



LOS MEDANOS COLLEGE

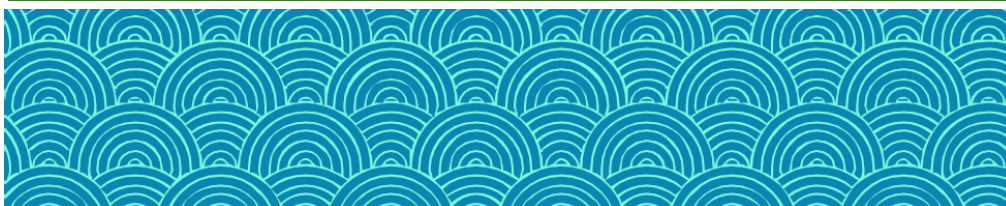
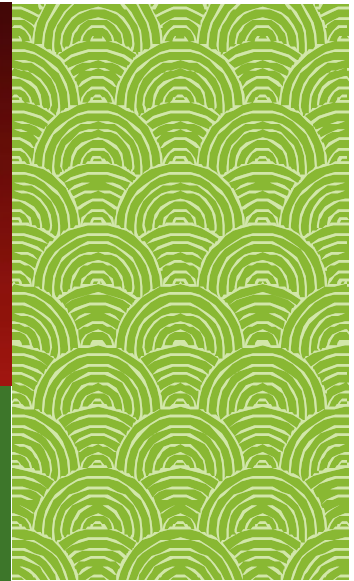


Institutional Student Learning Outcomes (ISLOs)

11.22.2021

*Submitted to SGC
From ISLO Core Group*

(Incorporated Feedback from College Assembly and SGC)



Context and Background

Institutional Student Learning Outcomes (ISLOs) - Purpose

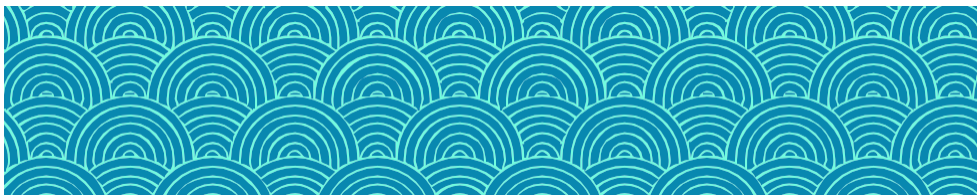
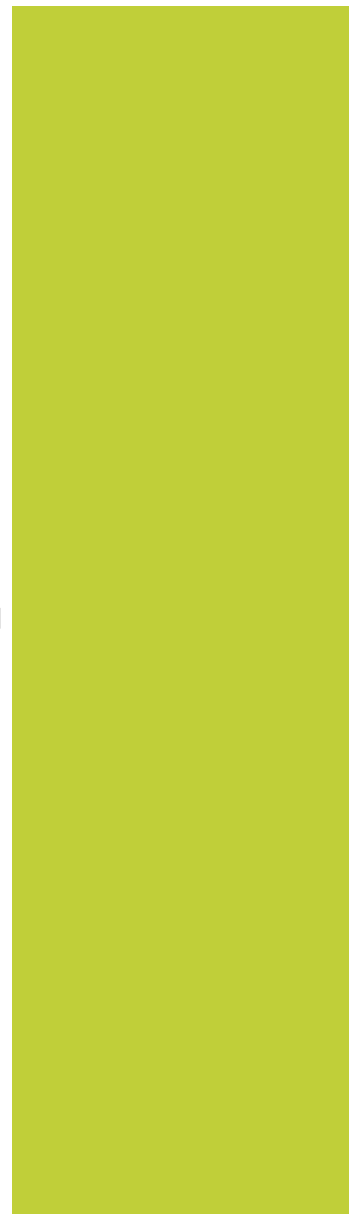
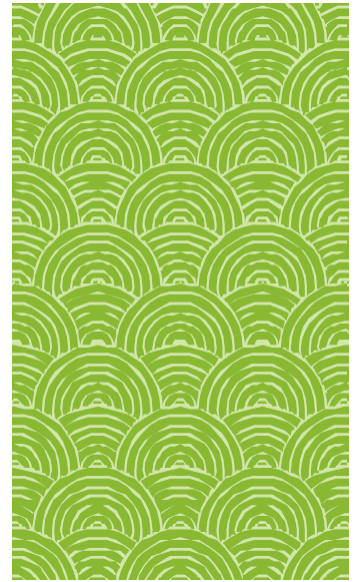
ISLOs allow for integrated, institution-wide assessment of our ability to serve students in achieving their academic and career goals. When we can map program outcomes to institution outcomes across all service areas, we can better identify where we are succeeding and where there are gaps or areas of improvement. In addition, this assessment model will allow for more comprehensive research in areas of inquiry, that will bridge services and instruction, that will hopefully allow us to collaborate toward solutions in a more efficient and effective way.

