

## 20-21 TLC CHARGES:

1. Revise **Position Paper**.
2. Incorporate Academic Senate Anti-racism Resolution action items into **professional development offerings and assessment processes**.
3. Create **criteria and rubrics** for Universal COOR SLO's.
4. To contribute efforts to the EMP, develop and maintain consistent **collaboration** with the Planning Committee, PDAC, GE, CC, DE, and IDEA.
5. Report **assessment progress** from eLumen for ISLOs, PSLOs and CSLOs to the campus community each semester.
6. Coordinate evaluation of the **assessment model and processes** in eLumen and make recommendations on assessment cycles, and implement eLumen SLO assessment training.

## GOALS:

#1 Update and expand Position Paper

#2 Incorporate Academic Senate Anti-racism Resolution action items into **professional development offerings and assessment processes**.

- Academic Senate will work with the Curriculum Committee, GE Committee, DE Committee, Planning Committee and the Teaching and Learning Committee to ensure there are processes in place for faculty to **audit, revise, and invest in diversifying our syllabi and curricula for accessibility and for relevancy according to our student population**.
- Academic Senate will work with the Curriculum Committee, General Education Committee and the Teaching and Learning Committee to ensure that there is a **robust professional development for faculty to support them in evaluating their coursework, programs and teaching models and to replace it when possible with culturally relevant curriculum and pedagogy and ensure that improvements to curriculum and programs are documented within program review**.

#3 Create **criteria and rubrics** for Universal COOR SLO's

- #1 Reading & Writing
- #2 Critical Thinking

#4 To contribute efforts to the EMP, develop and maintain consistent **collaboration** with the Planning Committee, PDAC, GE, CC, DE, and IDEA

- FLEX retreats
- Cross-committee meeting attendance and / or reading agendas / minutes
- Coordinate professional development related to assessment
- Coordinate professional development related to culturally responsive pedagogy
  - EMP 1.2 Create and enhance multiple, ongoing opportunities for dialogue, engagement, and community-building; develop action plans that implement equity-focused, anti-racist, inclusive practices.

- EMP 1.3. Review policies, procedures, outcomes, and operations to identify and eliminate any inherent biases or inequities; actively work to incorporate principles of diversity, inclusion, equity, and anti-racism throughout all institutional practices.
- EMP 1.4. Utilize data to identify practices, prioritize actions, and allocate resources that address institutional inequities and achievement gaps for Black, indigenous, people of color (BIPOC), minoritized/marginalized, disproportionately-impacted, and historically underserved/under-represented groups.
- EMP 1.5. Foster and maintain a safe and welcoming learning and work environment for all by assessing campus climate and developing action plans to foster a more inclusive atmosphere.
- EMP 1.6. Engage and support all members of the College community in anti-racism and antidiscrimination efforts; review and enhance support strategies and resources for employees and students who have experienced racism, sexism, or any form of discrimination at the College.

#5 Report **assessment progress** from eLumen for ISLOs, PSLOs and CSLOs to the campus community each semester.

Define scales & rubrics for eLumen Assessments & Revisit Cohort Cycle(s)

- Academic & non-academic
- [Curriculum Mapping](#)
- Develop [Toolkit](#) for ISLO, PSLO and CSLO Assessment

#6 Coordinate evaluation of the **assessment model and processes** in eLumen and make recommendations on assessment cycles, and implement eLumen SLO assessment training.