

PART B: Application for Reassignment Opportunity

Distance Education Committee

Project Title: _____

Position Title/Term: **Distance Ed Committee Chair, Fall 2021 to Spring 2022**

Applicant Name: **Scott Hubbard**

Department/Division: **Brentwood NDFG**

The letter of interest should include a description of why you are interested in the position, your professional strengths, demonstrated commitment to equity, and experiences that will inform your leadership in this position (500-word limit).

I'm excited to apply for the Distance Education Committee Chair for 2021-2022. It's a special time for online teaching, and I would love to continue the outstanding work done by the committee and its leadership, especially since the move to remote learning. Here are the reasons why I'm interested in the position, as well as my professional strengths, commitment to equity, and leadership experiences that will help me perform the job well.

I led a college-wide committee, the Teaching and Learning Committee (TLC), for four years, that reported both to SGC and Senate. I led, along with wonderful co-leads and collaborators, on many important developments and innovations, including the Pedagogy Innovation Project (PIP), the adoption and transition to eLumen, Focused Flex, and dozens of PD trainings. I reported regularly to Senate, and sought feedback on changes and ways to improve how TLC worked to support improvement of teaching at LMC.

I've taught online for the last five years. I strive to use the best practices of online pedagogy and course design, aligning my courses to the CVC-OEI Course Design Rubric. I collaborated with a colleague in my department to publish our Stats course on to the Exchange during the CTE CVC-OEI grant.

I've led as a facilitator for about a dozen of the Becoming an Effective Online Instructor (BEOI) sessions over the last year. I've trained hundreds of faculty at LMC and across the District on using inclusive and effective online course design and pedagogy. I love to collaborate with others across campus and the District for things like this. I've also helped with implementing the OER program at LMC, and this has included working with colleagues across the District, including many who are also involved with Distance Education work.

I'm committed to equity in my teaching, as I use many principles of the Peralta District Equity Rubric, and best practices for effective teaching from Universal Design for Learning (UDL), backwards design, and active learning. I was trained as a state ZTC Equity Champion and my primary motivator in my OER work has been to lower barriers and reduce equity gaps. This has led to improved success and completion rates, and saved students millions of dollars. I want to continue this commitment to equity and improvement as the Distance Ed Committee Chair, to help our students succeed in their online courses, and to aid our faculty in being wonderful online instructors.

Signatures (must be signed and submitted with application):