Institutional Student Learning Outcomes (ISLOs) - Background

In fall 2020, SGC was presented with the following rationale for the development of Institutional Student Learning Outcomes (ISLOs) at LMC:

- LMC has been using the GESLOs as its ISLOs;
- GESLOs were recently revised;
- Dialogue regarding ISLOs at GE Committee and TLC
- The idea that GESLOs don't fully capture the entire institution (e.g. Student Services, LSOs, CSLOs, and PSLOs).

As part of this presentation, relevant excerpts from ACCJC Standards were reviewed, as well as a sample document entitled "What are ISLOs?" It was noted that, in the LMC ACCJC 2020 ISER and Virtual Site Visit, we did not receive any recommendations by the Peer Review Team or ACCJC for using GESLOs as ISLOs (which was clearly explained in our ISER). SGC discussed several ideas for addressing ISLOs, including: establishing a sub-group to work on this (with all relevant groups represented); asking TLC to take the lead on this topic; or engaging the Planning Committee to address it. **At the first SGC spring 2021 meeting, SGC agreed that the Planning Committee will be charged with outlining and recommending a process for developing ISLOs. (1.27.2021)**

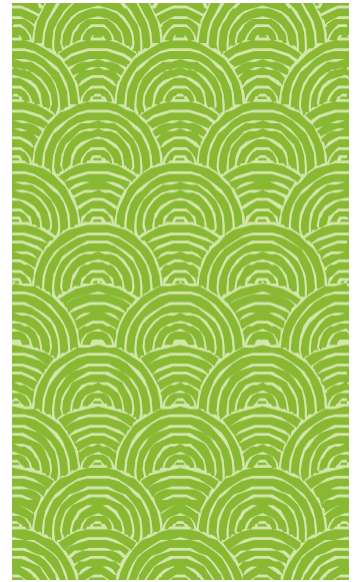


Institutional Student Learning Outcomes (ISLOs) – Core Group Proposal

As previously noted, SGC charged the Planning Committee at their January meeting with recommending a process for developing ISLOs. At the February Planning Committee meeting, the constituency representatives agreed that due to the time-sensitive nature of this effort, this work should be expedited and as such it was indicated as an action item. **Senior Dean Hsieh, Planning Committee Chair, provided an overview of the proposal information that had been shared with the SGC members in advance of the meeting:**

- **Context for establishing an ISLO Core Group;**
- **Proposed charges, tentative timeline and meeting schedule;**
- **Reporting structure and prospective membership.**

