



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2019 Annual Report**  
**Final Submission**  
03/22/2019

Los Medanos College  
2700 East Leland Road  
Pittsburg, CA 94565

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Chialin Hsieh</b>
3.	Phone number of person preparing report:	<b>925-473-7309</b>
4.	E-mail of person preparing report:	<b>chsieh@losmedanos.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: <b>9,703</b> FY 16/17: <b>9,192</b> FY 15/16: <b>8,870</b>
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	<b>4 %</b> <b>6 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: <b>9,569</b> FY 16/17: <b>9,038</b> FY 15/16: <b>8,690</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	<b>NA</b>

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 <b>2,539</b> FY 16/17 <b>2,051</b>

		FY 15/16	<b>1,843</b>
8a.	Percent Change FY 15/16 to FY 16/17: (calculated)		<b>11 %</b>
	Percent Change FY 16/17 to FY 17/18: (calculated)		<b>24 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

**Federal Data**

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	<b>33 %</b>
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>

**Institution Set Standards for Student Achievement**

#	Question	Answer		
<b>Course Completion Rates</b>				
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>68 %</b>	<b>68 %</b>	<b>68 %</b>
12a.	List your stretch goal (aspirational) for successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>0 %</b>	<b>0 %</b>	<b>71 %</b>
12b.	List the actual successful student course completion rate:	FY 15/16	FY 16/17	FY 17/18
		<b>73 %</b>	<b>75 %</b>	<b>74 %</b>
<b>Certificates</b>				
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>387</b>	<b>387</b>	<b>387</b>
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
13b.	List actual number of certificates awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>578</b>	<b>694</b>	<b>842</b>
<b>Associate Degree (A.A./A.S.)</b>				
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>411</b>	<b>411</b>	<b>411</b>
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18
		<b>1,219</b>	<b>1,356</b>	<b>1,542</b>

**Bachelor's Degree (B.A./B.S.)**

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

**No****Transfer**

16. List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**300****300****300**

16a. List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**N/A****N/A****N/A**

16b. List actual number of the number of students who transfer to a 4-year college/university:

FY 15/16

FY 16/17

FY 17/18

**684****665****720**

17. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
<b>Registered Nursing</b>	<b>state</b>	<b>80 %</b>	<b>88 %</b>	<b>88 %</b>	<b>89 %</b>
<b>Licensed Vocational Nursing</b>	<b>state</b>	<b>90 %</b>	<b>88 %</b>	<b>100 %</b>	<b>65 %</b>
<b>Emergency Medical Technician</b>	<b>national</b>	<b>80 %</b>	<b>47 %</b>	<b>75 %</b>	<b>72 %</b>

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate
<b>Electrical &amp; Industrial Technology</b>	<b>70 %</b>	<b>93 %</b>	<b>93 %</b>	<b>100 %</b>
<b>Emergency Medical Technician</b>	<b>40 %</b>	<b>94 %</b>	<b>94 %</b>	<b>94 %</b>
<b>Fire Technology</b>	<b>40 %</b>	<b>80 %</b>	<b>75 %</b>	<b>75 %</b>
<b>Travel Marketing</b>	<b>40 %</b>	<b>82 %</b>	<b>82 %</b>	<b>100 %</b>
<b>Computer Science</b>	<b>60 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Accounting</b>	<b>40 %</b>	<b>90 %</b>	<b>90 %</b>	<b>66 %</b>
<b>Administration of Justice</b>	<b>40 %</b>	<b>75 %</b>	<b>80 %</b>	<b>89 %</b>
<b>Appliance Technology</b>	<b>40 %</b>	<b>82 %</b>	<b>82 %</b>	<b>100 %</b>
<b>Automotive Technology</b>	<b>30 %</b>	<b>82 %</b>	<b>82 %</b>	<b>100 %</b>
<b>Child Development</b>	<b>40 %</b>	<b>82 %</b>	<b>82 %</b>	<b>100 %</b>
<b>Recording Arts</b>	<b>40 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Graphic Arts</b>	<b>30 %</b>	<b>100 %</b>	<b>100 %</b>	<b>100 %</b>
<b>Process Technology</b>	<b>40 %</b>	<b>93 %</b>	<b>93 %</b>	<b>56 %</b>
<b>Registered Nursing</b>	<b>60 %</b>	<b>94 %</b>	<b>94 %</b>	<b>100 %</b>
<b>Welding Technology</b>	<b>40 %</b>	<b>93 %</b>	<b>93 %</b>	<b>100 %</b>
<b>Licensed Vocational Nursing</b>	<b>40 %</b>	<b>94 %</b>	<b>94 %</b>	<b>80 %</b>

**Other Information**

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

**Degrees are including ADT. Transfers are UC and CSU system offices. UC Fall only. ISP & OOS from CCCCCO Transfer Volume.**

**IEPI Goal Setting process to establish a stretch goal for course completion indicator for 2017-2018.**

**LMC will enhance its process to regularly evaluate its (a) Institution-Set Standard and (b) stretch goal.**

**LMC utilized NCLEX-RN Pass Rates from the BRN, NCLEX-PN Pass Rates from the BVNPT and EMT Written Exam Results from the National Registry of EMTs to complete question #17.**

**LMC utilized data from the CTEOS Survey via Santa Rosa Junior College to complete question #18.**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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