

Marci Lapriore
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To all parties concerned:

I am submitting this statement of interest for the position of the Teaching and Learning Committee Chair (TLC Chair). I understand and appreciate the interwoven nature of this committee in partnership with the CSLO Coordinator and the GE Coordinator and how these tie into Professional Development for faculty. I also understand the connections needed between the actions of the TLC and the feedback cycle between the Academic Senate and the Shared Governance Council.

In my time as an instructor at LMC, I was a voting member of Curriculum Committee, I have offered and facilitated multiple FLEX workshops, and I am currently participating in the Pedagogy Innovation Project, or PIP. As the Curriculum Committee work has changed recently, I learned a lot about our migration to eLumen and am excited to see how that helps us streamline course outline creation and assessment. I have done extensive work with the Equity Team leading Focused FLEX sessions and I recently took over the FAM, or Faculty Advising Mentoring program, that supports adjunct professors as they guide marginalized students through the college experience. This semester I am teaching and assessing two courses, which has offered me an opportunity to work with my department members through the assessment process. I have also previously worked to assess and revise two of our transfer-level courses. Lastly, I have contributed to conversations about our Guided Pathways Pillar 4: Ensure Learning is Happening and find that the objectives of Pillar 4 align with what I am most passionate about when it comes to teaching and learning. I feel that there is a lot of potential with this model. a lot of room for growth, and I would be excited to be part of the innovation, transformation, implementation, and ongoing assessment of this pillar.

On a more logistical end, I am a very creative and idealistic person with a tendency to be excitable when it comes to innovation in teaching and learning, but I cannot function at my fullest capacity without some structure. I appreciate the work that has been done to create the space and time for the TLC and its collaborators, and the fact that I teach full time in Brentwood will not impact the set meeting time or place as we move forward.

Finally, I would like to express how enthusiastic I am to participate in the ongoing growth and development of our faculty, our curricula, our FLEX opportunities, and our “Ensured Learning” Pillar as the TLC Chair.

Sincerely,

Marci Lapriore