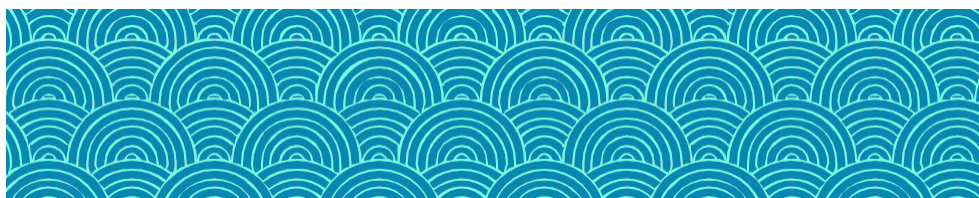
SGC approved the ISLO Core Group proposal, with the possible option to include reps from DSPS and Marketing as members. (2.10.2021)



Institutional Student Learning Outcomes (ISLOs) – Amended Core Group Proposal

President Kratochvil reminded SGC of the amended Core Group proposal, noting that SGC had previously tabled its vote to provide additional time for Academic Senate review and discussion. **Dr. Noel reported that the Academic Senate approved the proposal at its last meeting. Dr. Hsieh reminded everyone that the Core Group is only charged with facilitating campus-wide dialogue, determinations, and development of the College’s ISLOs – the Core Group is not responsible for determining the assessment of the ISLOs. (3.24.2021)**

[The amended Core Group proposal](#)



ISLO Core Group's Charge

1. Define LMC's ISLO
2. Embrace ACCJC Standard IIA11
3. Be mindful that ISLOs can be assessed/measured
4. Establish ISLOs by May 2021
5. Make recommendations to SGC

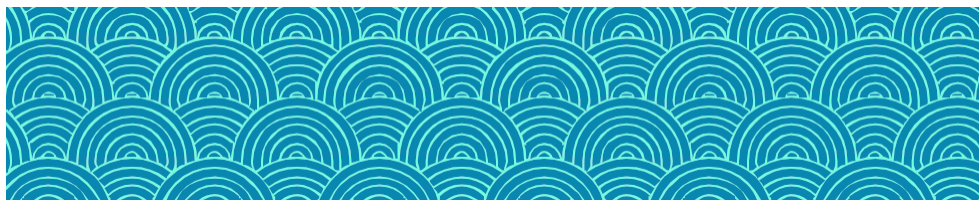
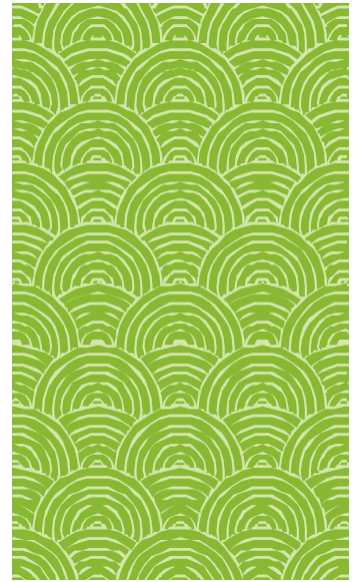
ISLO Core Group Meetings

