 1:39 PM
17	Ordering equipment for use at home has been a miserable process. Equipment does not work or takes a long time to get to me.	4/8/2021 12:20 PM

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18	Overall, Canvas works well however plagiarism is a large problem in online classes and it would be great if Canvas could integrate turnitin into the discussion boards, group submissions, and in quizzes where students respond to questions in writing.	4/7/2021 9:07 PM
19	Remote technology services are marginal. I have one small lap-top and no other equipment. Training was marginal-I am still teaching myself.	4/6/2021 12:09 PM
20	Wifi seems to be a problem in lab at times with student computers/laptops.	4/5/2021 5:44 PM
21	Leveraging technology to streamline remote student support services has been a challenge due to the ecosystem of e-tools available that: a)don't talk to each other; b)cause barriers to students; c)increase manual tasks that are unnecessarily time consuming for staff; and, d)require duplication of efforts with little to no professional development to support classified professionals in maintaining proficiency in the awareness, knowledge and skills required to operate the e-tools efficiently and raise the bar on service excellence.	4/5/2021 4:48 PM
22	Not sure if all departments regularly review their webpages or if there is really enough collaboration across campus for maintaining real site integrity. When different people manage different pages, it can detract from accuracy, integrity and clarity. Lack of uniformity.	4/5/2021 2:59 PM
23	Students and I need access to IT help where there is a live person who picks up the line.	4/5/2021 2:17 PM
24	It would be nice to have updated computers with Windows 10 software in our faculty offices. I have an old refurbished Dell still running Windows 7!! Runs slow with limited functionality	4/5/2021 12:39 PM
25	n/a	4/5/2021 12:25 PM
26	Science labs have outdated laptops	4/5/2021 12:21 PM
27	no comments	4/5/2021 12:20 PM
28	Office computers are somewhat slow. It is sometimes difficult to find the documents I'm looking for on the website. Instructional equipment is adequate but it could be more reliable. There is still too much reliance on paper documentation for many processes.	3/24/2021 2:52 PM
29	Window users will function well at work on campus. Mac users would need to bring and use their laptops to campus to be able to do proper work. I do not use the desktop computer in campus in my office.	3/23/2021 3:23 PM
30	Canvas routinely fails to allow my students to upload large files/recordings of their presentations. This is clearly not a district problem, but it affects my students greatly.	3/23/2021 2:28 PM
31	I have provide my own pc and good Internet at my own expense.	3/23/2021 2:04 PM
32	Technology resources should be easy and simple for using.	3/23/2021 1:33 PM
33	None	3/22/2021 5:21 PM
34	Instructional faculty never received laptops requested for teaching online during covid. I have sent requests for technology need to my manager with no reply. I have been forced to purchase technology (laptop, ipad, Apple pencil) out of pocket with no reimbursement and no communication from management. The IT staff are helpful and working hard, and have responded to requests and supported to the extent that they are authorized. We have no access to our offices to use the hardware. When I emailed my manager about getting access to my office on campus, there was no reply. When flagged, students have complained about the tone of the Starfish messages they receive. When I have flagged students in Starfish as having needs, there has been no follow up from the college to let me know that my flag was received or that students received the services they needed.	3/22/2021 3:11 PM
35	I often feel I have to try to solve most technical issues myself. Seems the few people who can help with my particular issues are so overwhelmed with the hundreds of emails (especially, when people use "reply all" that inundates the email inboxes!) that they are not able to keep up (people such as District IT John and LMC Courtney - the LMC community needs more of them to help them out since the campus went online; too many people needing help but not enough of these two)	3/22/2021 3:05 PM
36	Excellent support with assistance to online instruction - thank you!	3/21/2021 5:35 PM
37	Increase use within departments for interaction	3/11/2021 4:09 PM

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38	Regarding hardware for my job - I was hired as FT faculty two years ago and I have yet to receive a computer that is appropriate to do my job. I borrowed a computer and later purchased my own laptop to provide online delivery methods via text, audio and video deliveries for our students. I have no idea why it was difficult to purchase 1 computer when that year I saw several labs upgraded across campus that far higher than the expense of the computer I needed to perform my job. The same happened for my office furniture in which I purchased my own sit stand desk because it had to be approved by our district representative. The procedures are designed to make action difficult, what could we change to make onboarding employees easier?	3/11/2021 10:22 AM
39	This whole last year has revealed how inadequate our tech resources and support are. Courtney is overworked, Rashaad is overworked, and our students do not have access to functional equipment. My student waited 5 weeks to get a laptop only to find out that its software was not updated enough to use the program she needed. We need to do better. Also, faculty should not have to pay thousands of dollars out of pocket to get set up at home. I had to buy a new laptop, new tablet, new standing desk, new headphones, new mousepad, new software, etc because none of those things were provided to me. Along with losing affordable childcare on campus, I shouldn't have to dig into my savings to adequately teach students online. I am lucky to have a job, but I need support to do it decently. Thank you for listening.	3/10/2021 11:00 AM
40	Not enough printers for staff/faculty. Insite has improved a lot over the past few years.	3/9/2021 11:00 AM
41	The Library services provided during the pandemic is very limited. There should be a standard set of software that supports working remotely in the areas of knowledge management, project management, help/service management, issue/work order management.	3/9/2021 10:48 AM
42	na	3/9/2021 9:58 AM
43	Since beginning employment at LMC, I have spent more time working remotely than on campus, so my experiences with on-campus technology are limited. I disagreed with item 80 only because sometimes the college's web pages have grammar and usage mistakes that reflect poorly on our image as an institution of higher learning.	3/9/2021 9:23 AM
44	WiFi is very shaky and unpredictable in some areas of campus	3/9/2021 7:24 AM
45	I always use my laptop at LMC and often it is a challenge to access wifi	3/9/2021 3:45 AM
46		3/9/2021 12:53 AM
47	So glad this has been brought up because sometimes (not often) I'll walk into a modern/updated classroom with great technology and equipment and some things aren't functioning or out of service. It cannot be repaired or resolved because I teach at night and help isn't available. I'm sure the Techs are overwhelmed yet I'd like to see any issues resolved before the Night school Instructors enter the room. Each Instructor tries to write or share information with each other but realistically you're out on your own to resolve or adapt to the problem. In my prior business (Fire Service), we adapted to difficult situations yet when you teach you're at the mercy of a computer which really doesn't allow one to resolve the problem alone. So, I either go old school and teach from written lecture or most of the time I ask the students to help me because I'm a product of the 60-70's 😊 As far as Canvas, I'm not a true fan because it doesn't allow the Instructor to download or place pre-documented input into its system. I'm working with/adjusting to it but it's definitely been quite cumbersome and time consuming. There are great aspects of Canvas I appreciate but it's not good at plugging your existing material into its program/system. Thanks for this opportunity!!	3/8/2021 8:38 PM