

# TRANSFER PROGRAM PATHWAY MAPPER PROJECT

FUNDED BY COLLEGE FUTURES FOUNDATION

November 2019

## OVERVIEW

### 1. Project Background and Description

Nearly half of all California State University (CSU) students arrive from a California Community College (CCC), almost **55,000 in 2019 alone**. Currently, only 40 percent and 77 percent graduate from a CSU in two and four years, respectively. The Associate Degree for Transfer (ADT) was established to define clear transfer pathways between CCC and CSU campuses and reduce time to degree, and it has done just that. In fact, students arriving to a CSU with an ADT and who remain on a similar degree path graduate within two years at 15 percentage points higher than students who transfer without an ADT. Yet, in spite of the proven success of ADT pathways, only 1 in 4 students arrive to a CSU with an ADT and remain on a similar pathway through graduation.

To support the CSU's Graduation Initiative 2025 goal to increase graduation rates for transfer students, the College Futures Foundation has provided grant funding to capitalize on the success of the ADT pathways. The CSU aims to advance the explicit goals of **improving partnerships between California Community Colleges and the CSU and increasing the percentage of students who transfer with an Associate Degree for Transfer (ADT)**. Building from the momentum of the Bakersfield College-CSU Bakersfield partnership, the CSU Office of the Chancellor (CO) intends **to support and accelerate the development of additional CCC-CSU partnerships, increase faculty engagement around ADT pathways and other high-demand transfer majors, and develop a digital transfer mapper tool**.

At the conclusion of this grant-funded project, more students will:

1. access and use a digital transfer mapper tool to plan an ADT pathway from the community college through graduation at the partner CSU campus,
2. easily understand the various transfer pathways available to them through the use of the digital transfer mapper tool, and
3. remain on the ADT pathway or in a similar major after transfer.

If these goals are met, more students will successfully transfer to the CSU and graduate with a bachelor's degree based on their academic and career goals. It is anticipated that this project will increase graduation rates and decrease time to degree for transfer students.

## 2. Project Scope

Over the course of the 2020 calendar year, the goal of the project is to empower and equip faculty and counselors/advisors with the structure and technical tools to improve transfer pathways. **To accomplish this goal, the project will engage faculty, staff, and administrators in the process of developing a digital transfer mapper tool that outlines and clarifies established ADT pathways and pathways for other high-demand transfer majors between the two campuses.**

In order to facilitate stronger partnerships between CCC and CSU campuses and ultimately develop a digital transfer mapper tool spanning a four-year course sequence, the CO will execute the following grant-funded activities:

- Host **two convenings** of the participating campuses: a kickoff event to orient the participating campuses and a concluding event to highlight progress of the campus partnerships, provide further technical support, and celebrate 10 years of successful ADT pathways. Attendees will include administrators and faculty/staff leadership who will be involved in the project.
- Provide funding to support faculty/staff **participation and engagement** and costs of additional partnership meetings (food, room rental, etc.) through 2020.
- Provide **yearlong technical support** for participating campuses to ensure sufficient progress toward achieving the stated goals. Technical support will include monthly calls as well as 2-3 working meetings between the institutions to develop the transfer pathways.
- Provide funding to support the **digital transfer mapper technology**.

## 3. Campus Partnerships

The CSU CO will oversee the project, and there will be **four (4) partnerships consisting of two (2) campuses each**: one California Community College campus and one California State University campus.

### ***California State University, Office of the Chancellor***

- Dr. James T. Minor, Assistant Vice Chancellor and Senior Strategist, Academic Success & Inclusive Excellence
- Dr. C. Rob Shorette II, Director of Special Initiatives, Academic Success & Inclusive Excellence [rshortette@calstate.edu](mailto:rshortette@calstate.edu) (562) 951-4241
- Dr. Chenoa S. Woods, Assistant Director of Research and Programs, Academic Success & Inclusive Excellence [cswoods@calstate.edu](mailto:cswoods@calstate.edu) (562) 951-4152

- I. **Compton College and California State University, Dominguez Hills**
- II. **Chaffey College and California State University, San Bernardino**
- III. **Palomar College and California State University, San Marcos**
- IV. **Long Beach City College and California State University, Long Beach**

#### 4. High-Level Timeline/Schedule

Activity	Tentative Timeline
<b>Kickoff convening</b> – Campus partnerships come together to receive general orientation to the project and big picture overview of year to come.	March 2020
<b>Pathway mapping and partnership building</b> – Campus faculty and staff within the partnerships will engage to create four-year paths to a bachelor’s degree between the community college and CSU using pre-existing ADT pathways and potential new pathways that lie outside of the ADT structure.	March 2020 through December 2020
<b>Concluding convening</b> – Campus partnerships and other stakeholders come together to celebrate the 10 <sup>th</sup> anniversary of the Associate Degree for Transfer and highlight the work of the partnerships.	September 2020
<b>Conclusion of Grant-Funded Activities</b> – Campus partnerships will continue their work and technical support will be available from the CSUCO through the calendar year.	December 31, 2020