Every 2nd and 4th Thursdays

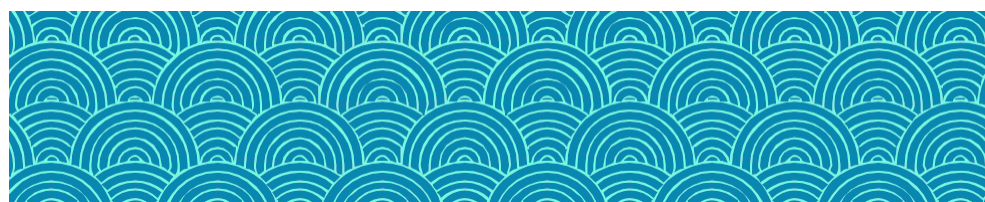
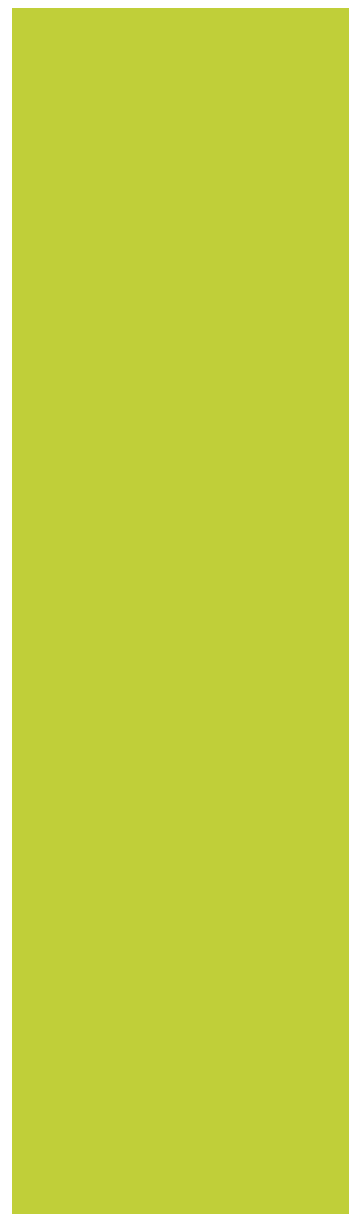
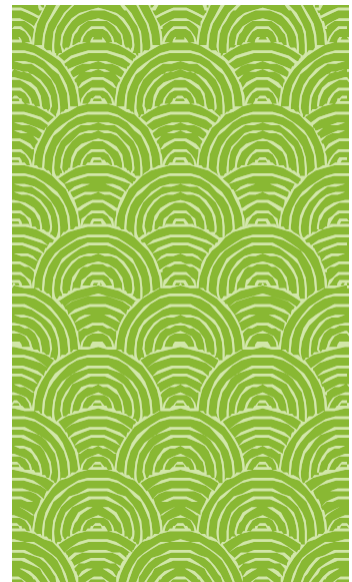
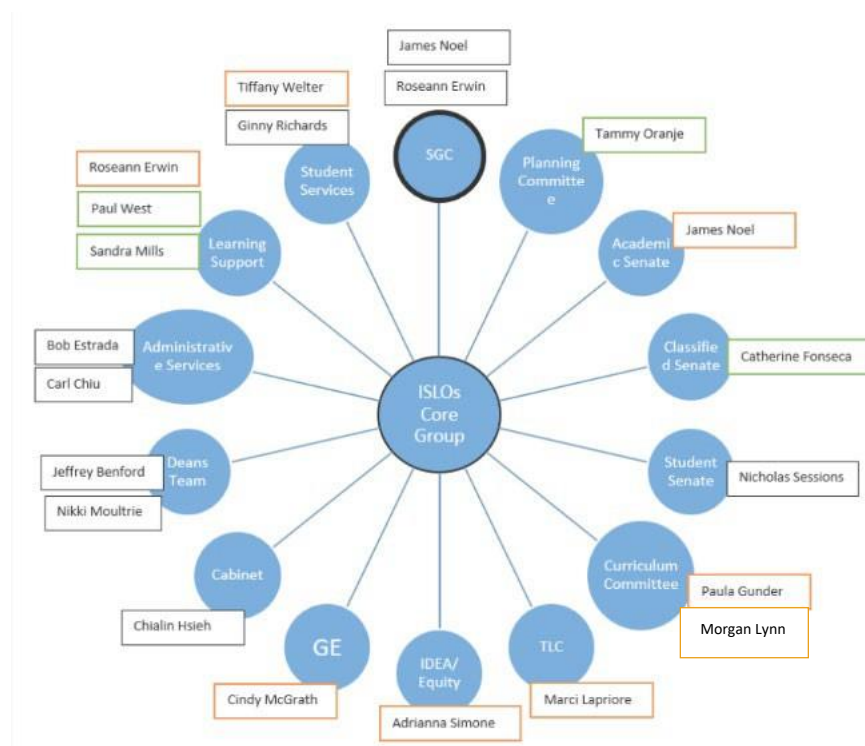
- April 8 and 22, 2021
- May 6 and 20, 2021
- Sept 10 and 23, 2021
- October 14 and 28, 2021
- November 18, 2021
- **Submit to SGC Dec 8**

ISLO Core Group Role

1. Communicate with their constituencies
2. Receive feedback from their constituencies
3. Incorporate feedback to:
 - ISLO Definition,
 - ISLO Category,
 - ISLO Statement
4. Consensus on each of the above.



