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Cc: [Kratochvil, Bob](#)
Subject: ISLO Core Group -- Key Points for Communication
Date: Monday, May 10, 2021 2:04:49 PM
Attachments: [3TopsISLODefinitions with Revisions.docx](#)

Good Afternoon ISLO Core Group,

I have provided below a brief listing of the key points for communication and/or feedback to your constituents. The official notes from this meeting will be sent by Monday May 17, 2021.

- Per the last meeting, the ISLO Core Group selected the top three (3) samples of “ISLO Definitions”. For ease of reference, I have included the links to the samples below:
 - [Santa Rosa Junior College](#)
 - [Chaffey College](#)
 - [University of San Diego](#)
- The Core Group discussed the samples, and determined which language to keep for reference and drafting, and which language to remove. Some key points noted during the review and discussion were:
 - We should reference (i.e. hyperlink) our Mission Statement but not include it in our ISLO definition or statement as if it changes we would need to change the definition or statement (SRJC).
 - Some members liked that Chaffey College defined ISLOs for each “person” (i.e. faculty, student services, students).
 - While all of the samples implied a structure, the second one (Chaffey) could pose the same issue in the exclusion of skill builders and certificates. SRJC and USD is it is more flexible in the ISLOs students would (i.e. not necessarily all). Chaffey’s definition is more prescribed. USD layers the outcomes in their definition.
 - The Core Group should be mindful to not write the definition nor statement as if students are coming to us with deficits. Somehow the language should honor what students bring as well (include student perspectives).
 - We want to capture those students who are not just here for degrees or certificates, but are skill builders.
 - By defining and drafting the ISLO statement(s) to be broader, mapping to them will not be as difficult. All programs will be encouraged to embrace the ISLOs by mapping to one or some, but programs will not be required to map to all. The topic of “mapping” remains open and will be discussed at a future meeting.
- The Core Group pared down the language and reviewed the remaining verbiage from all three (3) selected ISLO definition samples. Please note, I removed the names of the institutions from the language below (i.e. USD, Chaffey) to avoid confusion when sharing.
Please provide the draft definition language below to your constituents and request feedback on **a.)** what should remain/be kept; **b.)** what should be removed/deleted:

In keeping with the mission, the College’s Institutional Learning Outcomes represent our educational values. These outcomes arise from the most general and universal educational goals of the institution; they are neither program nor course specific.

These outcomes demonstrate how all students, regardless of their course of study, have the opportunity to share in a collective academic culture.

Embedded in these ILOs are strategies and principles that help students recognize and develop successful pathways to help them achieve their academic and career goals.

*Holistically, **For Faculty**, ILOs provide a student-centered learning framework that guides instructional curricula in the development of program and course learning outcomes, and foster a culture of assessment and department collegiality. **For Student Support Professionals** (e.g., counselors, librarians, instructional facilitators), ILOs promote a campus-wide collaborative effort to improve college processes and identify strategies to strengthen student services and academic support programs. **For Students**, ILOs provide an understanding of our guiding principles as they pursue learning pathways.*

Institutional Learning Outcomes at LMC are the layering of our core values, program-learning outcomes, and graduate learning outcomes.

I have also attached for your reference, the Word document (including the track changes) that was used during our meeting to revise and begin drafting the ISLO Definition and the link [here to the MURAL](#).

- Additionally, it is being considered to hold a two-hour virtual working retreat during Flex Week (8/16-8/20/2021) to begin drafting an ISLO Statement. This would be a **working** retreat solely focused on the development of a first draft. Prior to our next meeting, please consider which dates and times during that week work best with your schedule. This will be on the agenda for discussion and consensus at our next meeting.
- Please be prepared to share-out any feedback received at the next ISLO Core Group meeting on Thursday May 20, 2021 at 1:00 p.m. via Zoom.

Thank you and have a great day!

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