ISLO Core Group Membership

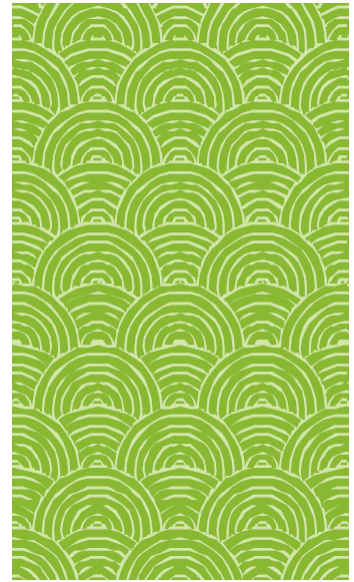


ISLO Definition

Institutional Student Learning Outcomes (ISLOs) identify the knowledge, skills, and abilities students will acquire, strengthen, and apply throughout their journey at Los Medanos College and beyond. With the support of LMC stakeholders, students connect their cultural wealth to well-rounded learning experiences that support them to thrive in different community spaces.

All college employees are educators and promote a campus-wide collaborative effort that impacts student learning experiences by identifying equitable strategies to improve college culture, pedagogy, processes, services, programs, and operations.

~Approved by ISLO Core group on 9.10.2021



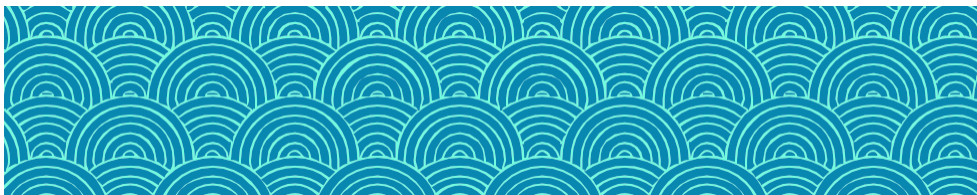
Process of Development of the ISLO Statement

1. Studies ACCJC Standard IIA11 and *LMC 2020 ISER* response;
2. Studied LMC GE SLOs;
3. Integrated GE SLOs into ISLOs (Instructional Programs can continue using and assessing GE SLOs, which are incorporate where applicable to an ISLO);
4. Not all programs or stand-alone courses need to assess all ISLOs;
5. Identifiers on which ISLOs are predominantly Instructional, Student Services, Administrative, Instructional Support Services are included.

ISLO Categories

- **Communication Competency**
- **Critical Thinking and Information Competency**
- **Digital Fluency**
- **Scientific Inquiry and Quantitative Reasoning**
- **Ethical Insight and Diverse Perspective**
- **Personal, Academic, and Career Development**

~ Approved by ISLO Core group on 9.27.2021



ISLO Statement

Upon completion of their journey at Los Medanos College, a student will be able to:

Communication Competency

GE SLO #1, Universal SLO #1. Instructional, Instructional Support Services

Read critically, collaborate effectively, and communicate clearly in different modalities as a writer, speaker, visual communicator, and/or performer.

Critical Thinking and Information Competency

GE SLO #2, Universal SLO #2, Instructional, Instructional Support Services, Library Sciences

Think critically, engage in analytic inquiry, use search methodology and research tools to access, identify and evaluate information and its sources.

Digital Fluency

Student Services, Administrative, Library Sciences, Instructional Support Services

Apply technology competency skills to navigate the college systems, including the use of appropriate digital tools to successfully achieve academic and career goals.

Scientific Inquiry and Quantitative Reasoning

GE SLO #5, GE SLO #6, Instructional, Instructional Support Services, Student Services

Apply scientific inquiry, quantitative reasoning, and/or mathematical principles to a variety of lived experiences.

Ethical Insight and Diverse Perspective

GE SLO #3, GE SLO #4, Instructional, Student Services, Administrative, Learning Communities

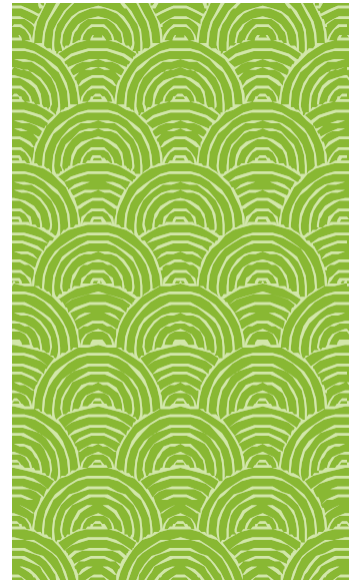
Explore diverse social, multicultural, and global perspectives, and address ethical problems with a clear understanding of personal, social, and civic responsibilities toward principles of equity.

Personal, Academic and Career development

Student Services, Learning Communities, Administrative

Assess and value one's own achievements, cultural wealth, and well-being, and cultivate resources for personal, educational, and career growth. *(Student Services, Learning Communities, Administrative)*

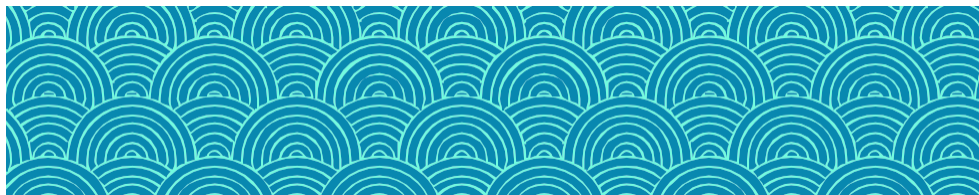
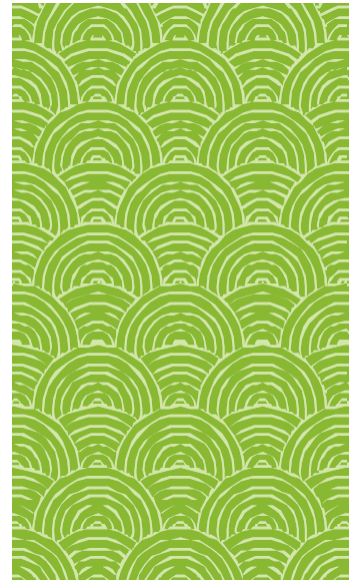
~ Approved by ISLO Core group on 10.14.2021, 10.28.2021 and 11.18.2021



Recommendations

The ISLO Core Group recommends the following for SGC to consider for implementation and assessment of the ISLOs:

1. Not all programs or stand-alone courses need to assess all ISLOs.
 - Instructional Programs can continue using and assessing GE SLOs (which are incorporated where applicable to an ISLO);
 - Identifiers on which ISLOs are predominantly Instructional (i.e. GE SLO) and which ISLOs are predominantly for Student Services, Administrative, Instructional Support Services are included.
2. Make sure all ISLOs are assessed including who is responsible for assessment, what is to be assessed, how assessment is done and when assessment should be completed (i.e., TLC, SSLT, etc.)
3. Develop Descriptions for each statement
4. Develop Assessment Criteria
5. Student Services Guideline Principles are aligned with ISLO Categories.



References

Mural:

<https://app.mural.co/t/4cd5443/m/4cd5443/1617852014876/b97f84ba182c2df438bb64672c1786abfc76a742?sender=ub11210ce9142823513f81494>

